

CURRICULUM YEAR AT A GLANCE (2024-25) 3rd Grade

August (August 2-August 31-October 1 20) ELA Unit 1 Overview: Animal Adaptations Unit Essential Question: How do living things survive in their environments? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic, using a thesis, providing an introduction, facts, or problems, and a conclusion. Write expository texts about a topic or text, include relevant supporting for details from a source, use graphics, and provide a conclusion. Math: Topic 1 Use Patterns for Foundational Multiplication Facts 1 year 1 Unit 1 Unit 1: Foundational Multiplication Facts SCIENCE: Chapter 1: Ground Water: The journey of beneath the Earth of Ocean as Layer, Aquifers and Wells. History, Geography Unit 1: Chapter 1.1: The Revolutionary War Unit Essential Question: How can maps and other geographic tools help you understand global social studies and historical events?	September ELA Unit 1 Overview: Animal Adaptations Unit Essential Question: How do our actions influence our world? Unit 1 Chapter 1: Animal Adaptations Explain how text or media characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Math: Topic 1 Use Patterns for Foundational Multiplication Facts 1 year 1 Unit 1 Unit 1: Foundational Multiplication Facts SCIENCE: Chapter 2: Stars and Sun, Earth and Space in 7 years, Earth Structures SCIENCE STUDIES: Unit 2: Chapter 4: Earth and Space Unit Essential Question: What geographic elements make a place or region unique?
October (October 2-October 31 20) ELA Unit 1 Overview: Comparing Texts of Ideas, Unit Essential Question: What makes people use the same arguments differently? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text. Writing: Write expository texts about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. Write expository texts about a topic, using text or media sources, providing an introduction, facts and details, some information, transitions, and a conclusion. Math: Topic 1 Use Multiplication for Double Facts SCIENCE: Chapter 3: Weather, Earth and Space in 7 years, SCIENCE, STUDIES: Unit 2 Chapter 1: Physical Systems Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?	November ELA Unit 1 Overview: Comparing Texts of Ideas Unit Essential Question: What is the value of innovation? Explain how text or media characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Math: Topic 1 Multiplication, Area, and Perimeter: Topic 4 Place Value: Numbers to 10,000 SCIENCE: Continue Chapter 3: Weather, Earth and Space in 7 years, SCIENCE, STUDIES: Unit 2 Chapter 1: Human Systems Unit Essential Question: How is human settlement influenced by the environment?
December ELA Unit 1 Overview: Government in the World Unit Essential Question: Why do people participate in government? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Explain the development of an author's purpose in an informational text. Identify an author's claim and explain how text and details provide evidence to support the claim. Write expository texts about a topic or text, include relevant supporting for details from a source, use transitions, and provide a conclusion. Math: Topic 1 Multiplication: Numbers, Facts 8 Division: Unit 1: Division Facts SCIENCE: Chapter 1: Weather and the Atmosphere: Properties of Matter: Changes in Matter SCIENCE, STUDIES: Unit 2 Chapter 1.1: Exploring the environment Unit Essential Question: How can scientific data and trade opportunities for buyers and sellers?	January (January 1-March 31 20) ELA Unit 1 Overview: Government in the World Unit Essential Question: How do we understand change? Explain how text or media characters develop throughout the plot in a literary text. Explain a theme and how it develops using details in a literary text. Summarize a text to enhance comprehension. Include plot and themes for a literary text. Writing: Write expository texts about a topic, using a source, and details and transitions, facts, transitions, and a conclusion. Write expository texts about a topic with reasons supported by details from a source, use transitions, and provide a conclusion. Write expository texts about a topic, using a source, providing an introduction, facts, problems, and a conclusion. Write expository texts about a topic with reasons supported by details from a source, use transitions, and provide a conclusion. Math: Continue Topic 1 and 8 Facts 8 Use Multiplication for Double Problems SCIENCE: Chapter 1: Properties of Matter: Matter: Matter and Transformations SCIENCE, STUDIES: Unit Essential Question: How is the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?
February ELA Unit 1 Overview: Human Relations Unit Essential Question: What factors are for culture differences? Explain how text or media characters develop throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Identify an author's claim and explain how text and details provide evidence to support the claim. Math: Topic 1: Understanding Fractions as Numbers, 1 year 1.1 Fraction: Understanding and Comparison SCIENCE: Chapter 1: Matter: Properties of Matter: Matter: Matter and Transformations SCIENCE, STUDIES: Unit 2 Chapter 1.1: Human Relations Unit Essential Question: How is human settlement influenced by the environment?	March (March 1-May 20 20) ELA Unit 1 Overview: Human Relations Unit Essential Question: How do we understand change? Explain a theme and how it develops using details in a literary text. Explain different characters' perspectives in a literary text. Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause-effect in texts. Writing: Write expository texts about a topic, using text or media, text and details, providing an introduction, facts and details, some information, transitions, and a conclusion. Math: Topic 1.1: Understanding Fractions, and decimal Data: Topic 1.1: Fractions: Understanding and Comparison SCIENCE: Chapter 1: Matter and Transformations: Properties of Matter: Matter and Transformations SCIENCE, STUDIES: Unit 2 Chapter 1.1: Human Relations Unit Essential Question: How is human settlement influenced by the environment?

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Directory of Historical Organizations in the United States and Canada American Association for State and Local History, 2002 This multi functional reference is a useful tool to find information about history related organizations and programs and to contact those working in history across the country **History NSW Syllabus for the Australian Curriculum Year 8 Stage 4** Angela Woollacott, Michael Adcock, Christopher Cunneen, Alison Mackinnon, Judy McPherson, Robert Skinner, James St Julian, Alan Thomas, 2013-10-30 *An Educational Guide to the National Park System* Carol Smallwood, 1989 A guide to the unique resources available from 327 national park system facilities **Virginia Journal of Education** , 1999 Resources in Education , 1988-12 **Research in Education** , 1973 *CAS. Curriculum Advisory Service Quarterly* , 1971 Monthly Catalog of United States Government Publications , 1988 **Educators Grade Guide to Free Teaching Aids** , 1993 **Alabama - New Mexico** , 1985

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