Milliken Literacy Network

Gradual Release of Responsibility – Independent Instructional Approach Look-For

Independent Approach: "Student Does, Teacher Observes"

Beginning:	
The Teacher: Review with students (e.g., reading logs) Goal Setting (task explained) with focussed instruction Explicitly teaching the strategies that students will use during the independent session Book Talks Genre Wheel Get to know the students Use data Likes vs. Dislikes Entry point variable for students Create "Safe" environment Variety of genres	The Students: Look through reading logs to look for trends and reading level Student share learning goal Learning about Independent Reading and expectations during Independent Reading Set-up their work areas Routines in place are used
Middle: The Teacher:	The Students:
 Conferences with students – goal setting Ask questions to students Assess Ask students to reflect on their reading Reading log and record of their thoughts, etc. (opinions of their reading) Shared resources that might be interesting to students (based on reading surveys/conferences held in the beginning) 	Share opinions and thoughts Listen to others read Articulate different strategies used Reading and applying the strategies learned in class Conferencing with teacher
End:	
The Teacher: Teacher does guided reading with students Conference with students Assess Reflecting and Assessing to meet the needs of students to move each student forward "Tracking" and anecdotal notes	The Students: Students do book study Sharing their learning Interests in a variety of genres Reflect on which strategies they used Setting goals for reading (next steps)
Pre-Planning:	
* First 20 Days	Interest survey
 Analyze data Reading resources – varied and cross-curricula Good knowledge of students 5 finger rule Reading comprehension strategies lessons taug 	

Gradual Release Lesson Plan

Emilie Sanchez

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