

Report Card Comments

I am so glad to have _____ in my class. She is a very sweet girl. _____ has a very difficult time staying focused and staying on task. Her grades reflect her effort in class and with homework. Please encourage _____ to always try her best in school and while doing her homework, including studying for spelling tests. I look forward to see _____ work hard and succeed this year.

I am so glad to have _____ in my class. She has a big heart is always concerned about others. . I worry about the difficulty _____ has staying focused and on task. We are working on staying organized and giving 100% effort. Thank you for your support and I look forward to working together with you in order to help _____ succeed.

I am so glad to have _____ in my class. She is very bright and has so much potential. We are working on keeping _____ more organized and self confident. Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so glad to have _____ in my class. She is becoming an active participant in her own learning and really starting to give 100%. _____ has excessive absences this grading period. It is important for _____ to be in class as much as possible so she doesn't miss any instruction. Please continue to help _____ study her multiplication/division facts. Thanks for your continued support.

I feel so blessed to have _____ in my class this year. He is doing very well and I appreciate his efforts. He has made a lot of new friends and is all around a great kid! Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so lucky to have _____ in my class. He is doing well and I already see him growing academically. _____ is struggling a bit with reading comprehension. Please make sure he is reading daily at home and talking about what he is reading. It would be a great help if you can guide him with his reading log as well. I can always count on _____ to follow classroom rules. I am proud of the fine example that he sets for others. Thank you for all your support!

I am so glad to have _____ in my class. She is doing well but I know she can do even better. I would like to see _____ start to become more responsible and a more active participant in her own learning. _____ grades reflect her effort and I would like to see _____ always give 110%, including homework. I love _____ creativity and free spirit. I look forward to watch her grow as fourth grade continues to become more rigorous and move at a faster pace. Thanks for your support.

I really enjoy having _____ in my class. She is such a delight. _____ grades although satisfactory, are not a true indication of her capabilities. As we discussed, she has some trouble staying focused and staying on task but we are working on that. Please encourage _____ to always give 100% effort in class and with homework. I look forward to seeing _____ be very successful this year.

I am very happy to have _____ in my class this year. She is eager to please and wants to do well in class. She continues to struggle with math but she is making good effort to improve. Please continue to have her practice her multiplication/division facts daily at home. I look forward to seeing _____ become more confident in her math abilities and show great progress. Thank you for your support.

Grade 2 Report Card Comments Examples

Raffaela Di Napoli



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student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

Developing Grading and Reporting Systems for Student Learning Thomas R. Guskey,Jane M. Bailey,2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey s work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems

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