

# TRIANGLE INEQUALITIES


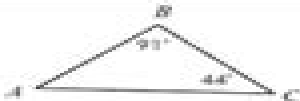

## Coloring Activity!

Name: Anna Tran

Date: 12/10/20

Per: 1

Directions: Solve each problem. Circle the answer that matches your solution. Color the picture using your selected answers. Colors may be used more than once. Staple all work to this paper!

<p>1 Which side lengths could NOT form a triangle?</p> <p>Purple: <math>8 &lt; 5 + 6</math> (Work) Gray: <math>10 &lt; 10 + 2</math> (Work) Orange: <math>34 &gt; 19 + 5</math> (Doesn't) Yellow: <math>16 &lt; 14 + 3</math> (Work)</p>	<p>Purple: 5 m, 6 m, 8 m <b>Orange:</b> 19 m, 34 m, 15 m Black: <math>10 \leq x \leq 14</math> Red: <math>10 &lt; x &lt; 14</math> Brown: 5 in Light Blue: 59 in</p>	<p>Gray: 10 m, 10 m, 2 m Yellow: 3 m, 16 m, 14 m Light Green: <math>4 \leq x \leq 24</math> <b>Dark Blue:</b> <math>4 &lt; x &lt; 24</math> Black: 7 in Purple: 62 in</p>
<p>2 Two sides of a triangle measure 10 feet and 14 feet. Which inequality shows the possible lengths for the third side, <math>x</math>?</p> <p>Dark Blue</p>		
<p>3 Two sides of a triangle measure 27 inches and 32 inches. Which could represent the length of the third side?</p> <p>Black</p>		
<p>4 Which inequality correctly shows the relationship of the angles in <math>\triangle JKL</math>?</p> <p>Light Blue</p> 	<p>Pink: <math>m\angle K &lt; m\angle L &lt; m\angle J</math> Dark Green: <math>m\angle L &lt; m\angle J &lt; m\angle K</math></p>	<p>Red: <math>m\angle J &lt; m\angle L &lt; m\angle K</math> <b>Light Blue:</b> <math>m\angle K &lt; m\angle J &lt; m\angle L</math></p>
<p>5 Which inequality correctly shows the relationship of the sides of <math>\triangle ABC</math>?</p> <p>Purple</p> 	<p><b>Purple:</b> <math>AC &gt; BC &gt; AB</math> Yellow: <math>AB &gt; BC &gt; AC</math></p>	<p>Light Green: <math>AC &lt; BC &lt; AB</math> Brown: <math>BC &lt; AB &lt; AC</math></p>
<p>6 Which inequality correctly shows the relationship of the sides shown in the diagram?</p> <p>Light green</p> 	<p>Gray: <math>\overline{ZY} &gt; \overline{WX}</math> Red: <math>\overline{XY} = \overline{ZY}</math></p>	<p><b>Light Green:</b> <math>\overline{ZY} &lt; \overline{XY}</math> Dark Green: <math>\overline{XY} &lt; \overline{ZY}</math></p>
<p>7 In <math>\triangle PQR</math>, <math>m\angle P = 5x + 7</math>, <math>m\angle Q = 3x - 1</math>, and <math>m\angle R = 7x - 26</math>. Which inequality shows the relationship of the sides?</p> <p>Yellow</p>	<p>Dark Green: <math>PR &gt; PQ &gt; QR</math> <b>Yellow:</b> <math>QR &gt; PQ &gt; PR</math></p>	<p>Pink: <math>PR &lt; QR &lt; PQ</math> Brown: <math>PQ &lt; QR &lt; PR</math></p>
<p>8 In <math>\triangle CDE</math>, <math>CD = 2x + 1</math>, <math>DE = 3x - 4</math>, and <math>CE = x + 1</math>. If the perimeter of the triangle is 52 meters, which inequality shows the relationship of the angles?</p> <p>Pink</p>	<p><b>Pink:</b> <math>m\angle D &lt; m\angle E &lt; m\angle C</math> Dark Green: <math>m\angle D &gt; m\angle E &gt; m\angle C</math></p>	<p>Black: <math>m\angle D &lt; m\angle C &lt; m\angle E</math> Purple: <math>m\angle D &gt; m\angle C &gt; m\angle E</math></p>
<p>9 In <math>\triangle MNP</math>, <math>MN = 5x + 1</math>, <math>NP = 4x - 1</math>, and <math>MP = 10x - 7</math>. Which inequality shows all the possible values of <math>x</math>?</p> <p>Dark Green</p>	<p>White: <math>9 &lt; x &lt; 31</math> Brown: <math>3 &lt; x &lt; 13</math></p>	<p><b>Dark Green:</b> <math>3 &lt; x &lt; 25</math> Red: <math>11 &lt; x &lt; 25</math></p>
<p>10 In <math>\triangle RST</math>, <math>RS = x + 15</math>, <math>ST = 8x - 26</math>, and <math>RT = 3x + 1</math>. Which inequality shows all the possible values of <math>x</math>?</p> <p>Red</p>	<p>Yellow: <math>2 &lt; x &lt; 10.5</math> <b>Red:</b> <math>4 &lt; x &lt; 10.5</math></p>	<p>Dark Blue: <math>2 &lt; x &lt; 4</math> Brown: <math>4 &lt; x &lt; 26</math></p>

# Gina Wilson 2013 Algebra I Unit 8 Test

**Christian Drosten**



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web there are several unique accounting issues associated with a merchandising operation the accountant needs to be well versed in the flow of costs through the inventory system transactions relating to the purchase and sale of merchandise gift

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web accounting for merchandising operations 5 11 a perpetual inventory system would likely be used by each of the following except a an a candy store b hardware store c grocery store d automobile dealership

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web net sales sales less sales returns and allowances and less sales discounts nonoperating activities various revenues expenses gains and losses that are unrelated to a company s main line of operations operating expenses

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