

**MATHEMATICS**  
**GRADE 8-DIAGNOSTIC TEST**

**NAME:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Circle the correct letter of the answer.**

1. Simplify:  $3x - 7 + 5x + 8$

A)  $-5x + 15$

B)  $2x + 1$

C)  $8x - 15$

D)  $8x + 1$

2. Simplify:  $m + m + 3m + 4$

A)  $3m + 4$

B)  $5m - 4$

C)  $5m + 4$

D)  $2m + 3m + 4$

3. Evaluate:  $(-2) \times (5) \times (-6)$

A)  $-30$

B)  $-60$

C)  $30$

D)  $60$

4. Evaluate:

A)  $\frac{1}{2}$

B)  $-\frac{1}{2}$

C)  $-\frac{1}{3}$

D)  $\frac{1}{6}$

5. Evaluate:

A)  $-\frac{1}{3}$

B)  $-\frac{54}{56}$

C)  $-\frac{54}{53}$

D)  $\frac{1}{3}$

6. Evaluate:  $4^3 - 2^3$

A)  $8$

B)  $-8$

C)  $72$

D)  $56$

7. Determine the value of  $x$  in the proportion:  $3 : 5 = x : 15$

A)  $5$

B)  $9$

C)  $6$

D)  $3$

8. Determine the value of  $x$  that satisfies the equation:  $4x = 20$

# Grade 8 Diagnostic Math Test

**Paul H. Dworkin**



## Grade 8 Diagnostic Math Test:

*Tests in Print* Oscar Krisen Buros, 2006      *Tests in Print III* James V. Mitchell, 1983      *The ETS Test Collection Catalog* Educational Testing Service. Test Collection, 1993 The major source of information on the availability of standardized tests  
*Wilson Library Bulletin* Covers commercially available standardized tests and hard to locate research instruments

**Resources in Education**, 1996-10      *Texas TAKS 8th Grade Mathematics* Stephen Hearne, Penny Luczak, 2005-03-31  
REA Real review Real practice Real results REA's Texas Grade 8 TAKS Math Study Guide Fully aligned with the Texas Core Curriculum Standards Are you prepared to excel on this state high stakes assessment exam Take the diagnostic Pretests and find out what you know and what you should know Use REA's advice and tips to ready yourself for proper study and practice Sharpen your knowledge and skills The book's full subject review refreshes knowledge covers all topics on the official exam and includes numerous examples diagrams and charts to illustrate and reinforce key math lessons Smart and friendly lessons reinforce necessary skills Key tutorials enhance specific abilities needed on the test Targeted drills increase comprehension and help organize study Color icons and graphics highlight important concepts and tasks Practice for real Create the closest experience to test day conditions with a full length practice Posttest Chart your progress with detailed explanations of each answer Boost confidence with test taking strategies and focused drills Ideal for Classroom Family or Solo Test Preparation REA has helped generations of students study smart and excel on the important tests REA's study guides for state required exams are teacher recommended and written by experts who have mastered the test      **Developmental-Behavioral**

**Pediatrics E-Book** William B. Carey, Allen C. Crocker, Ellen Roy Elias, Heidi M. Feldman, William L. Coleman, 2009-04-28 The fourth edition of *Developmental Behavioral Pediatrics* the pioneering original text emphasizes children's assets and liabilities not just categorical labels It includes fresh perspectives from new editors Drs William Coleman Ellen Elias and Heidi Feldman as well as further contributions from two of the original editors William B Carey M D and Allen C Crocker M D This comprehensive resource offers information and guidance on normal development and behavior genetic influences the effect of general physical illness and psychosocial and biologic factors on development and behavior It is also sufficiently scholarly and scientific to serve as a definitive reference for researchers teachers and consultants With a more user friendly design this resource offers easy access comprehensive guidance Features new chapters dealing with genetic influences on development and behavior crisis management coping strategies self esteem self control and inborn errors of metabolism to cover the considerable advances and latest developments in the field Focuses on the clinical aspects of function and dysfunction rather than arranging subjects according to categorical labels Emphasizes children's assets as well as their liability so you get a well developed approach to therapeutic management Concludes each chapter with a summary of the principle points covered with tables pictures and diagrams to clarify and enhance the presentation Offers a highly practical focus emphasizing evaluation counseling medical treatment and follow up Features superb photos and figures that illustrate

a wide variety of concepts Offers access to the full text online through Expert Consult functionality at [www.expertconsult.com](http://www.expertconsult.com) for convenient reference from any practice location Features new chapters dealing with Genetic Influences on Development and Behavior Crisis Management Coping Strategies Self Esteem Self Control and Inborn Errors of Metabolism Presents a new two color design and artwork for a more visually appealing and accessible layout Provides the latest drug information in the updated and revised chapters on psychopharmacology Introduces Drs William Coleman Ellen Elias and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience Covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material

*Tests* Richard C. Sweetland, Daniel J. Keyser, 1983 Descriptions of over 3000 tests in English intended as a guide for psychologists educators and other personnel who need test information to meet their assessment needs Topical arrangement under 3 main sections of psychology education and business Each entry gives test name associated personal names intended age group purpose description time range scoring cost and publisher Indexes by test titles authors publishers visually impaired tests and scoring services

*Teaching Discipline-Specific Literacies in Grades 6-12* Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides

*Education for All Global Monitoring Report 2008* United Nations Educational, Scientific and Cultural Organization (UNESCO), 2007-11-29 Working towards the 2015 millennium development goals this global report marks the midterm point and provides a rich evidence based assessment of the provision of education on a global scale Based on specialized commissions extensive consultations and multiple research sources the report provides an authoritative comparative reference

*Empowerment Starts Here* Angela Dye, 2011-11-25 Empowerment Starts Here covers an

experimental approach to social change within urban communities by way of seven distinct principles for student empowerment Turning classroom methods into a school model Preparatory School for Global Leadership was the first to experience student empowerment at a school wide level This book provides insight on how educators can increase the efficacy and achievement of urban youth Angela Dye shares instructional methodologies and stories to help the reader develop an intimate understanding of the empowerment principles in action Through these principles and methods individuals can increase their capacity to combat the psychological social and political challenges associated with student achievement and real school reform

**A Teacher's Guide to Using the Common Core State Standards With Mathematically Gifted and Advanced Learners** National Assoc For Gifted Children,Gail R. Ryser,Susan

Assouline,2021-09-23 A Teacher s Guide to Using the Common Core State Standards in Mathematics provides teachers and administrators with practical examples of ways to build a comprehensive coherent and continuous set of learning experiences for gifted and advanced students It describes informal traditional off level and 21st century math assessments that are useful in making educational decisions about placement and programming Featuring learning experiences for each grade within one math progression the book offers insight into useful ways of both accelerating and enriching the CCSS mathematics standards Each of the learning experiences includes a sequence of activities implementation examples and formative assessments Specific instructional and management strategies for implementing the standards within the classroom school and school district will be helpful for both K 12 teachers and administrators

**Tests in Print IV** Linda L. Murphy,Jane Close Conoley,James C. Impara,1994

**Secondary School Mathematics for the Learning Disabled** John F. Cawley,1985

*No Easy Answer* Sally Smith,2012-01-18 Parents and teachers of learning disabled children have turned to Sally Smith s No Easy Answers for information advice and comfort for more than fifteen years In this revised trade paperback edition of the latest information on learning disabilities in a clear honest and accessible way This completely updated edition contains new chapters on Attention Deficit Disorder and Attention Deficit Hyperactivity Disorder and on the public laws that guarantee an equal education for learning disabled children There is also an entirely new section on learning disabled adults and the laws that protect them Sally Smith the parent of a learning disabled child herself guides parents along every step of the way from determining if their child is learning disabled to challenging the school system to provide special services Drawing on more than twenty five years of experience at her own nationally acclaimed school she also offers valuable strategies to teachers who are anxious or discouraged as they struggle with learning disabled students Although there are no easy answers Sally Smith s experience wealth of information and sense of humor provide essential support

Learning and Behavior Problems of Schoolchildren Paul H. Dworkin,1985

**Assessment for Instruction** Susan S. Evans,William Howard Evans,Cecil D. Mercer,1986

Instructor ,1973-08

*Assessment of Exceptional Students* Ronald L. Taylor,1989

Implementation of the Individualized Education Program Emily J. Crandall,George Washington University. Mid-east

Regional Resource Center,1979      *Tests in Print VI* Linda L. Murphy,2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

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