

# COMMON CORE CHECKLISTS

- ✓ Keep track of what you have taught
- ✓ & when you taught it!
- ✓ All ELA and Math Standards included

## KINDERGARTEN

Mathematics		COMMON CORE DATA		Language Arts		COMMON CORE DATA		dates taught	
STANDARD		dot		STANDARD					
1.OA.A.1	Understand multiplication by thinking about groups of numbers.			SL.2	Capitalize beginning words and proper nouns, as well as those in titles.				
1.OA.A.2	Understand division by thinking about how one group can be divided into smaller groups.			SL.2	Use commas appropriately in addresses and dialogue.				
1.OA.A.3	Use multiplication and division to solve word problems.			SL.2	Use apostrophes correctly to show possession.				
1.OA.A.4	Find the missing number in a multiplication or division equation.			SL.2	Connect spell commonly used words, words with suffixes, and words with spelling patterns.				
1.OA.B.5	Use the Commutative Property.			SL.2	Use a dictionary to check and correct spelling.				
1.OA.B.5	Use the Associative Property.			SL.3	Use words and phrases appropriately for effect.				
1.OA.B.5	Use the Distributive Property.			SL.3	Recognize and observe differences between the pronunciation of spoken and written Standard English.				
1.OA.B.6	Find the answer to a division problem by thinking of the missing factor in a multiplication problem.			SL.4	Use clues in sentences to help understand new words.				
	Divide and divide with 100.			SL.4	Determine the meaning of a word when a known affix is added.				
	on subtraction, multiplication, and division word problems.			SL.4	Use known root words as a clue to determine the meaning of new words using the same root word.				
	eventually to check.								



# Kindergarten Common Core Standards Oklahoma

**Lisa S. Goldstein**



## **Kindergarten Common Core Standards Oklahoma:**

**Your Mathematics Standards Companion, Grades K-2** Linda M. Gojak, Ruth Harbin Miles, 2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

*Reading for Our Lives* Maya Payne Smart, 2025-04-29 Completely revised and updated Now in paperback An award winning journalist and literacy advocate provides a clear step by step guide to helping your child thrive as a reader and a learner Today s children face intense pressure to meet rising academic standards and prepare for future careers but most fall dangerously short Early struggles with language and literacy often snowball into lasting disadvantages Millions of U S kids don t learn to read well in elementary school driving low adult literacy rates and threatening the nation s economic productivity public health and social equity In *Reading for Our Lives* journalist Maya Payne Smart shows that the literacy crisis starts at home Too many parents expect schools to unlock their child s reading potential unaware that even the best classroom instruction which most don t get can t make up for weak early preparation or inconsistent support outside of school Smart breaks down the latest research to show parents how to do their part to build essential literacy skills She busts the myth that bedtime stories are parents greatest contribution to kids reading development She advocates instead for weaving a range of simple fun free literacy habits and activities into everyday family life and shows you how to do it With optimism and evidence *Reading for Our Lives* delivers a clear call to action and a path forward for families schools and communities to beat the literacy crisis together

**The Essential 25** Marilee Sprenger, 2021-07-06 Determine the main idea of a text and explain how it is supported by key details summarize the text Your students may recognize the words determine explain and summarize in this standard but would they understand and be able to apply these concepts Students encounter these and other academic vocabulary words throughout their school years but too often they don t have a firm grasp of these words meanings or what skills they require

Enter vocabulary expert Marilee Sprenger who has curated a list of 25 essential high frequency words that students must know to be academically successful especially on standardized tests and be ready for college and career In this indispensable guide for all educators she provides Pre and post assessments to help you evaluate your students understanding of the essential 25 A detailed entry for each word including activities and strategies that will help students internalize the word s meaning and application Retrieval games to help students practice the words in fun engaging ways and reinforce the networks for those words in their brains Downloadable blank templates for many of the strategies used throughout the book Every student needs to know and understand these words to perform at their best If educators get behind this effort and make the essential 25 part of the fabric of their schools students will be equipped to thrive in school and beyond

*Constructing Policy Change* Linda A. White,2017-01-01 In *Constructing Policy Change* Linda A White examines the expansion of early childhood education and care ECEC policies and programs in liberal welfare states including Australia Canada New Zealand the UK and the USA In the first part of the book the author investigates the sources of policy ideas that triggered ECEC changes in various national contexts This is followed by a close analysis of cross national variation in the implementation of ECEC policy in Canada and the USA White argues that the primary mechanisms for policy change are grounded in policy investment logics as well as cultural logics that is shifts in public sentiments and government beliefs about the value of ECEC policies and programs are rooted in both evidence based arguments and in principled beliefs about the policy A rich nuanced examination of the reasons motivating ECEC policy expansion and adoption in different countries *Constructing Policy Change* is a corrective to the comparative welfare state literature that focuses on political interest alone

**Learning Together** Michael J. Kaufman,Sherelyn R. Kaufman,Elizabeth C. Nelson,2015-03-24 This book makes a comprehensive multi disciplinary argument for investing in effective early childhood education programs especially those that develop in children their proven natural capacity to construct knowledge by building meaningful relationships Recent insights in the fields of law policy economics pedagogy and neuroscience demonstrate that these particular programs produce robust educational social and economic benefits for children and for the country The book also provides legal and political strategies for achieving these proven benefits as well as pedagogical strategies for developing the most effective early childhood education programs The book concludes by making visible the wonderful learning that can take place in an early education environment where teachers are afforded the professional judgment to encourage children to construct their own knowledge through indispensable learning relationships [The SAGE Encyclopedia of Contemporary Early Childhood Education](#) Donna Couchenour,J. Kent Chrisman,2016-08-16 The general public often views early childhood education as either simply babysitting or as preparation for later learning Of course both viewpoints are simplistic Deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education Highly effective early childhood education is

rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education Through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making practices and addresses such questions as How is the field of early childhood education defined What are the roots of this field of study How is the history of early childhood education similar to yet different from the study of public education What are the major influences on understandings of best practices in early childhood education

### **Using Developmentally Appropriate Practices to Teach the Common Core**

Lisa S. Goldstein,2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers

*Early Childhood Curriculum for All Learners* Ann M. Selmi,Raymond J. Gallagher,Eugenia R. Mora-Flores,2014-08-12 *Early Childhood Curriculum for All Learners Integrating Play and Literacy Activities* is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills The authors link solid play based research to specific developmentally appropriate practices By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms

[Saving Congress from Itself](#) James L Buckley,2014-12-09 *Saving Congress from Itself* proposes a single reform eliminate all federal grants in aid to state and local governments This action would

reduce federal spending by over 600 billion a year and have a profound effect on how we govern ourselves The proliferation of federal grants in aid programs is of recent vintage only about 100 such grants existed before Lyndon Johnson took office and now they number more than 1 100 Eliminating grants to the states will result in enormous savings in federal and state administrative costs free states to set their own priorities and improve the design and implementation of programs now subsidized by Washington by eliminating federal regulations that attend the grants In short it will free states and their subdivisions to resume full responsibility for all activities that fall within their competence such as education welfare and highway construction and maintenance And because members of Congress spend major portions of their time creating grants and allocating funds assigned to them think earmarks eliminating grants will enable Congress to devote its time to responsibilities that are uniquely national in character

*Challenging the School Readiness Agenda in Early Childhood Education* Miriam B. Tager, 2017-03-27 Challenging the normative paradigm that school readiness is a positive and necessary objective for all young children this book asserts that the concept is a deficit based practice that fosters the continuation of discriminatory classifications Tager draws on findings of a qualitative study to reveal how the neoliberal agenda of school reform based on high stakes testing sorts and labels children as non ready affecting their overall schooling careers Tager reflects critically on the relationship between race and school readiness showing how the resulting exclusionary measures perpetuate the marginalization of low income Black children from an early age Disrupting expected notions of readiness is imperative to ending practices of structural classism and racism in early childhood education

**More Than Letters, Standards Edition** Sally Moomaw, 2020-08-25 For decades early childhood educators in high quality programs have understood that the transition into reading and writing occurs naturally when young children are surrounded by opportunities to interact with print in ways that are meaningful to them The original edition of More Than Letters first published in 2001 showed teachers how to intentionally help children develop literacy skills through hands on play based activities Like the original edition the Standards Edition is based on theory and research It contains new chapters that specifically focus on developing the skills needed to decode literature and informational text Expanded chapters include activities that target specific concepts included in national literacy standards

**The Pre-K Home Companion** Sherelyn R. Kaufman, Michael J. Kaufman, Elizabeth C. Nelson, 2016-07-29 This book is a one stop resource for parents and families facing decisions about how to provide their children the best educational experiences before kindergarten We know that early childhood learning experiences have a dramatic impact on the success and well being of children the community and the country Children who have positive early childhood experiences develop cognitive and socio emotional abilities that lead to positive school performance income family stability and health in turn producing particularly robust educational social and economic benefits for your community and our country This companion offers background on why early childhood education is important in your child s life It provides an overview of current research about how young children learn It suggests

questions you may ask potential service providers about a program's policies and practices. It empowers you to make the critically important decision about the best learning environment for your child. A companion makes a journey more enriching while providing support and perspective. We hope that this book will be helpful to parents and families as they make vital decisions about the welfare of their children and their community.

### **Legal Foundations of Education J.C.**

Blokhuis, 2023-03-23 In this volume leading scholars and practitioners introduce law as a foundational discipline in education. The legal foundations of education include the laws and policies through which particular states establish and maintain public school systems, require parents and guardians to enroll the children in their care in approved educational programs, mandate that particular subjects be taught in particular ways by persons with particular credentials, regulate teacher certification standards and teacher employment, and ensure school safety, effectiveness, and efficiency. Education law is a field of practice and scholarly inquiry within the legal foundations of education which is concerned primarily with the constitutional rights of students, teachers, and other personnel in schools. About the Educational Foundations series: Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines. The Educational Foundations series comprises six volumes, each covering one of the foundational disciplines of philosophy, history, sociology, policy studies, economics, and law. This is the first reference work to provide an authoritative and up-to-date account of all six disciplines, showing how each field's ideas, methods, theories, and approaches can contribute to research and practice in education today. The six volumes cover the same set of key topics within education, which also form the chapter titles: Mapping the Field, Purposes of Education, Curriculum, Schools and Education Systems, Learning and Human Development, Teaching and Teacher Education, Assessment and Evaluation. This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes. Throughout the series, attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality.

State Mathematics Standards Ralph A. Raimi, Lawrence S. Braden, 1998

Resources in Education, 2000

Children at the Center Betty Bardige, Megina Baker, Ben Mardell, 2021-03-09 Children at the Center provides a closely observed account of a decade-long effort to reshape the scope, direction, and quality of the Boston Public Schools' early childhood programs. Drawing on multiple perspectives and voices from the field, the authors highlight the reflective, collaborative inquiry-driven approach undertaken by the program and share lessons learned. Boston Public Schools are recognized for embedding high-quality public preK programs in their system and achieving exceptional results. In this book, the authors outline the core principles that underlie the district's early childhood programs and explore the role of curriculum, professional development, coaching, and data use in supporting these new initiatives. They show how the Boston Public Schools Department of Early Childhood was able to work with and against the constraints of the current accountability system to create a holistic, child-centered, play-based program that has had a significant impact in narrowing income-based

learning gaps Written in collaboration with the Department of Early Childhood Education this account of creating successful preK programs in a diverse urban district will provide a valuable resource for practitioners engaged in similar work across the country Curriculum in Early Childhood Education Jennifer J. Mueller, Nancy File, 2019-06-18 Curriculum in Early Childhood Education Re examined Reclaimed Renewed critically and thoroughly examines key questions aims and approaches in early childhood curricula Designed to provide a theoretical and philosophical foundation for examining teaching and learning in the early years this fully updated and timely second edition provokes discussion and analysis among all readers What influences operate both historically and currently to impact what happens in young children s classrooms Whose perspectives are dominant and whose are ignored What values are explicit and implicit Each chapter gives readers a starting point for re examining key topics encourages a rich exchange of ideas in the university classroom and provides a valuable resource for professionals This second edition has been fully revised to reflect the current complexities and tensions inherent in curricular decision making and features attention to policy standardization play and diversity providing readers with historical context current theories and new perspectives for the field Curriculum in Early Childhood Education is essential reading for those seeking to examine curriculum in early childhood and develop a stronger understanding of how theories and philosophies intersect with the issues that accompany the creation and implementation of learning experiences

**Elementary and Middle School Social Studies** Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children s literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society **The Rural Educator** ,1997 **A Manual on Certification Requirements for School Personnel in the United States** ,1970



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