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ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www ejel com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning Accessing Post-School Studies Venicia McGhie & Madge du Preez, 2017-12-01 Accessing Post School Studies A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and S lj The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment Prof Victor N Teise Sol Plaatje University Kimberley South Africa **Lugalla: Rethinking Teacher Education** ,2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national

development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally **Learning Trajectories** Arniika Kuusisto, Liam Gearon, 2017 Value Learning Trajectories Theory Method Context provides a theoretical methodological and contextual framing of value learning alongside individual life trajectories in a diverse range of international educational settings It brings together philosophical approaches on value learning with empirical research findings from Australia Austria Ethiopia Estonia Finland Germany Iran the Netherlands and the United Kingdom A critical interdisciplinary bridge between value learning and life trajectory research the volume gathers together contributions from leading and emergent researchers to facilitate evidence informed insights and future collaborations in the field Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives. These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries Footprints McLean Sibanda, 2021-09-06 Footprints is a captivating story about intellectual property IP It speaks to its role in society trade industry and economy and expounds on the actual meaning of IP The book lays a solid foundation for innovators entrepreneurs businesses and nations to realise their full potential through IP policy legislation use and practices McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP He meticulously recounts South Africa's path in transforming the management of IP emanating from publicly financed research and development R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer Footprints is a timely masterpiece given IP issues in Africa's scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA Narrated through a series of significant moments Footprints

demonstrates the importance of vision solid foundation collaboration champions and intentional steps for economic transformation With glimpses into how countries such as China and Korea used IP to develop their economies this book makes a compelling case for embracing IP increased R D investment relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies Footprints is a must read for any academic aspiring intellectual property scholar policy maker economist development activist entrepreneur researcher innovator professional and technology transfer specialist Intellectual property is everywhere around us and impacts our lives For entrepreneurs and businesses alike intellectual property is about value creation it is the insurance you need for when you succeed McLean Sibanda Legal Protection and Sustainability of Chinese Investments in Africa Xiuli Han, 2022-08-26 This book attempts to illustrate the whole picture of international investment rule of law between China and African countries and find the way forward through combining theory and practice It is a book by a Chinese professor based on her long term research experience in the international investment law field and her African field work in person Its main feature is its well balanced thinking on the structure of investment international rule of law It should be the most comprehensive research on the international investment rule of law between China and African countries With the increase of Chinese investment in Africa various discussions and viewpoints on Chinese investment in Africa have become striking The purpose of this book is to explore systematically the protection and sustainability of Chinese investment under the concept and framework of the international investment rule of law so as to serve the sustainable development of Africa and China For the purpose of this book great importance is attached to the idea of the international rule of law and the international investment law with the function of rule of law is adhered to The conclusion of this book is that China should take proactive steps to protect Chinese investment in Africa and regulate Chinese overseas investors and their investments in addition to complying with the laws in the host states and thus make them conductive to African and Chinese sustainable development however the most significant issue is that China Africa investment relations should be regulated by the evolving and specific international investment rule of law and the China Africa international investment rule of law should conform to normative in form support common sustainable development in value and reflect the social reality of China and Africa For both researchers and students it is an approach to understand international investment rule of law from a perspective of China and Africa For those who are interested in China and Africa it is a useful reference book **Water and Water-Related** Phenomena in the Old Testament Wisdom Literature Kivatsi Jonathan Kavusa, 2019-10-17 Kivatsi Jonathan Kavusa addresses a gap in the field of ecological readings of the Old Testament exploring the theme of water in the Wisdom books including the often ignored deuterocanonical works Kavusa focuses on both the negative and positive potential of water drawing in particular on four of the Earth Bible principles intrinsic worth interconnectedness voice and purpose Kavusa begins with a summary of the extant studies and literature reviews on water and water related motifs in the Old Testament

He then analyses the books of Job Proverbs Ecclesiastes and the Deutero canonical wisdom examining the various references to water as life giving or life threatening entities and expanding upon the themes of water management and sustainability the intrinsic worth of nature and the unpredicatable chaotic state of water This volume concludes with several insights for ecological responsibility and valuable wisdom for an eco theological perspective both in Kavusa's African context and with a more universal application In Different Times Ian van der Waag, Albert Grundlingh, 2019-11-15 This is the first attempt to bring together diverse scholars using different lenses to study South Africa's Border War As a book it is critical in approach provides deeper reflection and focuses specifically on the SADF experience of the war The result is a more complex picture of the war s dynamics and its legacies Although South Africa is a vastly different country today the study of the Border War opens a range of guestions also relevant to contemporary deployments such as in Lesotho 1998 and the Central African Republic 2013 It includes the debate on participation in foreign conflicts on the deployment design and preparation of appropriate modern armed forces and their use as foreign policy instruments in far off theatres on military planning and as the historical controversies regarding the battles at Cuito Cuanavale and Bangui illustrate on the interface between foreign campaigning and domestic politics Holocaust Memory and Racism in the Postwar World Shirli Gilbert, Avril Alba, 2019-07-08 Holocaust Memory and Racism in the Postwar World is intended for students and scholars of Holocaust and genocide studies professionals working in museums and heritage organizations and anyone interested in building on their knowledge of the Holocaust and the discourse of racism **22nd European Conference on e-Learning Shawren** Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning

and Teaching in South Africa's Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom **Cross-Disciplinary Approaches to Action Research and Action Learning** Mapotse, Tome Awshar, 2017-07-31 The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population both in well resourced and socio economically challenged regions Cross Disciplinary Approaches to Action Research and Action Learning is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields Featuring extensive coverage on a broad range of topics such as social justice organizational development and global economy this publication is ideally designed for academics researchers scholars and managers seeking current research on the promotion of collaborative research and learning *The CEO X factor* KC Rottok Chesaina, 2023-05-03 A fantastic opportunity to drink from the pool of excellence Bonang Mohale President of Business Unity SA CEOs can build up a business from nothing or turn around a company that is on the verge of bankruptcy Inspiring with their relentless drive strong leadership and innovation that can turn whole industries on their heads they are the dynamos of our economy What is the X factor that ensures a CEO s success KC Rottok Chesaina seeks to uncover the unique personality traits business acumen and leadership values that have turned CEOs into captains of industry Based on extensive research and focused interviews with the leaders of some of South Africa's top companies including Vodacom Bidvest Capitec Bank RMB Dis Chem Discovery Health Nedbank Sanlam Momentum Curro Exxaro Harmony Gold and MTN Chesaina's book takes you to the heart of corporate South Africa With real life examples The CEO X factor shows that reaching the top is about much more than money it requires a very specific kind of character straightforward strategies a true focus on people and a **Home Is Where Your Politics Are** Jessica A. Scott, 2024-06-14 Home Is Where Your Politics Are value driven approach is a transnational consideration of queer and trans activism in the US South and South Africa Through ethnographic exploration of gueer and trans activist work in both places Jessica Scott paints a vibrant picture of what life is like in relation to a narrative that says that gueer life is harder if not impossible in rural areas and on the African continent The book asks questions like what do activists in these places care about and how do stories about where they live get in the way of the life they envision for the queer and trans people for whom they advocate Answers to these questions provide insight that only these activists have into the complexity of locally based advocacy strategies in a globalized world Bodies of Knowledge Efua Prah, Susan Levine, 2021-12-01 Spanning the countries of South Africa Swaziland and Ghana this collection of work brings into focus child and youth experience together as a collage of anthropology creative writing poetry and the fine arts

Woven together by questions related to the political economy of child and youth well being identity formation and the multiple layers through which children articulate their health narrative Bodies of Knowledge considers living in and coping with chronic illness spirit possession and death The growth in Critical Health Humanities and the Arts globally suggests the desire for blended efforts to draw in a wider breadth of knowledge that cuts across the divided worlds of critical social science and the arts This book set in an African context offers myriad possibilities for cross disciplinary synergies as learning sites It is a critical contribution to the field of children and childhood studies The Sustainability of Higher Education in Sub-Saharan Africa Peter Neema-Abooki, 2024-07-02 This book delves into the role of higher education as a means of sustainable development in Sub Saharan Africa Contributions from across the region examine the strategies and technological advances available to enable students to deal with an uncertain future and are organised under two key themes Curriculum and Teaching and Higher Education and Innovations The volume brings together theoretical and practical perspectives relating them to international benchmarks while maintaining the specificities of the African context It will be of interest to students and scholars as well as practitioners whose work interrogates higher education quality assurance and Advancing Theory and Research in Widening Participation Ellen Boeren, Nalita sustainable development goals James, 2019-10-23 Issues of access social exclusion and widening participation dominate educational policy agendas and are a shared global challenge Participation in higher education and adult lifelong learning activities can be a life changing experience that opens up new opportunities However access remains unequal People from lower socio economic backgrounds those living in the most deprived areas and people from minority ethnic groups are underrepresented In this book we focus on how we can move the field of widening participation forward paying specific attention to the theories and methods we can use to better understand and tackle the problem of underrepresented groups in post compulsory education and how individuals and institutions can be supported We argue that in order to make sense of these issues it is important to engage in both the findings of widening participation research and the theoretical foundations which underpin them This way alternative perspectives on the widening participation agenda and emerging research and policy can be explored from alternative perspectives This book was originally published as a special issue of Studies in Continuing Education

Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick, 2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this

comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

Predictive Models for School Leadership and Practices Amzat, Ismail Hussein,2018-09-07 A successful administrator is one who applies suitable or appropriate leadership styles in various situations or contexts. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times as well as promote the accomplishments of their organization Predictive Models for School Leadership and Practices is an essential reference source that discusses academic administration as well as administrative effectiveness in achieving organizational goals Featuring research on topics such as teacher collaboration school crisis management and ITC integration this book is ideally designed for principals researchers academics educational policymakers and teachers seeking coverage on academic leadership and leadership models

Controlling My Life? Dr.** Stephen Joseph, The book presents an expose on the views of and suggestions from people with experience of mental health challenges and services on how mental health can be improved for ethnic communities. It contains ideas and suggestions that people with lived experiences of mental health challenges can relate to and policy makers mental health services professionals and students will find invaluable

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