

BOARD QUESTION PAPER: MARCH 2017

Time: 3 Hours

Total Marks: 80

SECTION – I (Reading Skills, Vocabulary and Grammar)

Q.1. (A) Read the following passage carefully and do the activities: [10 marks]

A1. True or False

Rewrite the following statements and state whether they are True or False:

(2)

- (i) Now the writer has a pocket diary.
- (ii) Ex-generation were using a ball pen to write.
- (iii) Now the writer uses a laptop.
- (iv) Even a signature seems to have become electronic.

The Days of Pocket Diary

There was a time when I had a pocket diary and a pen wherever I went but now I have a laptop and iPhone accompanying me instead. I still use a pen but its purpose has been restricted to signing on a cheque or scribbling a few words here and there. Even a signature seems to have become electronic.

MIS Word or a notepad on my laptop (even on an iPhone or an iPad) is doing the job a notebook did some years ago. The only difference is that instead of my holding a pen for support, my fingers are at work all by themselves typing on the keyboard of the laptop or the touch screen of iPhone. Now, I feel that beautiful thoughts ooze out of my heart to slip down, not through the ink of my pen but through the typing fingers only to be edited later on to the flat LCD screens of my laptop. The only advantage is saving paper as I can edit innumerable times that don't cost a thing to get my final version. While writing and typing have almost become synonymous because of technology, it has made writing no more writing in its truest sense.

The advent of technology has brought in so many changes that we can hardly fathom the effects on the further generations. There might come a time when our future generations laugh at the very idea that their ex-generations were using a pen to write. They may also come to know about pens - like Dinosaurs - that existed once upon a time in the history until they were extinct (useless).

Certainly a bleak future awaits those legendary Parker and fountain pens.

A2. Complete:

Read the passage and complete the sentences:

(2)

- (i) The writer feels that beautiful thoughts ooze _____.
- (ii) The writer still uses _____.
- (iii) The only advantage of using electronic device is _____.
- (iv) The fountain pens have _____.

A3. Finding words:

Find words from the passage by reading the meanings given:

(2)

- (i) writing quickly and carelessly. S _____
- (ii) too many. _____ able
- (iii) Similar in meaning. S _____
- (iv) Continued to be or to live. _____ ed

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Examining FCE and CAE Roger Hawkey, 2009-03-19 This volume examines the historical development of the First Certificate in English FCE and the Certificate in Advanced English CAE

General Certificate English - Fourth Edition Alan Etherton, 2001 NO description available

Miss Seetoh in the World Catherine Lim, 2012-01-30 Miss Maria Seetoh a teacher of English and Literature in St Peter s Secondary School in Singapore sees herself as a simple soul who only wants to be a good and happy person and has a dream to write stories about simple ordinary people going about their daily lives However God Providence Fate Chance etc decrees otherwise She is thrown into the tumult of a disastrous marriage that begins as strangely as it ends a failed love affair that hollows her out and a controversial teaching career that ends with her abrupt resignation Most of all she is caught in a political event as shocking in its causes as in its consequences Set against the backdrop of modern day Singapore a hugely successful city state grappling with changes and challenges that could corrode the very soul the novel ultimately examines with wit wry irony and warm understanding the unchanging quandaries of the human condition when love and sex religion and politics tradition and modernity can all come together in an unruly mix to show human nature at its most depressing and its most inspiring

The National Bibliography of Nigeria , 1988

Singapore National Bibliography , 1983

Examinations in Singapore Yap Kwang Tan, Hong Kheng Chow, Christine Goh, 2008 The first book to explore the development of Singapore s much talked about education and examination system this volume juxtaposes examinations with its immediate context of education and wider context of politics economy and society The study covers three broad historical periods Examinations in Singapore from 1891 to 1945 The Post War Years from 1946 to the 1970s and Charting Our Destiny from the 1980s to 2007 In the British period up to 1941 the local examinations were conducted by the vernacular schools and external examinations by the University of Cambridge Local Examinations Syndicate There was a lack of systematic effort to establish a uniform system of education and examinations During the Japanese Occupation examinations were conducted by the Japanese authorities and unexpectedly the Cambridge examinations continued in the Sime Road Camp In the post war period and particularly after Singapore was granted self government the establishment of a national education system was followed by the emergence of national examinations the Primary School Leaving Examinations and the Singapore Cambridge GCE N O A Levels for every school going child in Singapore Thereafter the nature of national examinations evolved with the changing needs of education and the nation At the turn of the century with the Ministry of Education s decision to take greater control of examinations the

Singapore Examinations and Assessment Board was established to oversee new developments in examinations Unlike most literature on education where examinations are often mentioned as an outcome of educational goals and objectives this book focuses on examinations per se Examinations have gained a momentum of their own and it is interesting to note the development of examinations against the backdrop of the broader history of Singapore and of education in Singapore Sample Chapter s Chapter 1 Trace the development of examinations in Singapore during the British colonial period up to 1941 3 043 KB Examinations in Singapore book Launch 124 KB Contents Examinations in Singapore 1891OC01945 Trace the Development of Examinations in Singapore During the British Colonial Period Up to 1945 Assess the Impact of the Japanese Occupation on Examinations in Singapore What was the Significance of the School Certificate Examination Held in the Sime Road Camp During the Japanese Occupation The Post War Years 1946OC01970s Assess the Development of Education and Examinations From the End of the Japanese Occupation to the Attainment of Self Government in Singapore Why and How Effective Were the Measures Undertaken by the Singapore Government to Establish Central Control Over Education and Examinations in Singapore in the 1960sOC01970s The 1961 Examination Boycott Illustrates the Challenges in Forging a National System of Examinations Do You Agree Charting Our Own Destiny 1980sOC02007 How Effective had the Goh Keng Swee s Reforms in Education and Examination Been in Improving Singapore s Education System Examine the Key Policy Changes in Singapore s Education and Examinations in Response to the Challenges of a Rapidly Changing and Globalising world OCyChange is More Important than Continuity in Education and ExaminationsOCO Discuss Readership Academics and professionals in education and assessment general readership **Host Bibliographic Record for Boundwith Item**

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National Bibliography of Nigeria ,1986 Issues for 1973 include section Nigerian periodicals continuing the library s Nigerian periodicals 1950 55 **The Scottish Educational Journal** ,1967 **Cop a Load of This** Malcolm 'Tricky' Trayhorn, An honest and true reflection of a life from childhood to retirement An account of growing up in the 1950 s and 1960 s on the borders of Middlesex and Hertfordshire Remembering School times at a tough all boy s school in Enfield with good and bad experiences A career in the police A look at life in the Hertfordshire Constabulary Police cadet corps in the late 60 s and as a constable in the early 70 s with some funny and traumatic tales Time spent on the Tactical Patrol Group Getting married and transferring to the Metropolitan Police Experiences of dealing with the public in a variety of situations Attending riot situations in Brixton Tottenham Finsbury Park and central London at demonstrations Promotion to Sergeant and experiences at Holloway and Highbury Police Stations More riot situations and the Miners dispute Responsibilities for training new recruits on the streets Times as a trainer at Hendon Police training school in a variety of roles and subsequently at an Area training unit Working for the National Blood Service and an agency trainer at other police forces Training manager at two major suppliers of training courses Amateur dramatics tap dancing and being Santa *Nigerian Books In*

Print 1996 ,1996 *Encyclopedia of Post-Colonial Literatures in English* Eugene Benson,L.W. Conolly,2004-11-30
Documents the history and development of Post colonial literatures in English together with English and American literature and includes original research relating to the literatures of some 50 countries and territories In more than 1 600 entries written by more than 600 internationally recognized scholars it explores the effect of the colonial and post colonial experience on literatures in English worldwide **Chronicle of Singapore, 1959-2009** Peter H. L. Lim,2009 This lavishly illustrated volume captures the entire dramatic sweep of Singapore s modern history from its declaration of independence in 1959 to today Organised in chronological order with each year s coverage starting with a succinct summary of its key events Chronicle of Singapore covers not only the nation s defining political and economic events but also the more human side of Singapore sports fashion music the arts architecture and culture giving readers the broadest possible coverage Anyone who has visited or lived in this most unique of modern city nations will be enthralled by this pictorial and narrative history

Theses and Dissertations Related to the Teaching of English to Speakers of Other Languages, Deposited with British Universities, 1961-72 English-Teaching Information Centre (London, England),1973 **Nigerian Books in Print** ,1996 **Daily Graphic** Sam Clegg,1988-11 **Register of Educational Research in the United Kingdom** ,1978

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