

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and ethanoic acid
 C Ethanol and propanoic acid
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of different ions are released.
 B A new element is formed and the original quantities of the elements are conserved.
 C An ionic substance gives up electrons to form a metal.
 D An ionic substance is oxidising and reducing.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object is free of weight and falls towards the centre of the Earth.
 B An object is free of weight and falls towards the centre of the Earth.
 C An object is free of weight and falls towards the centre of the Earth.
 D An object is free of weight and falls towards the centre of the Earth.
- 1.4 The inertia of an object...
- A is measured by the mass of the object.
 B is the resistance to change in the object's motion.
 C is the resistance to change in the object's velocity.
 D is the resistance to change in the object's acceleration.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $8r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A and name the cation to form such a variety of organic compounds. (2)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:
 2.3.1 IUPAC name of compound B. (2)
 2.3.2 IUPAC name of compound C. (2)

Grade 12 Physical Science Paper 1 March 2013

**Yihong Duan, Qingqing Li, Guanghua
Chen, Hui Yu, Da-Lin Zhang, Kun Zhao**



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The Complete Book of Colleges, 2013 Edition Princeton Review, 2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life

Landfalling tropical cyclones: physical processes, forecasting and impacts Yihong Duan, Qingqing Li, Guanghua Chen, Hui Yu, Da-Lin Zhang, Kun Zhao, 2022-12-29

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Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current

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Early Science Education - Goals and Process-Related Quality Criteria for Science

Teaching Yvonne Anders, Ilonca Hardy, Sabina Pauen, Jörg Ramseger, Beate Sodian, Mirjam Steffensky, 2017-11-13 Scientific contributions authored by distinguished experts from the field of early education are published periodically within the framework of the series Scientific Studies on the Work of the Haus der kleinen Forscher Foundation This publication series serves to foster informed dialogue between the Foundation scientists and practitioners with the aim of giving all early childhood education and care centres after school centres and primary schools in Germany scientifically sound support in fulfilling their early education mandate This fifth volume in the series focuses on goals of science education at the level of the children the early childhood professionals and the pedagogical staff at after school centres and primary schools and on process related quality criteria for science teaching at pre primary and primary level In their expert reports Yvonne Anders Ilonca Hardy Sabina Pauen Beate Sodian and Mirjam Steffensky specify pedagogical content dimensions of the goals of early science education at pre primary and primary school age In addition to theoretically underpinning these goals the authors present instruments for their assessment In his expert report Jörg Ramseger formulates ten quality criteria for science teaching Early childhood professionals and pedagogical staff at after school centres and primary schools can draw on these process related criteria when planning lessons and conducting self evaluations of science learning opportunities at pre primary and primary level The concluding chapter of the volume describes the implementation of these expert recommendations in the substantive offerings of and the accompanying research on the Haus der kleinen Forscher

Foundation Character Education for 21st Century Global Citizens Endah Retnowati, Anik Ghufon, Marzuki, Kasiyan, Adi Pierawan, Ashadi, 2018-09-25 Character Education for 21st Century Global Citizens contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development InCoTEPD 2017 Yogyakarta Indonesia 20-21 October 2017 The book covers 7 topics Values for 21st century global citizens Preparing teachers for integrative values education Teacher professional development for enhanced character education Curriculum syllabus lesson plan learning materials development for integrated values education Developing learning activities tasks strategies for character education Assessing student's character development values acquisition assessment Creating managing conducive school culture to character education **ICCWS 2017 12th International Conference on Cyber Warfare and Security** Dr. Robert F. Mills, Dr. Juan Lopez Jr, 2017 **A Few of Our Favorite Things** Patricia D. Morrell, Kate Popejoy, 2014-11-04 We are all familiar with the expression teachers bag of tricks It is fairly easy for K-12 teachers to do a quick web search scan library shelves and browse through journals to provide them with numerous lessons and ideas to keep their bags filled Science teacher educators need to not only provide preservice teachers with resources to help them fill their bags but also include crucial theory and pedagogy what constitutes minds on lessons not merely hands on activities But where do we science methods instructors find ideas to put in our bag of tricks to help us with the pedagogy we teach and model These kinds of teaching ideas are not so easy to find using the internet or even science methods textbooks This book is a collection of some favorite teaching ideas from science teacher educators from across the United States and abroad This book is NOT a collection of teaching ideas about specific science content This book IS a set of activities that help us prepare our preservice science teachers in the areas of Constructivism Conceptual Change Nature of Science Integration including Technology Integration Scientific Inquiry Engineering Design and Diversity Differentiation Each section starts with a brief overview of the topic and an introduction to the activities included on the theme The individual activities include step by step instructions modifications extensions references and additional readings to help you easily and fully implement the idea in your own classroom These ideas are a few of our favorites we hope they will become some of yours as well Physical and Health Education in Canada Barrett, Joe, Scaini, Carol, 2019 Physical and Health Education in Canada Integrated Strategies for Elementary Teachers is a compendium of integrated evidence based approaches to physical and health education teaching from leading physical and health educators and researchers from across Canada **Randomistas** Andrew Leigh, 2018-03-01 Randomised tests are carried out on us every day by supermarkets search engines online dating sites political parties and direct marketers But how do these tests work Are there any ethical issues And what do they reveal about our choices In Randomistas Andrew Leigh tells the stories of radical researchers who overturned conventional wisdom in medicine politics business law enforcement and more From finding the cure to scurvy to discovering what policies really improve literacy rates randomistas have shaped life as we know it but they often had to fight to conduct their trials and have their findings

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