

Algebra 2 Unit 12: Statistical Notes

Variability and Sampling

Data is everywhere. In its rawest form, it's in our science classes, it shows up in economics, statistics and anywhere else that variability occurs. Variability is simply the property of outcomes being different. The tools of statistics are designed to explain this variability. There are many types of variability. It is good to understand these various tools in order to understand their strengths and weaknesses.

Example 1 The following types of variability can change variability of a data set. For each, give an example that may hold.

- (a) **Observational or Measurement Variability:** Variability that is introduced due to either our measuring instruments and being present enough to distinguish as have two different people read the measurement.

2 students measure time for a ball to roll down a ramp
→ different reaction times

- (b) **Natural Variability or Inherent Individual Variability:** Variability that occurs due to the fact that members of populations are simply different.

2 people work out same amount of time
→ different people use different amounts of weight

- (c) **Random Variability:** This type of variability is the result of noise and error. It can be because our tools assigned our populations or samples to two or more treatment groups and then observing the variability between the groups.

2 groups taking a test, one group allowed to sleep 8 hours, other group only 4 hours → different tests

- (d) **Sample Variability:** This is the type of variability that occurs when we take multiple samples. There is population variability. There is going to still be difference due to the variability of the samples or means.

Multiple samples of people surveyed to determine political candidate preference

Remember, through all of our work in this book, we are really trying to explain the variability of data within either a population or a sample and then using this to determine if the variability can be attributed to one of the factors above or the variability of the others.

Emath Instructions Unit 2 Lesson 2 Answers

Algebra 2 Education



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Integrated Math I Unit 2 BrightThinker,2026-08 *Spots for MATH - Stepping Up - Teacher's Edition Booklet: Grade 2* Spots for M.A.T.H.,2014-09 **Worktext** BJU Press,Bob Jones University Press,2007 The Math 2 Student Worktext provides two pages to practice the skills taught in the lesson and to give individual help where needed While emphasizing the Homes Around the World theme introduced in the lessons the book provides a variety of activities A parent letter is included at the beginning of each chapter and a Chapter Review and Cumulative Review are included at the end of each chapter There is a Problem Solving Challenge section after the last chapter The 165 lessons include instructions for teaching with manipulatives to develop math understanding and problem solving skills Each lesson includes Practice and Review activities with a spiraling review and colorful Student Worktext pages with answer overprint Each chapter concludes with Chapter Review and Cumulative Review lessons A Chapter Overview preceding each chapter contains a theme story about Matt the construction worker and Paddy the beaver a chart with materials to be gathered and prepared and lesson objectives and a bulletin board illustration and description A Little Extra Help section provides ideas for helping the student who is experiencing difficulty with the concepts The Teacher s Toolkit CD which accompanies the TE includes the reproducible pages from the Appendix of the Teacher s Edition Fact Reviews Re Teaching pages and Enrichment pages which provide worksheets to challenge the advanced student The Teacher s Visual Packet is also included for use by home educators and those teaching small groups Colored transparencies may be made for use in the classroom The answer key for the Math 2 Reviews is located only on this CD Publisher *JUMP Math 6. 2* John Mighton,JUMP Math,2009-09 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives *JUMP Math 2. 1* John Mighton,JUMP Math,2009-09 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is

carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives

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