

Learning English Through Living in Korea

JOEL MONKARSH



Learning English Through Living In Korea

**Adrienne Lo, Nancy Abelman, Soo Ah
Kwon, Sumie Okazaki**

Learning English Through Living In Korea:

Learning English Through Living in Korea Joel Monkarsh, 2014-12-30 This is a book for English language learners and instructors There are comprehension questions and exercises This is a lot of fun for everyone **Learning English in Japan** Takunori Terasawa, 2018 Multiple discourses circulate Japanese society surrounding the relationship between Japanese people and the English language For example Japanese people are the worst English speakers in Asia Japanese women love the English language and learning English leads to increased income and career opportunities From a sociological perspective this book tests the veracity of these discourses using social statistical data The aim here is to paint an accurate picture of society to assist the argument for evidence based policy in English language education and to challenge the myths about Japanese people and the English language propagated by various interest groups including the government and the business community This important book reveals that the English language discourses that exist in Japan today are largely based on misconceptions pointing to the urgent need to challenge the education policies based on such falsehoods Series Japanese Society Series Subject Japanese Studies Language Studies Education Sociology **Historical Development of English Learning Motivation Research** Tae-Young Kim, 2021-09-07 This book clarifies the fundamental difference between North America based instrumental motivation and Korea and East Asia specific competitive motivation by which the EFL learners excessive competition to be admitted to famous universities and to be hired at a large scale conglomerate is the main source of L2 motivation It enables readers to understand that EFL learning motivation reflects unique sociohistorical contexts grounded in a specific region or country This book in turn necessitates the need to develop EFL motivation theory and research tradition which are firmly based on East Asian values and culture **The Spirit Moves West** Rebecca Y. Kim, 2015-01-02 With the extraordinary growth of Christianity in the global south has come the rise of reverse missions in which countries in Asia Africa and Latin America send missionaries to re evangelize the West In The Spirit Moves West Rebecca Kim uses South Korea as a case study of how non Western missionaries target Americans particularly white Americans She draws on four years of interviews participant observation and surveys of South Korea s largest non denominational missionary sending agency University Bible Fellowship in order to provide an inside look at this growing phenomenon Known as the Asian Protestant Superpower South Korea is second only to the United States in the number of missionaries it sends abroad approximately 22 000 in over 160 countries Conducting her research both in the US and in South Korea Kim studies the motivations and methods of these Korean evangelicals who have since the 1970s sought to bring the gospel back to America By offering the first empirically grounded examination of this much discussed phenomenon Kim explores what non Western missions will mean to the future of Christianity in America and around the world *Attitudes to English Study among Japanese, Chinese and Korean Women* Yoko Kobayashi, 2020-11-05 This edited book comprises chapters integrated around a central theme on college educated Japanese Korean and Chinese women s

orientation to English study The collection is composed of two parts 1 East Asian women s motivation to study in the West and 2 East Asian women s dream to use English as a career The first part discusses their international migration as facilitated by factors characteristic of East Asian nations e g middle class women s access to advanced education and yet unequal access to professional career and other factors inherent in each nation e g different social evaluations of women equipped with competitive overseas degrees and English proficiency The second part sheds light on the dreams and realities of East Asian female adults who having been avid English learners aim for dream jobs e g interpreters or have few other career choices but to be re trained as English specialists or even as Japanese language teachers working abroad This collection is suitable for any scholar interested in the lives and voices of young educated women who strive to empower themselves with language skills in the seemingly promising neoliberal world that is however riddled with ideological contradictions

Women, Television and Everyday Life in Korea Youna Kim, 2012-07-26 Fusing audience research and ethnography the book presents a compelling account of women s changing lives and identities in relation to the impact of the most popular media culture in everyday life television Within the historically specific social conditions of Korean modernity Youna Kim analyzes how Korean women of varying age and class group cope with the new environment of changing economical structure and social relations The book argues that television is an important resource for women stimulating them to research their own lives and identities Youna Kim reveals Korean women as creative energetic and critical audiences in their responses to evolving modernity and the impact of the West Based on original empirical research the book explores the hopes aspirations frustrations and dilemmas of Korean women as they try to cope with life beyond traditional grounds Going beyond the traditional Anglo American view of media and culture this text will appeal to students and scholars of both Korean area studies and media and communications studies

Narratives of East Asian Women Teachers of English Gloria Park, 2017-09-13 This book is a powerful narrative of how six women experienced their lives alongside their desire to overcome the challenging and empowering nature of the English language The volume shares who they are as transnational and mobile women living in the midst of linguistic privilege and marginalization It is one outcome of a research project and the lived experiences which surround and influence and were influenced by it The author documents how she and her research partners began studying what had drawn them to US TESOL programs and how English was and is a symbol of power and privilege a symbol of educational access and a pursuit of equity yet at times is also a symbol of linguistic marginalization

Korean English Glenn Hadikin, 2014-07-15 The English language is changing every day and it is us the individual speakers and writers that drive those changes in small ways by choosing to use certain strings of words over others This book discusses and describes some of the choices made by speakers from South Korea by examining the similarities and differences between two Korean communities one in England and one in South Korea The book has two overall aims Firstly it is intended to begin a discussion about phraseology and Lexical Priming and how these theoretical

concepts relate and play out in the context of a New English Secondly it provides a model of how a language variety can be explored by detailed analysis of short strings It delves into a range of areas from World Englishes to phraseology and formulaic language and would be suitable for students teachers and researchers in all these areas **Living On the Edge** Neil Selinger,2021-10-21 This fascinating travel guide and memoir recounts author Neil Selinger s journey through more than 40 countries over a 22 year period of time The anecdotes and reflections he shares are from photos and from memories as few notes were kept The captivating details about the people cultures history and geography of places are as far flung and diverse as Brazil Kenya India and Bosnia Mostly travelling on his own Selinger had countless once in a lifetime adventures and a few misadventures as well while meeting and befriending kind and generous people from around the world living with locals avoiding tourist traps enjoying delicious local cuisine and being awed by extraordinary scenery Highly readable and full of invaluable advice and observations *Living On the Edge* is a must read for both armchair travelers and real travelers alike **Shadow Education and the Curriculum and Culture of Schooling in South Korea** Young Chun Kim,2016-09-23 This book enables Western scholars and educators to recognize the roles and contributions of shadow education hakwon education in an international context The book allows readers to redefine the traditional and limited understanding of the background success behind Korean schooling and to expand their perspectives on Korean hakwon education as well as shadow education in other nations with educational power such as Japan China Singapore and Taiwan Kim exhorts readers and researchers to examine shadow education as an emerging research inquiry in the context of postcolonial and worldwide curriculum studies **A Postcolonial Self** Hee An Choi,2015-09-01 A theologically informed look at the postcolonial self that forms as Korean immigrants confront life in the United States Theologian Choi Hee An explores how Korean immigrants create a new postcolonial identity in response to life in the United States *A Postcolonial Self* begins with a discussion of a Korean ethnic self Woori or we and how it differs from Western norms Choi then looks at the independent self the theological debates over this concept and the impact of racism sexism classism and postcolonialism on the formation of this self She concludes with a look at how Korean immigrants especially immigrant women cope with the transition to US culture including prejudice and discrimination and the role the Korean immigrant church plays in this Choi posits that an emergent postcolonial self can be characterized as I and We with Others In Korean immigrant theology and church an extension of this can be characterized as radical hospitality a concept that challenges both immigrants and American society to consider a new mutuality *English Language Ideologies in Korea* Jinhyun Cho,2017-07-27 This volume critically examines the phenomenon of English fever in South Korea from both micro and macro perspectives Drawing on original research and rich illustrative examples the book investigates two key questions why is English so popular in Korea and why is there such a gap between the dreams and realities associated with English in Korea These questions are explored through the eyes of English Korean translators and interpreters who represent the professional group most intensely

engaged in the zeal for English language mastery Macro perspectives focus on historical factors leading to the rise of English with English Korean translation and interpreting as a key theme Micro perspectives explore the dreams that individuals attach to English and the ways in which they imagine it can transform their lives and contrast these dreams with the stark realities felt on the ground The gaps between these dreams and realities are explored from various angles which include commodification gender and neoliberalism The book thus offers fresh insights on how the phenomenon of English fever has been created reproduced and sustained from both historical and contemporary viewpoints From the reviews This is an important study of how English is experienced in one country Korea A very insightful analysis of the interlocking of historical factors influencing the status of English and the interlocking significance of class gender aesthetics myth making and the role of the media and competitive commodification The study is based on competent use of relevant theoretical approaches solid fieldwork and a personal capacity to draw complex threads together It demonstrates how language policy can be analysed in a stimulating way that has major importance beyond the borders of Korea Language ideologies are brought to life effectively Robert Phillipson Emeritus Professor Copenhagen Business School Denmark [The Fourth Floor](#) Peggy Hargis,2023-01-31 The Fourth Floor By Peggy Hargis Alex Tibbles and Max Lee get called to the hospital for a new case One of their patients have been found murdered Max and Alex must find out who did it They gather up all the information and the suspect only to find out that the suspect had lost custody of his two children to their mother Alex and Max have to find protection for the children while they are with their grandparents Two other people have also been murdered the second one being a nurse and the other being another patient The suspect is locked up so now they must find out who else have been murdering innocent people All within a few weeks Max and Alex go on a trip to have fun and relax while their relationship grows stronger

Language Learning Beyond the Classroom David Nunan,Jack C. Richards,2015-01-30 This volume presents case studies of language learning beyond the classroom The studies draw on a wide range of contexts from North and South America to Europe and the Asia Pacific region Each provides principled links between theory research and practice While out of class learning will not replace the classroom ultimately all successful learners take control of their own learning This book shows how teachers can help learners bridge the gap between formal instruction and autonomous language learning Although English is the primary focus of most chapters there are studies on a range of other languages including Spanish and Japanese

Contemporary Foundations for Teaching English as an Additional Language Polina Vinogradova,Joan Kang Shin,2020-10-29 This engaging volume on English as an Additional Language EAL argues persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL It highlights the role of the TESOL profession in teaching for social justice and advocacy and explores how critical participatory pedagogies translate into English language teaching and teacher education around the world Bringing together diverse scholars in the field and practicing English language teachers editors Polina Vinogradova and Joan Kang

Shin present 10 thematically organized units that demonstrate that language teaching pedagogy must be embedded in the larger sociocultural contexts of teaching and learning to be successful Each unit covers one pedagogical approach and includes three case studies to illustrate how English language teachers across the world implement these approaches in their classrooms The chapters are supplemented by discussion questions and a range of practical sources for further exploration Addressing established and emerging areas of TESOL topics covered include Critical and postmethod pedagogies Translingualism Digital literacy and multiliteracies Culturally responsive pedagogy Advocacy Featuring educators implementing innovative approaches in primary secondary and tertiary contexts across borders Contemporary Foundations for Teaching English as an Additional Language is an ideal text for methods and foundational courses in TESOL and will appeal to in service and preservice English language teachers as well as students and teacher educators in TESOL and applied linguistics

South Korean Education and Learning Excellence as a Hallyu Young Chun Kim,Jae-seong Jo,Jung-Hoon Jung,2023-08-11 This book constitutes a sociological anthropological and curricular inquiry into the factors surrounding high academic achievement rates of students in South Korea Taking root in similar studies conducted around the exemplary nature of the Finnish education model it explores the phenomenon of success in South Korea uniquely connecting it to the scholarship and models for examining the recent shift in attention and popularity of Korean culture The authors argue that Korean education or K edu can also be studied and understood as a Hallyu and an exemplary form of education Drawing on longitudinal qualitative studies spanning over 15 years the authors advance understandings of Korean academic success beyond more generalized understandings of how Asian students learn and towards a holistic explanation for the case of Korea As such the book challenges the perception of Korean students as passive learners with a controlled learning culture and instead advocates the ways in which Korean students are leading a changing culture by utilizing all available resources and opportunities in the space of South Korea s evolving ecological system of education In addition this book provides one explanation as to how students from East Asian countries achieve such excellent academic performance A crucial exploration of the culture and growth of education systems in Asian countries this book will appeal to scholars and researchers with interests in Korean education and Korean students academic achievement as an emerging inquiry for both Korean studies and East Asian Cultural Studies In addition this book will also be informative for scholars of comparative education sociology of education educational policy and postcolonial educational research in the world

Cultural Diversity in Neuropsychological Assessment Farzin Irani,2022-02-27 Cultural Diversity in Neuropsychological Assessment provides a platform for clinical neuropsychologists psychologists and trainees to bridge cultures and speak to each other about the ethnically diverse communities they serve throughout the world It allows readers to peek into their clinical filing cabinets and examine how they worked with diverse individuals from indigenous and migrant communities of Arab Asian European Israeli Latin American and Caribbean Persian Russian Sub Saharan African and North American origin The book first reviews

important foundations for working with diverse communities that include key knowledge awareness skills and action orientation It then provides a collection of cases for each cultural geographic region Each section begins with an introductory chapter to provide a bird s eye view of the historical and current state of clinical and research practice of neuropsychology in that region Then each chapter focuses on a specific community by providing surface and deep level cultural background knowledge from the authors unique perspectives A case study is then covered in depth to practically showcase an evaluation with someone from that community This is followed by a summary of key strategic points lessons learned references further readings and a glossary of culture specific terminology used throughout the chapter In the end the appendix provides a list of culturally relevant tests and norms for some communities This ground breaking peer reviewed handbook provides an invaluable clinical resource for neuropsychologists psychologists and trainees It increases self reflection about multicultural awareness and knowledge highlights practical ways to increase cultural understanding in neuropsychological and psychological assessments and sparks further discussion for professional and personal growth in this area

Transnational Return Migration of 1.5 Generation Korean New Zealanders Jane Yeonjae Lee, 2018-06-04 Why do immigrants return home Is return migration a failure or a success How do returnees settle back into their original homeland while retaining their connections to their host society How do returnees contribute to their homeland with their skills gained from overseas Transnational Return Migration of 1.5 Generation Korean New Zealanders A Quest for Home seeks to answer these complex questions surrounding return migration through a case study of the 1.5 generation Korean New Zealander returnees Jane Lee questions and unpacks the very meaning of home and return through the personal and intimate stories that are shared by the Korean New Zealander returnees This book tells a compelling story of the strong desire contemporary transnational migrants feel to belong to one particular identity group In addition the author highlights the realities and disconnections of transnationalism as the returnees transnational activities and experiences change over time and space

Understanding the Transnational Lives and Literacies of Immigrant Children Jungmin Kwon, 2022 This book provides targeted suggestions that educators can use to ensure successful teaching and learning with today s growing population of transnational multilingual students The text offers insights based on the author s observations interactions and interviews with second generation immigrant children their families and their teachers in the United States and South Korea These collected stories give educators a better understanding of how elementary school children engage in language literacy and learning in and across spaces and countries the forms of unique linguistic and cultural knowledge immigrant children build expand and mobilize as they move across contexts the ways in which immigrant children position themselves and represent their identities and how educators and researchers can honor these children s identities and unique talents Featuring children s narratives drawings writings maps and photographs this resource is must reading for educators and researchers seeking to create more inclusive learning spaces and literacy practices Book Features Examples of students literacy practices

with insights for more effective teaching Practical lessons gleaned from children engaging with language and literacy in flexible and dynamic ways in their everyday lives Targeted suggestions to help educators better understand and utilize children's unique linguistic abilities and cultural understandings Discussion questions and examples that challenge deficit perspectives of immigrant children and reposition them as multilingual and transnational experts Implications for educators and researchers seeking ways to amplify young immigrant children's voices and leverage their knowledge

South Korea's Education Exodus Adrienne Lo, Nancy Abelmann, Soo Ah Kwon, Sumie Okazaki, 2015-07-01 South Korea's Education Exodus analyzes Early Study Abroad in relation to the neoliberalization of South Korean education and labor With chapters based on demographic and survey data discourse analysis and ethnography in destinations such as Canada New Zealand Singapore and the United States the book considers the complex motivations that spur families of pre college youth to embark on often arduous and expensive journeys In addition to examining various forms and locations of study abroad South Korea's Education Exodus discusses how students and families manage living and studying abroad in relation to global citizenship language ideologies social class and race

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