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CORELDRAW – NECO – 2015

3. (a) Use CorelDraw to design the following application

- i. Use a rectangular dimension border.
- ii. Create any logo of your choice at the centre of the border.
- iii. Type this paragraph text, "Many software application include graphics components, such programs are said to support graphics, for example, certain word processors support graphics because they let you draw or import pictures ALL CAD/CAM systems support graphics"
- iv. Wrap the paragraph text around the logo created by you.
- v. Demarcate the rectangular border into two equal parts with a bold line.
- vi. Select any single object from clipboard and paste below the demarcated line.
- vii. Rotate the object to form a semi-circular shape. (e.g. Do not use this example).
- viii. Type your name, registration number and your home address.
- ix. Apply shade to 3a(viii) (22 marks)

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**Re: Free Past Ict (computer Studies) Practical Questions - Waec/neco (2014 And 2015)** by [deleyola](#): 8:49am On Apr 25, 2016

NECO 2015 – ICT – MICROSOFT EXCEL PRACTICAL EXAMINATION

(a) Use Microsoft Excel to produce the table below which shows the authors name, book supplied and their unit price in Naira

NOTE: No marks shall be awarded for using other packages.

SN Author's Name School Number of Books Unit Price (₦N=)

- 1 Wale LASISI Papalanto High School, Ewekoro 102 300
- 2 Yemi AKINFENWA Ebenezer Grammar School, Abeokuta 85 560
- 3 Idowu TAIWO Isanhi Gramma School, Ilisan 68 450
- 4 Liames UZOR Nsukka High School, Nsukka 78 600
- 5 Bola BABASOLA Premier Grammer School, Abeokuta 65 1200
- 6 Lilian NGWJ Federal Government College Enugu 120 250
- 7 Bako DANLADI Government Secondary School, Minna 56 500
- 8 Moroo-ph ADEGUNLE Adaradoun College, Ijebu-Jesa 45 690

Application:

- i. Set the page margin to 0.5 inches for Top,, Bottom, Left and Right.
- ii. Set the page size to A4 and Orientation to landscape.

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**Re: Free Past Ict (computer Studies) Practical Questions - Waec/neco (2014 And 2015)** by [deleyola](#): 8:50am On Apr 25, 2016

WAEC-2015-A-ACCESS

1. (a) Using a database application program, create a database called SUPERMARKET. 1 mark

# Jss Questions On Computer Studies

**Stamatios Papadakis, Michail  
Kalogiannakis, Ali Ibrahim Can Gözüm**

## **Jss Questions On Computer Studies:**

BECE Social Studies for JSS. Kofi B. Quansah, 2005      **Effects of Tutorial and Animated Media Instructional Strategies on Achievement and Retention of Secondary School Students in Computer Studies** Dr. Anusiuba Overcomer Ifeanyi Alex, Dr. Ashoka S. B., Paul, Roseline Uzoamaka, 2022-12-21 The study was led by six research questions and six hypotheses were examined at a significance level of 0.05. The quasi-experimental design was used, notably the non-equivalent control group design for the pretest and posttest. 4,873 senior secondary school students in the Nnewi Education Zone of the state of Anambra make up the study's population. In the study, 2.73 percent of the population was used. A sample of 133 Nnewi Education Zone SS2 computer science students was used. The Computer Studies Department and one knowledgeable computer studies teacher from Nnewi Kudder Richardson Formula 20 were used to determine the instrument's reliability. The CSAT was used as a pretest and posttest to gather data. Three weeks following the post-test, the retention test was given. The results demonstrated that a lesson followed by animated media education greatly improved students' computer science performance. When compared to the traditional approach, only tutorials considerably increased students' retention; however, this improvement was not significant when compared to animated media. The study concluded that tutorials are successful at raising students' achievement and retention. The use of animated material in the classroom has been shown to improve student achievement.      *Human-Computer Interaction. Design and User Experience Case Studies* Masaaki Kurosu, 2021-07-03 The three-volume set LNCS 12762, 12763, and 12764 constitutes the refereed proceedings of the Human Computer Interaction thematic area of the 23rd International Conference on Human Computer Interaction HCII 2021, which took place virtually in July 2021. The total of 1276 papers and 241 posters included in the 39 HCII 2021 proceedings volumes was carefully reviewed and selected from 5222 submissions. The 139 papers included in this HCI 2021 proceedings were organized in topical sections as follows: Part I: Theory, Methods, and Tools; HCI theory, education, and practice; UX evaluation methods, techniques, and tools; emotional and persuasive design; and emotions and cognition in HCI. Part II: Interaction Techniques and Novel Applications; Novel interaction techniques; human-robot interaction; digital wellbeing; and HCI in surgery. Part III: Design and User Experience Case Studies; Design case studies; user experience and technology acceptance studies; and HCI social distancing, information communication, and work.      *Journal of Social Sciences (COES&RJ-JSS) Vol.8 No.3* COES&RJ LLC., 2019-08-15 *Journal of Social Sciences* COES RJ JSS is an open access, double-blind, peer-reviewed, and refereed journal published by Center of Excellence for Scientific Research Journalism COES RJ LLC, USA. The main objective of COES RJ JSS is to provide an intellectual platform for international scholars. COES RJ JSS aims to promote interdisciplinary studies in humanities and social science and become the leading journal in humanities and social science in the world. The journal is published quarterly in both print and online versions. COES RJ JSS publishes original papers, review papers, conceptual framework, analytical and simulation models, case studies, empirical research, technical notes, and book

reviews Special Issues devoted to important topics in humanities and social science will occasionally be published *Journal of Qualitative Education* ,2012     **The Mirror** Margaret Safo (Mrs.),2005-06-25     *Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2015-10-02 As modern technologies continue to develop and evolve the ability of users to interface with new systems becomes a paramount concern Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools Human Computer Interaction Concepts Methodologies Tools and Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics assistive technologies and computational intelligence This four volume reference contains cutting edge research for computer scientists faculty and students of robotics digital science and networked communications and clinicians invested in assistive technologies This seminal reference work includes chapters on topics pertaining to system usability interactive design mobile interfaces virtual worlds and more     **Multidisciplinary Journal of Research Development** ,2008     **The National Bibliography of Nigeria** ,2004     **Junior Graphic** Mavis Kitcher (Mrs),2005-12-07

**Longitudinal Studies of Second Language Learning** Steven J. Ross,Megan C. Masters,2022-11-30 Longitudinal Studies of Second Language Learning Quantitative Methods and Outcomes provides a how to guide to choosing using and understanding quantitative longitudinal research and sampling methods in second and foreign language learning This volume will provide readers with exemplary longitudinal studies of language learning outcomes as well as an overview of widely used methods of data analysis Readers will understand how long term data collection processes are organized and archived and how the data are managed over time prior to analysis Each of the chapters provide applied researchers with examples of how language learning outcomes gathered over time can be organized into data sets useful for insightful descriptive and inferential analyses of learning outcomes As the only edited volume that focuses on longitudinal data analysis specifically for a second language acquisition SLA applied linguistics readership this will be an invaluable resource for advanced students and researchers of SLA applied linguistics assessment and education     **Ife Psychologia** ,2003     **Emotion recognition using brain-computer interfaces and advanced artificial intelligence** Yizhang Jiang,Maozhen Li,Pengjiang William Qian,Yaoru Sun,2023-02-17     **Ikpana Interrogatives** Jason Kandybowicz,Bertille Baron,Philip T. Duncan,Hironori Katsuda,2023 This book documents the interrogative system of Ikpana an endangered indigenous Ghana Togo Mountain language of eastern Ghana It encompasses both syntactic and phonological aspects of question formation and draws on original fieldwork and a combination of formal theoretical and experimental methodologies     **Studies in the Book of Exodus** Marc Vervenne,1996     **Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives** Leher Singh,Denis Burnham,Jessica Hay,Liquan Liu,Karen Mattock,2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types of are processed and learned

In particular Romance and Germanic languages e.g. English, French, German have until recently received more attention than other types such as Chinese languages. This has led to selective emphasis on the phonological building blocks of European languages: consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations. Lexical tone is pervasive: it is used in at least half of the world languages (Maddieson 2013) e.g. most Asian and some African, Central American and European languages. This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired. The articles focus on various aspects of tone: early perception of tones, influences of tone on word learning, the acquisition of new tone systems and production of tones. One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non-tone languages. Tsao and Chen et al. demonstrate that infants' sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non-native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels. Gtz et al. report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants' tone sensitivity. Fan et al. demonstrate that sensitivity to less well-studied properties of tone languages such as neutral tone may develop after the first year of life. Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants' neural response to native tones. In a complementary set of studies focused on tone sensitivity in word learning, Burnham et al. demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually, although it was also found that object-word binding was influenced by the properties of individual tones. Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non-native tones. Choi et al. investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress-based language. Finally, two studies focus on sensitivity to pitch in a subclass of tone languages: pitch-accent languages. In a study on Japanese children's abilities to recognise words they know, Ota et al. demonstrate a limited sensitivity to native pitch contrasts in toddlers. In contrast, Ramackers et al. demonstrate comparatively strong sensitivity to pitch in native and non-native speakers of a different pitch-accent system, Limburgish, when learning new words. Several studies focus on learning new tone systems. In a training study with school-aged children, Kasisopa et al. demonstrate that tone language experience increases children's abilities to learn new tone contrasts. Poltrock et al. demonstrate similar advantages of tone experience in learning new tone systems in adults. And in an electrophysiological study, Liu et al. demonstrate order effects in adults' neural responses to new tones, discussing implications for learning tone languages as an adult. Finally, Hannah et al. demonstrate that extralinguistic cues such as facial expression can support adults' learning of new tone systems. In three studies investigating tone production

Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world s languages Importantly these studies underline the scientific promise of drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations The comprehensive study of language acquisition can only benefit from this expanded focus

**Daily Graphic** Yaw Boadu-Ayeboafah, 2005-12-10 National Survey of Teacher Supply and Demand in Secondary Schools (1993/1994), 2002

**Education in Nigeria** Daniel A. Nomishan, 2014-12-26 This book Education in Nigeria Reflections and Global Perspectives provides a broad overview of education in Nigeria It recognizes the vital role education plays in the development of Nigeria and has attempted to air the concerns and call of the Nigerian public as well as educators for reform in the educational system in Nigeria The book further recognizes that Nigerian education continues to be evolved first into a system of Western European education and then into a global system of education It attempts to examine the status of education in Nigeria and thereby seeks solutions by exploring Nigeria s and global historical perspectives current trends and future directions regarding students and learning teachers and teaching the school curriculum and administration of schools It is expected that the comprehensive nature of the text will be beneficial to individuals in teacher preparation programs as well as those who plan to work with children in pre kindergarten nursery through secondary settings The chapter content of the book focuses on the variation of thought as to the principal objectives of educators to help students in Nigeria develop habits skills and ideas and help them to think It adds to the importance of

providing education to all especially at the time when Nigeria is frankly making an effort to affirm democracy For any nation to be truly democratic it must maintain an educated electorate Education prepares people to make informed decisions that affect the society All children in Nigeria should therefore receive an education to prepare them to become effective members of the world society This book seeks to examine and reflect on education in Nigeria and globally Chatgpt and Other Generative AI Tools Jochen Kuhn, Stefan Küchemann, Knut Neumann, Martina Rau, 2025-02-17 In the past ten years applications of generative artificial intelligence GAI have found rapidly growing use in medicine science and daily life Large language models LLMs opened up new avenues in particular for education LLMs have been used to create interactive educational content for students stimulate their curiosity generate code explanations and develop assessment questions Additionally LLMs been applied for language practice anxiety alleviation and feedback provision In higher education LLMs have shown potential for assisting in medical exam preparation and clinical decision making In school education LLMs can help teachers with automated evaluation of student responses and respective adaptive feedback More recently LLM based applications such as chatGPT have been used to generate teaching materials or assessment tasks across different subjects The fields understanding of the effects of the use of LLM based applications in classroom teaching however is still in its infancy GAI tools may help solving a range of tasks in education in particular with respect to teachers and students and teachers efforts to generate content However it is critical that teachers and students do not overly rely on GAI generated solutions but instead critically assess each solution Students should furthermore not use GAI tools to avoid investing relevant mental effort to create mental models or more broadly build up competencies

## **Jss Questions On Computer Studies** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Jss Questions On Computer Studies**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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web fallen angels were believed by arab pagans to be sent to earth in form of men some of them mated with humans and gave rise to hybrid children as recorded by al jahiz a common belief held that abu jurhum the ancestor of the jurhum tribe was actually the son of a disobedient angel and a human woman

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