## Ministry of Education Consolidated Curriculum Work Sheets - Grade 9

Week	Topic	Lessons
1	Diagnostic Assessment	
2	Verbs	Transitive verbs/Intransitive verbs
3	Comprehension	Critical, informative and creative reading Knowledge, Comprehension, Application Questions
4	Letter Writing	Personal Social Letters, Letter of Complaint, Letter to the Editor, Letter of Apology
5	Report Writing	Simple Report - Purpose and basic requirements
6	Impromptu Speech	Welcome, Introduction of guest speaker, Vote of thanks
7	Phrases	The Preposition, Prepositional Phrase, Adjectival Phrase, Adverbial Phrase
8	Punctuation	Comma, Semi-colon, Apostrophe, Question Mark
9	Voice	Active and Passive Voice
10	Comprehension	Critical, informative and creative reading Knowledge, Comprehension, Application Questions
11	Figurative Devices	Irony, Sarcasm, Onomatopoeia, Pun, Simile, Metaphor, Oxymoron
1.2	Word Study	Idiom
13	Assessment	Company of the company
14	Statistical Report	Guidelines, Paraphrase
15	Expository Writing	Process Explanation, Cause and Effect, Problem and Solution, Comparison and Contrast, The Advertisement (Persuasion)
16	Dialogue Writing	Types and steps - Focus on Argumentative Writing
17	Complex Sentences Equivalent Sentences	Clauses - Independent and Subordinate, Equivalent Sentences
1.8	Speech	Review of Week 6, Debate Introduction, Debate Conclusion
19	Review	
2:0	Assessment	

# **Grade 9 English Curriculum Document**

**JG Myers** 

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Resources in Education ,1999-10 ERIC Educational Documents Index, 1966-69: Major descriptors ,1970 Research in Education ,1974 Research bulletin ,1927 **NEA Research Bulletin**, 1928 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.), 1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education Centering Multilingual Learners and Countering Raciolinguistic Ideologies in Teacher Education Jeff Bale, Shakina Rajendram, Katie Brubacher, Mama Adobea Nii Owoo, Jennifer Burton, Wales Wong, Yiran Zhang, Elizabeth Jean Larson, Antoinette Gagné, Julie Kerekes, 2023-09-12 This book details a three year multi stranded study of teacher education programs that prepare future teachers to work with multilingual learners The book examines how racism and linguicism collaborate to shape the conditions under which teacher candidates learn how to teach The analysis traces dynamic shifts in thinking and practice as participants reflected on their personal professional and academic experiences in relation to formal curriculum and assessment policies to interpret what it means to work with multilingual learners in the classroom The book offers guiding principles above all learning from multilingual learners not only about them and presents a suite of teacher education practices to disrupt the interplay of language and race that so deeply shapes teacher candidate learning about multilingual learners Perspectives on Teaching and Learning English Literacy in China Jiening Ruan, Cynthia Leung, 2012-11-29 This is one of two volumes by the same editors that explore historical philosophical and cultural perspectives on literacy in China This volume focuses on English literacy in China while the other volume is on Chinese literacy In modern day China English has enjoyed an increasingly important status in education but not without challenges The essays in this volume provide a comprehensive cross disciplinary look at changes in English literacy practices and literacy instruction in China from the first English school in the 19th century to recent curriculum reform efforts to modernize English instruction from basic education through higher education Together the essays address a wide array of topics including early childhood English education uses of information technology to teach English and teaching English to Chinese minority students This work is essential reading for those who want to expand their understanding of English literacy education in China Washington Public Documents Washington (State).,1921 **ERIC** Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation, 1970 **ERIC** Educational Documents Index, 1966-69: Minor descriptors and author index ,1970 **Documents** Boston (Mass.). Secondary School English Education in Asia Bernard Spolsky, Kiwan Sung, 2015-03-27 School Committee, 1918 Continuing on from the previously published Primary School English Language Education in Asia From Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English

education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia A Guide to Ontario School Law Benjamin Kutsyuruba, David Burgess, Keith Walker, J. Kent Donlevy, 2014-05 A Guide to Ontario School Law is a comprehensive non partisan fair reading of provincial educational statutes regulations and relevant policies that will be a first aid and reference to the lay reader Our goal is to provide an up to date accessible and user friendly guide to various legal parameters for teachers aspiring teachers trustees school administrators central office administration parents and interested community members In particular the resources and insights in this guide are aimed at helping teacher candidates to develop literacy in educational law and policy and ultimately to successfully transition from teacher education programs into teaching careers Documents of the School Committee of the City of Boston Boston (Mass.). School Committee,1918 Language, Sexuality and Education Helen Sauntson, 2018-03-15 A path breaking study of the role played by language in constructing sexual identities in schools It will be of keen interest to a wide audience of educational practitioners and academics in the fields of applied linguistics gender House documents .1891 studies and English language and linguistics Especially for Teachers, 1982 Library Information Skills and the High School English Program Mary H. Hackman, 1999-02-15 Hackman's practical ideas for integrating library information skills into the high school English curriculum emphasize the importance of teacher librarian cooperation and curriculum match This new edition also addresses the media specialist's challenge to help teachers feel comfortable with new technologies while incorporating them into the program The author gives numerous examples of how the media specialist and English teacher can team up in composition literature and the performing arts all taken from successful programs based on national state and regional standards A useful resource for media specialists teachers library and education students and school administrators Canadian Council of Teachers of English [and] Language Arts ,2002

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