

Functional Assessment Scale

Directions: Check the most appropriate box to indicate the amount of assistance required for the specific daily living skill: None, Minimal, Moderate, Extensive, and Total.

	None (1)	Minimal (2)	Moderate (3)	Extensive (4)	Total (5)
1. PREPARING MEALS: Identify the consumer's ability to prepare own food. Consider safety issues such as whether burners are left on.					
2. EATING MEALS: Identify the level of assistance needed to perform the activity of feeding and eating with special equipment if regularly used or special tray setup.					
3. TOILETING: Identify the consumer's ability to get to and from the toilet (including commode, bedpan, and urinal), to cleanse after eliminating, and to adjust clothing.					
4. AMBULATION: Identify the consumer's physical ability to get around, both inside and outside, using mechanical aids if needed.					
5. TRANSFERRING: Identify the consumer's ability to transfer when in bed or wheelchair.					
6. PERSONAL HYGIENE: Identify the consumer's ability to shave, care for mouth, and comb hair.					
7. DRESSING: Identify the consumer's ability to dress and undress, including selection of clean clothing or appropriate seasonal clothing.					
8. BATHING: Identify the consumer's ability to bathe and wash hair.					
9. ACCESS TO TRANSPORTATION: Identify the consumer's ability to get to and from stores, medical facilities, and other community activities, considering the ability both to access and use transportation.					
10. FINANCES: Identify the consumer's ability to handle paying bills, managing checking/savings accounts, and overseeing other items which are part of a household budget.					
11. SHOPPING: Identify the consumer's ability to shop for food and personal items.					
12. LAUNDRY: Identify the consumer's ability to do own laundry either at home or at laundromat.					
13. HOUSEWORK: Identify the consumer's ability to clean surfaces and furnishings in his/her living quarters, including dishes, floors, and bathroom fixtures, and disposing of household garbage.					
14. NIGHT NEEDS: Identify the consumer's need for assistance during the night.					
15. EMERGENCY RESPONSE: Identify the consumer's ability to recognize the need for and to seek emergency help.					
16. MEDICATION: Identify the consumer's ability/willingness to administer his/her own medication.					
17. SUPERVISION: Identify the consumer's ability to manage his/her life, including needs and activities.					

(FAS) Developed by the Idaho Department of Health and Welfare

Functional Assessment Scale – Instructions
(Assessment of Functional Abilities and Supports)

Measurements of functional abilities and supports are commonly used across the country as a basis for differentiating among levels of care giving. Functional abilities and supports are the degrees of independence with which a consumer performs Activities of

Functional Assessment Tools

Julia Schneider



Functional Assessment Tools:

Nursing for Wellness in Older Adults Carol A. Miller, 2009 Now in its Fifth Edition this text provides a comprehensive and wellness oriented approach to the theory and practice of gerontologic nursing Organized around the author's unique functional consequences theory of gerontologic nursing the book explores normal age related changes and risk factors that often interfere with optimal health and functioning to effectively identify and teach health promotion interventions The author provides research based background information and a variety of practical assessment and intervention strategies for use in every clinical setting Highlights of this edition include expanded coverage of evidence based practice more first person stories new chapters and clinical tools such as assessment tools recommended by the Hartford Institute of Geriatric Nursing

Primary Care Tools for Clinicians Lorraine Loretz, 2005-01-01 Designed to save time and assist busy practitioners this book guides standardized assessment and documentation of a patient's condition by providing ready to use forms that represent the gold standard of current practice

Orthopedic Physical Assessment David J. Magee, 2008-01-01 Newly updated this full color text offers a rich array of features to help you develop your musculoskeletal assessment skills

Orthopedic Physical Assessment 6th Edition provides rationales for various aspects of assessment and covers every joint of the body as well as specific topics including principles of assessment gait posture the head and face the amputee primary care and emergency sports assessment Artwork and photos with detailed descriptions of assessments clearly demonstrate assessment methods tests and causes of pathology The text also comes with an array of online learning tools including video clips demonstrating assessment tests assessment forms and more Thorough evidence based review of orthopedic physical assessment covers everything from basic science through clinical applications and special tests 2 400 illustrations include full color clinical photographs and drawings as well as radiographs depicting key concepts along with assessment techniques and special tests The use of icons to show the clinical utility of special tests supplemented by evidence based reliability validity tables for tests techniques on the Evolve site The latest research and most current practices keep you up to date on accepted practices Evidence based reliability and validity tables for tests and techniques on the EVOLVE site provide information on the diagnostic strength of each test and help you in selecting proven assessment tests A Summary Process of Assessment at the end of each chapter serves as a quick review of assessment steps for the structure or joint being assessed Quick reference data includes hundreds of at a glance summary boxes red flag and yellow flag boxes differential diagnosis tables muscle and nerve tables and classification normal values and grading tables Case studies use real world scenarios to help you develop assessment and diagnostic skills Combined with other books in the Musculoskeletal Rehabilitation series Pathology and Intervention Scientific Foundations and Principles of Practice and Athletic and Sport Issues this book provides the clinician with the knowledge and background necessary to assess and treat musculoskeletal conditions NEW Online resources include video clips assessment forms text references with links to MEDLINE abstracts and more NEW Video clips demonstrate

selected movements and the performance of tests used in musculoskeletal assessment NEW Text references linked to MEDLINE abstracts provide easy access to abstracts of journal articles for further review NEW Forms from the text with printable patient assessment forms can be downloaded for ease of use NEW Updated information in all chapters includes new photos line drawings boxes and tables NEW The use of icons to show the clinical utility of special tests supplemented by evidence based reliability validity tables for tests techniques on the Evolve site

A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior Joshua Jessel, Peter Sturmey, 2024-10-29 A Practical Guide to Functional Assessment and Treatment for Severe Problem Behavior discusses how to utilize functional assessment and function based treatment for patients with severe problem behaviors The book begins by defining problem behavior contrasting functional and structural definitions and clearly reviewing the term severe The second section Functional Assessment of Problem Behavior reviews three different assessments in detail providing sample questionnaires methods for interviewing and brief bonus videos The third section Function Based Treatments outlines three main treatment options including comprehensive and trauma informed strategies and outline information on collecting graphing and analyzing treatment data The final section Promoting Sustainability and Compassionate Care will review strategies to implement these assessments and treatments in a culturally relevant and compassionate way Details various examples of indirect assessments methods including interviews and questionnaires Addresses the integration and testing of hypotheses from indirect and descriptive assessments into functional analyses Reviews treatments based on a trauma informed framework Outlines common ethical issues including strategies to use when function based treatments do not work and the management of restrictive practices Includes bonus brief vignettes to illustrate procedures and assessments

Evidence-Based Assessment Tools in ASD Kenneth Aitken, 2015-03-21 How can you decide on the appropriate measures to use in assessing someone with an Autism Spectrum Disorder This book presents a comprehensive introduction to a complete range of tools for both core and subsidiary assessment across the lifespan providing key information that will be a useful part of the decision making process

Functional Assessment for Adults with Disabilities National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Health Care Services, Committee on Functional Assessment for Adults with Disabilities, 2019-08-31 The U S Social Security Administration SSA provides disability benefits through the Social Security Disability Insurance SSDI and Supplemental Security Income SSI programs To receive SSDI or SSI disability benefits an individual must meet the statutory definition of disability which is the inability to engage in any substantial gainful activity SGA by reason of any medically determinable physical or mental impairment which can be expected to result in death or which has lasted or can be expected to last for a continuous period of not less than 12 months SSA uses a five step sequential process to determine whether an adult applicant meets this definition Functional Assessment for Adults with Disabilities examines ways to collect information about an individual s physical and mental cognitive and noncognitive

functional abilities relevant to work requirements This report discusses the types of information that support findings of limitations in functional abilities relevant to work requirements and provides findings and conclusions regarding the collection of information and assessment of functional abilities relevant to work requirements

Reichel's Care of the Elderly Joseph J. Gallo, William Reichel, 1999 Geared specifically for the family practitioner this text provides clinical approaches to the whole geriatric patient Topics covered in this fifth edition include behavioural disturbances in dementia driving and the older adult and clinical practice guidelines in the elderly

Functional Assessment for Challenging Behaviors and Mental Health Disorders Johnny L. Matson, 2021-03-26 This Second Edition updates and expands on the original editorial content and coverage including new chapters on definitions and rationale a general overview research on mental health disorders report writing the role of treatment planning and treatment associated with mental health disorders The Second Edition builds on the knowledge base by providing the most current information on all aspects of each topic This unique volume addresses basic questions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth Given the vulnerable populations and challenging behaviors e.g. individuals with autism intellectual disabilities mental health issues the book provides detailed coverage of informed consent as well as legal and ethical issues Key areas of coverage include The history of behavior analysis and functional assessment The nature prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning

Functional Assessment for Challenging Behaviors Second Edition is an essential updated resource for researchers clinicians and other practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation developmental psychology as well as other interrelated disciplines

Primer on the Rheumatic Diseases John H. Klippel, John H. Stone, Leslie J. Crofford, Patience H. White, 2008-01-23 This is one of the most prestigious and comprehensive texts on arthritis and related diseases including osteoarthritis rheumatoid arthritis osteoporosis lupus and more than one hundred others It offers medical students and physicians a concise description of the current science diagnosis clinical consequences and principles of management New and expanded chapters heighten the translational nature of this edition Students trainees and practicing clinicians all need a standard textbook that can change with the times and reflect recent strides taken in understanding and treating rheumatic disease The Primer fills that need

Rehabilitation of the Spine Craig Liebenson, 2007 The foremost authorities from chiropractics orthopaedics and physical therapy present a practical overview of spinal rehabilitation This clinical resource presents the most current and significant spinal rehab information showing how to apply simple and

inexpensive rehabilitation in the office The updated Second Edition includes clinical regional protocols and chapters on diagnostic triage acute care functional assessment recovery care outcomes and biopsychosocial aspects A bonus DVD offers demonstrations of key therapies and procedures Functional Analysis in Clinical Treatment Peter Sturmey, 2011-04-28

With the ongoing pressures for psychologists to practice evidence based care and the requirement insurance carriers have both for treatment goals measurement of outcomes and a focus on brief therapy functional analysis provides a framework for achieving all of the above Having proven itself in treating behavioral problems in education functional analysis is now being applied more broadly to behavioral and psychological disorders In his 1996 book *Functional Analysis in Clinical Psychology* Wiley UK Sturmey applied the functional behavioral approach to case formulation across a wide range of psychological disorders and behaviors Since the publication of his book no other volume has taken an explicit behavioral approach to case formulation The changes that have occurred over the last 10 years in behavioral case formulation have been significant and substantial They include a a large expansion of the range of problems addressed such as ADHD b a range of new verbal behavior therapies such as Acceptance and Commitment Therapies c increased area of activity in the area of autism spectrum disorders d many publications in how to train professionals staff and parents in behavioral technology and e new assessment instruments and procedures Makes theories of functional analysis accessible to a wide range of mental health professionals Reviews behavioral assessment methods and strategies for case formulation Offers readers a practical organized data based means of understanding psychiatric conditions for intervening effectively and measuring positive change **Brunner & Suddarth's Textbook of Medical-surgical Nursing** Suzanne C. O'Connell Smeltzer, Brenda G. Bare, Janice L. Hinkle, Kerry H. Cheever, 2010 Preparing students for successful NCLEX results and strong futures as nurses in today's world Now in its 12th edition Brunner and Suddarth's Textbook of Medical Surgical Nursing is designed to assist nurses in preparing for their roles and responsibilities in the medical surgical setting and for success on the NCLEX In the latest edition the resource suite is complete with a robust set of premium and included ancillaries such as simulation support adaptive testing and a variety of digital resources helping prepare today's students for success This leading textbook focuses on physiological pathophysiological and psychosocial concepts as they relate to nursing care Brunner is known for its strong Nursing Process focus and its readability This edition retains these strengths and incorporates enhanced visual appeal and better portability for students Online Tutoring powered by Smarthinking Free online tutoring powered by Smarthinking gives students access to expert nursing and allied health science educators whose mission like yours is to achieve success Students can access live tutoring support critiques of written work and other valuable tools **Concepts for Nursing Practice - E-Book** Jean Foret Giddens, 2015-11-30 Looking for a conversational and easy to follow book that walks you through the most important nursing concepts and helps you apply them in practice Then look no further than *Concepts for Nursing Practice* 2nd Edition Written by conceptual learning expert Jean Giddens this innovative interactive text explains 58 of the most

common nursing concepts including six all new concepts that span the areas of patient physiology patient behavior and the professional nursing environment Featured exemplars for each concept are also discussed to help you more easily understand the concepts and apply them to the clinical setting In addition to more concepts and featured exemplar sections this new second edition also boasts a more intuitive organization and review questions for both RN and LPN LVN programs In a nutshell Concepts for Nursing Practice 2nd Edition is not only the key to understanding nursing concepts it s also the way to hone your clinical reasoning skills and be confidently prepared for almost any workplace situation Authoritative content written by expert Jean Giddens sets the standard for the rapidly growing concept based curriculum movement Exemplar lists for each concept covering the lifespan and all clinical settings aid readers in assimilating concepts into practice Case studies in each chapter allow readers to apply knowledge of concepts to real world examples Logical organization of concepts into units and themes helps readers form immediate connections among related concepts a key to conceptual learning Original concept illustrations give readers visual cues to understanding and making connections across concepts NEW Six all new concepts spirituality self management sleep hormonal regulation fatigue and health disparities cover a broader spectrum of nursing practice and provide added flexibility across a variety of nursing programs NEW Featured exemplar sections highlight selected exemplars related to each concept and provide a brief synopsis of the exemplar NEW Expanded resources for LPN LVN programs include unique student review questions to offer additional study assistance NEW Revised format for Health and Illness concepts includes concise and consistent explanations of conditions across the lifespan along with the rationale for care NEW Revised format for Health Care Recipient and Professional Nursing Health Care concepts provides streamlined explanations of conceptual material in a more logical order NEW Renamed theme on Resilience formerly Coping and Stress Tolerance emphasizes this increasingly important aspect of personal responsibility in health and illness

Practitioner's Guide to Empirically Based Measures of School Behavior Mary Lou Kelley, David Reitman, George H. Noell, 2006-05-02 Children s display of unacceptable behavior in the school setting school violence academic underachievement and school failure represent a cluster of problems that touches all aspects of society Children with learning and behavior problems are much more likely to be un ployed exhibit significant emotional and behavior disorders in adulthood as well as become incarcerated For example by adolescence children with Attention Deficit Hyperactivity D order are more likely to be retained a grade drop out of school have contact with the law or fair worse along a number of dimensions than their unaffected siblings Barkely 1998 Identification assessment and treatment of children with externalizing behavior problems and learning disabilities is critical to optimizing development and prevention of relatively tractable behavioral and emotional problems in adulthood For example poor interpersonal problem solving and social skills excesses and deficits are strongly associated with poor o come in adolescence and adulthood The school is where children learn essential academic social and impulse control skills that allow them to function effectively in later years School is

where problems in these areas can be most easily identified and addressed The purpose of this book is to provide an overview of assessment practices for evaluating children s externalizing behavior problems exhibited in the school environment Reviews of approximately 100 assessment devices for measuring children s externalizing problems are included Instruments include structured interviews rating scales and observational methods *Community Based Rehabilitation* Mr. Rohit Manglik,2024-05-24 Focuses on strategies to empower people with disabilities in their communities Discusses inclusive development interdisciplinary teamwork and policy advocacy *Handbook of Geriatric Care Management* Cathy Cress,2007 This book is a reference which addresses the many settings that geriatric care managers find themselves in such as hospitals long term care facilities and assisted living and rehabilitation facilities It also includes case studies and sample forms

Palliative Practices Kim K. Kuebler,Mellar P. Davis,Crystal Dea Moore,2005-02-23 The first book of its kind this must have resource examines the integration of palliative interventions from a disease specific approach providing practical guidance on caring for patients who follow a progressive chronic disease trajectory prior to death This uniquely practical book addresses all aspects of palliative care going beyond theoretical information to advise practitioners on the most effective management of common symptoms and providing physical psychological and spiritual comfort to patients and families The multidisciplinary focus of care is reflected by collaborative contributors and diverse authorship of an oncology palliative care nurse practitioner a physician and a social worker Expert authors in the field of palliative care an oncology palliative care nurse practitioner an MD and a social worker represent the collaborative nature of caring for chronically ill patients The most common illnesses that cause death in the United States are addressed in separate chapters on specific disease states Cardiovascular Pulmonary Nephrology Oncology and Neurology Case studies at the conclusion of each chapter illustrate important patient scenarios in the context of clinical practice Comprehensive drug information for symptom management and comfort measures is provided in an appendix as well as palliative care assessment tools and helpful website resources An entire chapter is devoted to cancer pain Objectives at the beginning of each chapter introduce the reader to concepts that will be addressed in that chapter Each chapter ends with multiple choice objective questions to test the reader s comprehension with answers and rationales provided in the back of book Prognostic tables demonstrate precisely how and when to integrate palliative interventions into the course of an advanced illness identifying prognostic indicators where appropriate Other important topics are covered with chapters on sleep ethics cultural and spiritual issues and the dying process *Federal Register* ,2012-11 **Abnormal Psychology** Ronald J. Comer,2010-07-27 Taking a look at the field of abnormal psychology including major theoretical models of abnormality research directions clinical experiences therapies and controversies this book covers personality disorders the psychodynamic perspective neuroscience the empirically based treatment movement and more **Handbook of Mental Health and Aging** Nathan Hantke,Amit Etkin,Ruth O'Hara,2020-04-11 The Handbook of Mental Health and Aging Third Edition provides a foundational background for

practitioners and researchers to understand mental health care in older adults as presented by leading experts in the field. Wherever possible, chapters integrate research into clinical practice. The book opens with conceptual factors such as the epidemiology of mental health disorders in aging and cultural factors that impact mental health. The book transitions into neurobiological-based topics such as biomarkers, age-related structural changes in the brain, and current models of accelerated aging in mental health. Clinical topics include dementia, neuropsychology, psychotherapy, psychopharmacology, mood disorders, anxiety, schizophrenia, sleep disorders, and substance abuse. The book closes with current and future trends in geriatric mental health, including the brain functional connectome, repetitive transcranial magnetic stimulation (rTMS), technology-based interventions, and treatment innovations. Identifies factors influencing mental health in older adults. Includes biological, sociological, and psychological factors. Reviews epidemiology of different mental health disorders. Supplies separate chapters on grief, schizophrenia, mood, anxiety, and sleep disorders. Discusses biomarkers and genetics of mental health and aging. Provides assessment and treatment approaches.

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