

10 minutes	Show Out: How will you give them an opportunity to share what they did? - TVV have students come to the meeting area to share their completed observations. - Conclude Chat with teacher: What is a solid? How can solids be described? What properties describe solids?	What were some solid objects you found? Use three words to describe that object.
	Codex-ops: What are they going to do next? Continue to learn about solids.	

Science- Sort Solid Objects
Standards: 5-1.1a, 5-2.1a, 5-2.2, 5-2.3

Teaching Task: I can sort solid objects.		
Materials	Assessments	Questions
For Class: -4 zip lock bags, 1 liter - 4 boxes - 11 containers, 5 liters - 1 rock, wood block, or other solid - water - paper bag or box - marking pen - 2 sheets of chart paper - smart board - student sheet	Informal: anecdotal notes, student sort notes, student sheet work Materials for each student: 1 set of solid objects: plastic triangle, cloth square, plastic tube, wood cylinder, craft stick, sponge, wire with plastic insulation, 1 zip lock bag Teacher sheet-letter to parents, student sheet: Properties of Solids	On Now: Name and describe one property of a solid.
5 minutes	Connections/Motivation: How are you going to get them interested? TVV show them the bag of solids used in part 1. Display one of the vocabulary words: flexible. Ask: Which solids were flexible? TVV draw the flexible objects in her sorting circle.	What does flexible mean? What objects were flexible?
	Teaching Strategy: What strategy are you going to teach them? TVV identify and describe solids.	
10 minutes	Active Engagement: What activity are you going to use to give them a quick practice with the strategy? - TVV discuss the activity on the bag with students. Each group is going to choose a different property to sort. - Students will sort their objects into the sorting circle based on the property they are assigned. - TVV model for flexible and then rigid with student help.	What does rigid mean? What objects were rigid?

Foss First Grade Teacher Guide

Sabine Zange



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Table of Contents Foss First Grade Teacher Guide

1. Understanding the eBook Foss First Grade Teacher Guide
 - The Rise of Digital Reading Foss First Grade Teacher Guide
 - Advantages of eBooks Over Traditional Books
2. Identifying Foss First Grade Teacher Guide
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Foss First Grade Teacher Guide
 - User-Friendly Interface
4. Exploring eBook Recommendations from Foss First Grade Teacher Guide
 - Personalized Recommendations
 - Foss First Grade Teacher Guide User Reviews and Ratings
 - Foss First Grade Teacher Guide and Bestseller Lists
5. Accessing Foss First Grade Teacher Guide Free and Paid eBooks

- Foss First Grade Teacher Guide Public Domain eBooks
- Foss First Grade Teacher Guide eBook Subscription Services
- Foss First Grade Teacher Guide Budget-Friendly Options
- 6. Navigating Foss First Grade Teacher Guide eBook Formats
 - ePub, PDF, MOBI, and More
 - Foss First Grade Teacher Guide Compatibility with Devices
 - Foss First Grade Teacher Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Foss First Grade Teacher Guide
 - Highlighting and Note-Taking Foss First Grade Teacher Guide
 - Interactive Elements Foss First Grade Teacher Guide
- 8. Staying Engaged with Foss First Grade Teacher Guide
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Foss First Grade Teacher Guide
- 9. Balancing eBooks and Physical Books Foss First Grade Teacher Guide
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Foss First Grade Teacher Guide
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Foss First Grade Teacher Guide
 - Setting Reading Goals Foss First Grade Teacher Guide
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Foss First Grade Teacher Guide
 - Fact-Checking eBook Content of Foss First Grade Teacher Guide
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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