

Algebra 2
2007-2008
Miss Moon Room 220

Course Outline

9 Days: Prerequisite Skills
12 Days: Functions, Equations, and Graphs
4 Days: Linear Systems
6 Days: Matrices
25 Days: Quadratics
19 Days: Polynomials
28 Days: Radicals and Rational Exponents
20 Days: Exponential and Logarithmic Equations
15 Days: Rational Functions
15 Days: Conics
7 Days: Probability and Statistical Analysis
5 Days: Sequences and Series

Textbook

Prentice Hall Mathematics Algebra 2, Florida
Edition
Supplementary Handouts provided by instructor

Grading System

Tests.....45%
Homework.....15%
Quizzes.....30%
Projects.....10%

Tests

There will be at least one test per unit above.
Some of the larger units will be broken down, and
two tests will be given. There will be a
cumulative midterm exam at the end of semester one.

High School Algebra 2 Syllabus

United States. Office of Education



High School Algebra 2 Syllabus:

Academic Syllabus University of the State of New York. High School Department,1901 Mathematics Education in Korea Jinho Kim,2013 This book will introduce the history and practices of mathematics education in Korea How it has been influenced from Japan America and other countries and has developed into the unique Korean style of mathematics education The editors have planned to include most of the topics researchers outside Korea want to know mathematics education in Korea **Circular - Office of Education** United States. Office of Education,1935 List of Courses of Study for Elementary and Secondary Schools, 1930-1935 Edith A. Wright,1935 *Documents of the Assembly of the State of New York* New York (State). Legislature. Assembly,1910 **Mathematics in the Public and Private Secondary Schools of the United States** International Commission on the Teaching of Mathematics,1911 **Directory of Distance Learning Opportunities** Modoc Press, Inc.,2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation **Ivy+ Admission Analytics for the Fox Parent** ,2011 **The American Curriculum** George Willis,1993 At a time marked by strong demands for educational reform the American school curriculum is a topic of special concern This volume provides a comprehensive historical record of the evolution of the curriculum in America from the colonial period to the present day The editors have compiled a collection of influential and representative documents in primary secondary and higher education in the United States Each document is introduced by a short essay that discusses its historical context and significance The result is a valuable chronicle of the development of the American school curriculum The work begins with an introductory piece that overviews the development of the curriculum and surveys the most important works on curriculum history The introduction is followed by excerpts from 34 documents representative of the school curriculum from The Rules and Course of Study of Harvard College 1642 to the 1983 report A Nation at Risk The Imperative for Educational Reform The essay that introduces each document closes with a brief bibliography and the volume concludes with a more extensive list of sources for further reading By consulting this reference historians and educators can trace the development of the curriculum over the last 350 years **School** ,1905 *Journal of the Michigan Schoolmasters' Club* Michigan Schoolmasters' Club,1929 **School Documents [of The] Boston Public Schools** Boston (Mass.). School Committee,1904 School Mathematics Textbooks In China: Comparative Studies And Beyond Jianpan

Wang,Lianghuo Fan,Binyan Xu,2021-01-28 Our collected work contains mathematics education research papers Comparative studies of school textbooks cover content selection compilation style representation method design of examples and exercises mathematics investigation the use of information technology and composite difficulty level to name a few Other papers included are about representation of basic mathematical thought in school textbooks a study on the compilation features of elementary school textbooks and a survey of the effect of using new elementary school textbooks

Catalogue of Title Entries of Books and Other Articles ,1898 Bulletin ,1913 **School Document** ,1904 **The Journal of the New York State Teachers' Association** ,1914 *Journal of the New York State Teachers' Association* ,1920 *The 21st Century Mathematics Education in China* Yiming Cao,Frederick K.S. Leung,2017-10-11 This book intends to provide a comprehensive introduction to the status of development of Chinese mathematics education in the 21st century To this end the book summarizes and presents the research and practices of Chinese mathematics education in the following aspects 1 characteristics of Chinese school mathematics curriculum and textbooks 2 Chinese ways and strategies of teaching mathematics and the characteristics of mathematics classroom instruction in China 3 Chinese instructional practices in developing both gifted and underachieving students mathematical capabilities 4 how professional development of mathematics teachers is promoted in China including mathematics teachers pre service and in service education and how Chinese mathematics teachers design and implement teaching and research activities and 5 how mathematics education is assessed and evaluated including how to evaluate teachers teaching and students achievements Relevant research in Chinese mathematics education involving methods of surveys interviews text analysis etc are reviewed and analyzed Results of a number of video studies of Chinese mathematics classroom teaching and learning are also integrated into this book

Documents of the School Committee of the City of Boston Boston (Mass.). School Committee,1906

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