

NR 503 Epidemiology Midterm Questions & Answers (Graded A)

1. The population of a city on February 15, 2005, was 36,600. The city has a passive surveillance system that collects hospital and private physician reports of influenza cases every month. During the period between January 1 and April 1, 2005, 2,200 new cases of influenza occurred in the city. Of these cases, 775 persons were ill with influenza according to surveillance reports on April 1, 2005. The prevalence rate of active influenza as of April 1, 2005, was:

Answer: 20 per 1,000 population

2. The population of a city on February 15, 2005, was 36,600. The city has a passive surveillance system that collects hospital and private physician reports of influenza cases every month. During the period between January 1 and April 1, 2005, 2,200 new cases of influenza occurred in the city. Of these cases, 775 persons were ill with influenza according to surveillance reports on April 1, 2005. The monthly incidence rate of active cases of influenza for the 3-month period was:

Answer: 20 per 1,000 population

3. What would be the effect on age-specific incidence rates of uterine cancer if women with hysterectomies were excluded from the denominator of incidence calculations assuming that most women who have had hysterectomies are older than 50 years of age?

Answer: Rates would increase in women older than 50 years of age but may decrease in younger women as they get older.

4. The ability of a single person to remain free of clinical illness following exposure to an infectious agent is known as:

Answer: Immunity

5. Which of the following reasons can explain why a person who did not consume the infective food item got sick?

Answer: All of the above

6. Which of the food items (or combination of items) is most likely to be the infective item(s)?

Answer: Ice cream only

Epidemiology Midterm Questions And Answers

**Blankenship, Rebecca J., Baker,
Charlotte**



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Innovation in Pedagogy and Technology Symposium, 2019 University of Nebraska, 2020-03 Selected presentations from May 2019 University of Nebraska symposium **Linz's Comprehensive Respiratory Diseases** Sindee Karpel, Anthony James Linz, 2019-03-18 Navigate 2 now contains access to the NEW Anatomy Physiology Review Module The role of the Respiratory Therapist is continuously expanding As case managers for pulmonary disease patients today's RTs help develop assess and revise patient care plans while also assisting with protocol administration patient education and disease management Written for the undergraduate Respiratory Therapy student Linz's Comprehensive Respiratory Diseases helps respiratory therapy students gain the knowledge they need to pass the National Board for Respiratory Care's NBRC Registered Respiratory Therapist RRT credentialing exams and launch careers as competent confident respiratory therapists The text provides a comprehensive overview of the pulmonary and cardiac disorders that are covered on the NBRC board exams and most frequently require an RT's care in clinical settings Designed to provide a comprehensive overview of the pulmonary and cardiac disorders that are covered on the NBRC board exams Includes Chapter Objectives and Key Terms to help focus student's attention of key topics in the chapter Organized to provide up to date information on the diagnosis etiology epidemiology pathophysiology diagnostic testing treatment and management of each disorder A brief Case Study is presented in each chapter to introduce the topic at hand and provide context to the respiratory disorder Knowledge Check Questions are included in each chapter and allow students to identify gaps in their content knowledge 2020 776 pages

The American Journal of Clinical Nutrition, 2000-04 *Cases on Digital Learning and Teaching Transformations in Higher Education* Blankenship, Rebecca J., Baker, Charlotte, 2019-06-28 Colleges and universities throughout the United States are reimagining teaching and learning processes to best match the personalized needs of the 21st century learner in the present digital age Applying various digital education strategies within undergraduate and graduate settings and identifying the metrics that can be used to effectively determine learning outcomes are all critical to ensuring a productive educational experience Cases on Digital Learning and Teaching Transformations in Higher Education is an important resource to the field of education especially within the TPACK construct as it provides a glimpse into an initiative specifically designed to transform how university faculty design their courses for maximum and directed technology relevant impact Featuring an array of topics such as course transformation digital retooling technology trial and error student engagement and pedagogy this book is ideal for university faculty university administration curriculum designers instructional technology designers academicians and researchers **Undergraduate Mathematics for the Life Sciences** Glenn Ledder, Jenna P. Carpenter, Timothy D. Comar, 2013 There is a gap between the extensive mathematics background that is beneficial to biologists and the minimal mathematics background biology students acquire in their courses The result is an undergraduate education in biology with very little quantitative content New mathematics courses must be devised with the needs of biology

students in mind In this volume authors from a variety of institutions address some of the problems involved in reforming mathematics curricula for biology students The problems are sorted into three themes Models Processes and Directions It is difficult for mathematicians to generate curriculum ideas for the training of biologists so a number of the curriculum models that have been introduced at various institutions comprise the Models section Processes deals with taking that great course and making sure it is institutionalized in both the biology department as a requirement and in the mathematics department as a course that will live on even if the creator of the course is no longer on the faculty Directions looks to the future with each paper laying out a case for pedagogical developments that the authors would like to see

Diabetes Mellitus in Developing Countries and Underserved Communities Sam Dagogo-Jack, 2016-11-23 Adopting a truly global perspective and a practical approach to diabetes including pathophysiology genetics regional peculiarities management prevention and best practices this book is an excellent resource for clinicians and policy makers working with patients in more austere settings The global prevalence of diabetes is estimated to increase from 422 million in 2014 to 592 million in 2035 Sadly low and middle economy countries are projected to experience the steepest increase but even in developed economies vulnerable demographic subgroups manifest disparities in diabetes prevalence quality of care and outcomes This book extends coverage to those underserved and minority communities in the developed world In a consistent chapter format it discusses classification pathophysiology genomics diagnosis prevention and management of diabetes in economically challenged regions as well as underserved populations in affluent nations Suggestions regarding future directions in the organization of diabetes care delivery prevention and research priorities are also provided The detailed identification of barriers to optimal care and the practical approach to the management and prevention of diabetes make Diabetes Mellitus in Developing Countries and Underserved Communities a valuable resource for clinicians researchers and health policy leaders

Teaching for Change Kathryn Geismar, Guitele Nicoleau, 1993 Teaching For Change is a unique and indispensable collection of articles that speaks directly to college educators about classroom learning and issues of difference The contributors describe how they address issues of race gender and class in their courses and attempt to ensure that their curricula and class discussions represent the perspectives of all students The contributors who all teach at the college level first provide the background situations at their institutions that led them to develop their curricula and courses They then describe and evaluate the practical methods they use to encourage students to re think their assumptions and behavior around issues of difference And finally they address an important element of classroom learning the difficulty of breaking down barriers that prevent productive dialogue about these issues Teaching for Change provides concrete examples of successful curricula that enhance the learning process for all students making it an essential resource for today's college educators

Routledge Handbook of Homicide Studies Kyle A. Burgason, Matt DeLisi, 2024-02-28 The Routledge Handbook of Homicide Studies comprehensively examines the topic of homicide from a diverse collection of perspectives and

backgrounds It brings together original contributions on homicide with a focus on the broad range of impacts of homicide from a multitude of disciplines that evaluate and examine homicide in actual practice and theory The editors have assembled a comprehensive collection highlighting the multifaceted causes and ramifications of homicide both across the United States and globally with chapters exploring the current state of homicide typologies of homicides offenders causes and correlates of homicide homicides and the criminal justice system and a professional observations chapters authored by some of the leading practicing professionals in the world many of whom have made pivotal contributions to the evaluation and investigation of homicide offenders and cases Providing state of the art scholarship on homicide in modern society this handbook is a key collection and an invaluable resource for students researchers and practitioners engaged in the study of homicide across a diverse range of disciplines including criminal justice and criminology psychology sociology forensics interdisciplinary departments and sociolegal studies

Cumulated Index Medicus ,1999 Evidence-Based Orthopaedics E-Book James G. Wright,2008-12-17 Dr James Wright Associate Editor for the Journal of Bone and Joint Surgery presents this landmark publication and novel approach to orthopaedic problems and solutions This new evidence based reference examines clinical options and discusses relevant research evidence to provide you with expert recommendations for best practice The consistent chapter format and featured summary tables provide at a glance access to the evidence based literature and clinical options Leading authorities contribute their expertise so you can apply the most effective clinical solutions to the persistent questions you encounter in your practice The result is an outstanding resource in clinical orthopaedics as well as a valuable framework for translating evidence into practice Covers common and controversial clinical problems that address the full range of nagging questions in your practice such as the best treatment for displaced fractures of the distal radius or which DVT prophylaxis to use in joint replacement surgery Provides a consistent chapter format that presents clinical questions with evidence based graded recommendations for each treatment to help you make the best informed decisions Includes abundant summary tables that synthesize available literature and recommended clinical approaches for information at a glance

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