

Problem: Compare the positions and highlights of each stage. Students will plot values on a graph.

Materials:

- pencil
- colored pencils
- ruler

Procedures:

1. Using the data from the Shady Grove High Star Chart (pg. 2), plot each of the H.P. Diagram.
2. Make a pencil dot in each stage on the Circle and H.P. Diagram (pg.18).
3. Plot the values of all the stars. Some of the values are not indicated on the H.P. Diagram; therefore, you will have to use approximations when plotting the values.
4. Once all stars are plotted and plotted, star-plot colored pencils to draw in positions on the graph. The colors on the graph will depend on the temperature range.
 - Blue: 2,000K – 3,000K
 - Orange/Red: 3,000K – 4,000K
 - Yellow/White: 4,000K – 5,000K
 - White/Blue: 5,000K – 6,000K
 - Blue: 6,000K – 100,000K plus

Student Key Questions:

Look at the main appearance of stars. Stars are colored as red giants or white dwarfs. Plot stars based on the 100 times bigger than the Sun, but they are much cooler. On the other hand, white stars are roughly the same size as the Sun, yet they are much hotter than the Sun. Summarize the following graph using the following information:

1. Find the largest red giants, approximately 100 times the size of our Sun. (Look in 1 Chart formwork) 2. Find a collection of the graphs. Circle them, and label the group of stars: "Red Giants".
3. Find the three white dwarfs on the 100 times the size of the Sun. They are the smallest and dimmest stars. Circle them, and label the group of stars: "White Dwarfs".
4. Find the four biggest stars, approximately 100 times the size of the Sun. Label the group of stars: "Supergiants".
5. The remaining stars that are located in an area larger than the Sun but smaller than 100 times the size of the Sun. Circle and label them: "Main Sequence".
6. What happens to the temperature as you move to the right of the diagram?
7. What happens to the brightness as you move to the right of the diagram?

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Camilla Rothe



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