

Circuit Training  
Unit 1 Review

Name: Key

**Directions:** Begin in cell #1. Show the work necessary to arrive at your answer. Search for your answer in one of the other cells and mark that cell #2, then work out the new problem. Proceed in this manner until you complete the circuit and arrive back at the first box. You do not need a calculator to complete this circuit.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |    |   |    |    |   |        |    |    |   |    |    |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----|---|----|----|---|--------|----|----|---|----|----|--------------------|
| <p>#1 and #10 ✓</p> <p>Find the average rate of change for the function <math>g(x) = -5 + 3(x - 1)</math> on the interval <math>[-2, 0]</math>.</p> <p style="text-align: center; color: blue;">Slope of linear function = avg. ROC</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Answer: 76</p>  |    |   |    |    |   |        |    |    |   |    |    |                    |
| <p># 15</p> <p>The approximate height of a rock, in meters, thrown upwards off a cliff, is <math>h(t) = -5t^2 + 10t + 100</math> where <math>t</math> is time in seconds. What is the maximum height of the rock?</p> <p style="text-align: center; color: blue;"> <math>-5(t^2 - 2t - 20)</math><br/> <math>-5((t-1)^2 - 21)</math> </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Answer: 200</p> |    |   |    |    |   |        |    |    |   |    |    |                    |
| <p># 11</p> <p>A linear function, <math>y = g(x)</math>, passes through the points <math>(-2, 7)</math> and <math>(0, 5)</math>. Find the average rate of change of the function <math>y = g(x)</math> on the interval <math>[1, 6]</math>.</p> <p style="text-align: center; color: blue;"> <math>\frac{-2}{2} = -1</math>      avg. ROC is constant!         </p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Answer: 5</p>   |    |   |    |    |   |        |    |    |   |    |    |                    |
| <p># 2</p> <p>The function <math>f</math> is quadratic. Selected values of <math>f</math> are shown in the table. Find the average rate of change of <math>f</math> on the interval <math>6 \leq x \leq 8</math>.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;"><math>f(x)</math></td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">21</td> <td style="padding: 5px;">45</td> </tr> </table> <p style="text-align: center; color: blue; margin-top: 10px;"> <math>\frac{45 - 21}{8 - 6} = 12</math> </p> | $x$                | 0  | 2 | 4  | 6  | 8 | $f(x)$ | -3 | -3 | 5 | 21 | 45 | <p>Answer: 3</p>   |
| $x$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                  | 2  | 4 | 6  | 8  |   |        |    |    |   |    |    |                    |
| $f(x)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -3                 | -3 | 5 | 21 | 45 |   |        |    |    |   |    |    |                    |
| <p># 7</p> <p>The function <math>f</math> is quadratic. Select values of <math>f</math> are shown in the table. Solve <math>f(x) = 0</math>. The solutions are <math>x = 3</math> and <math>x = -1</math>. To advance in the circuit, find the sum of the solutions: <u>2</u>.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="padding: 5px;"><math>f(x)</math></td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">-3</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">21</td> <td style="padding: 5px;">45</td> </tr> </table>                                                | $x$                | 0  | 2 | 4  | 6  | 8 | $f(x)$ | -3 | -3 | 5 | 21 | 45 | <p>Answer: 3.5</p> |
| $x$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0                  | 2  | 4 | 6  | 8  |   |        |    |    |   |    |    |                    |
| $f(x)$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -3                 | -3 | 5 | 21 | 45 |   |        |    |    |   |    |    |                    |

# Missing Factors Unit 9 Lesson Precalculus Answer Key

**Rachel S Tattersall**



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