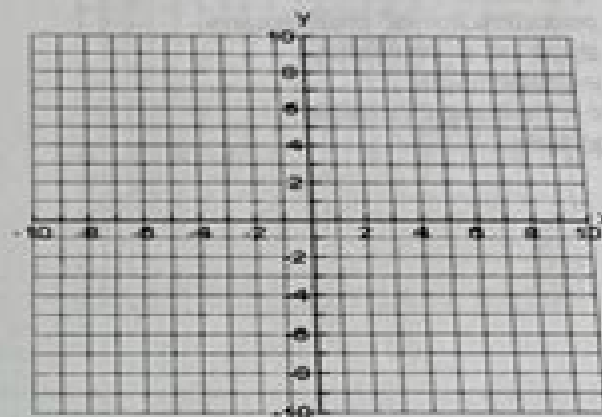


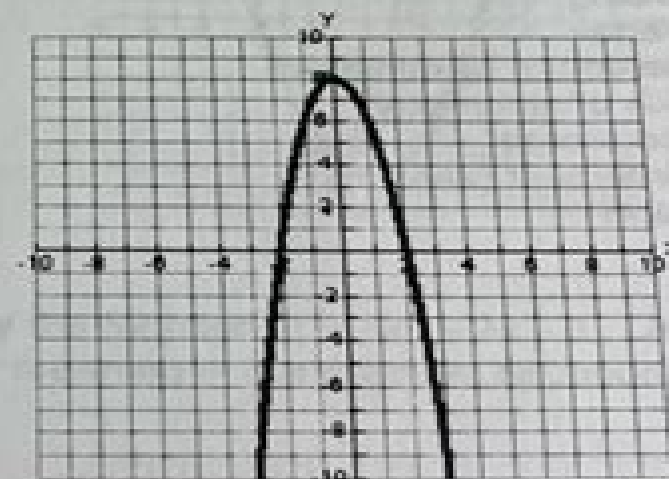
Quadratic Functions (pp. 2 of 4)

Examples:

1. Given the function $y = x^2 - 6x + 8$, find the following:
 - a. Vertex
 - b. maximum or minimum
 - c. axis of symmetry
 - d. y-intercept
 - e. x-intercept (zeros)
 - f. graph



2. For the given graph, find the following:
 - a. Vertex
 - b. maximum or minimum
 - c. axis of symmetry
 - d. y-intercept
 - e. x-intercept (zeros)
 - f. equation representing the quadratic function



Geometry Hs Mathematics Unit Lesson02

Huangqi Zhang



Geometry Hs Mathematics Unit Lesson02:

Enjoying the Beat of Appearance: An Mental Symphony within **Geometry Hs Mathematics Unit Lesson02**

In a world eaten by displays and the ceaseless chatter of instantaneous conversation, the melodic splendor and psychological symphony created by the written word often diminish into the background, eclipsed by the persistent sound and disturbances that permeate our lives. However, nestled within the pages of **Geometry Hs Mathematics Unit Lesson02** a wonderful literary value filled with organic feelings, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, that interesting masterpiece conducts readers on a psychological trip, well unraveling the concealed melodies and profound influence resonating within each cautiously crafted phrase. Within the depths of this emotional analysis, we will explore the book is central harmonies, analyze its enthralling publishing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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