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# Isizulu 2014 Papers Kzn

**Liesel Hibbert,Christa van der Walt**

## **Isizulu 2014 Papers Kzn:**

### **Language and Institutional Identity in the Post-Apartheid South African Higher Education** Leketi

Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education *English in Business and Commerce* Tamah Sherman, Jiri

Nekvapil, 2018-05-07 This volume fills an important gap in exploring English in the domains of business and commerce through the prism of sociolinguistics and the sociology of language as opposed to analyzing business genres or taking a linguodidactic approach It expands the regional coverage of English in Europe with several studies based in Central Europe and also considers contexts which interact with Europe even though they are physically outside of it Asia Africa It addresses English as just one of several languages at play in the ecology of the countries It focuses not only on the position of languages as declared in documents of various organizations that is language policy but also everyday linguistic practices as observed in business contexts that is interactions The studies are divided into three thematic areas ideologies and discourses on English in the business sphere the management of English in business and organizational contexts and English and other languages on local and international labor markets It will be of interest to readers concerned with multilingualism in the economic sphere and the workplace and the interplay between macro and micro levels during the management of communication in organizations **The Ambiguity of English as a Lingua Franca** Stephanie Rudwick, 2021-08-29

Grounded in ethnography this monograph explores the ambiguity of English as a lingua franca by focusing on identity politics of language and race in contemporary South Africa The book adopts a multidisciplinary approach which highlights how ways of speaking English constructs identities in a multilingual context Focusing primarily on isiZulu and Afrikaans speakers it raises critical questions around power and ideology The study draws from literature on English as a lingua franca

raciolinguistics and the cultural politics of English and dialogues between these fields It challenges long held concepts underpinning existing research from the global North by highlighting how they do not transfer and apply to identity politics of language in South Africa It sketches out how these struggles for belonging are reflected in marginalisation and empowerment and a vast range of local global and glocal identity trajectories Ultimately it offers a first lens through which global scholarship on English as a lingua franca can be decolonised in terms of disciplinary limitations geopolitical orientations and a focus on the politics of race that characterize the use of English as a lingua franca all over the world This book will be of interest to students and researchers in linguistic anthropology sociolinguistics World Englishes ELF and African studies

**Computational Linguistics and Intelligent Text Processing** Alexander Gelbukh, 2018-03-20 The two volume set LNCS 9623 9624 constitutes revised selected papers from the CICLing 2016 conference which took place in Konya Turkey in April 2016 The total of 89 papers presented in the two volumes was carefully reviewed and selected from 298 submissions The book also contains 4 invited papers and a memorial paper on Adam Kilgarriff s Legacy to Computational Linguistics The papers are organized in the following topical sections Part I In memoriam of Adam Kilgarriff general formalisms embeddings language modeling and sequence labeling lexical resources and terminology extraction morphology and part of speech tagging syntax and chunking named entity recognition word sense disambiguation and anaphora resolution semantics discourse and dialog Part II machine translation and multilingualism sentiment analysis opinion mining subjectivity and social media text classification and categorization information extraction and applications

**The Routledge Handbook of English as a Lingua Franca** Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education

Multilingual Universities in South Africa Liesel Hibbert, Christa van der Walt, 2014-04-03 Focusing on the use of African languages in higher education this book showcases South African higher education practitioners attempts to promote a multilingual ethos in their classes It is a first time overview of multilingual teaching and learning strategies that have been tried and tested in a number of higher education institutions in South Africa Despite language in education policies that extol the virtues of multilingualism practice remains oriented towards English only learning and teaching In the multilingual contexts of local campuses this book shows how students and lecturers attempt to understand their multiple identities and use the available languages to create multilingual learning environments

Queer Word- and World-Making in South Africa Taylor Riley, 2021-05-03 Focusing on everyday

experiences of sexuality in the South African province of KwaZulu Natal this book considers personal narratives and other queer artefacts to shed light on linguistic and performative strategies of resistance referred to as queer word and world making Questions of non normative expressions of gender and sexuality in South Africa refer to the politics of words and to their contested meanings and valuations reflected in the way that they roll off tongues If sexualities are not merely acts feelings or identities but embodiments of desires which invoke and influence social contexts assumptions about sexuality as a realm of situated knowledge cannot be trusted at face value Taylor Riley considers the meanings coded in words used to depict same sexualities and the productive silences which surround them and how those meanings are embraced altered and resisted through labors of everyday existence The volume sheds new light on and personalizes the highly contested meanings which surround queer life and LGBTI rights in South Africa It will be of interest to scholars and upper level students of anthropology queer studies and African studies

**Extended Curriculum Programmes** Tennyson Mgutshini,2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa s key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector

**English-Medium Instruction and Translanguaging** BethAnne Paulsrud,Zhongfeng Tian,Jeanette Toth,2021-01-20 This book offers a critical exploration of definitions methodologies and ideologies of English medium instruction EMI contributing to new understandings of translanguaging as theory and pedagogy across diverse contexts It brings together a number of conceptual and empirical studies on translanguaging in EMI at different educational levels in a variety of countries with different approaches to translanguaging different named languages and different policies These studies include several underrepresented contexts across the globe providing a broad view of how translanguaging in EMI is understood in these educational settings Furthermore this book addresses the complexities of translanguaging through a discussion of the affordances and constraints associated with the use of multiple linguistic resources in the EMI classroom

**Changing Theory** Dilip M Menon,2022-05-02 This book is an original systematic and radical attempt at decolonizing critical theory Drawing on linguistic concepts from 16 languages from Asia Africa the Arab world and South America the essays in the volume explore the entailments of words while discussing their conceptual implications for the humanities and the social sciences everywhere The essays engage in the work of thinking through words to generate a conceptual vocabulary that will allow for a global conversation on social theory which will be necessarily multilingual With essays by scholars across

generations and from a variety of disciplines history anthropology and philosophy to literature and political theory this book will be essential reading for scholars researchers and students of critical theory and the social sciences *South Africa, Greece, Rome* Grant Parker, 2017-08-31 How have ancient Greece and Rome intersected with South African histories This book canvasses architecture literature visual arts and historical memory Some of the most telling manifestations of classical reception in South Africa have been indirect for example neo classical architecture or retellings of mythical stories Far from being the mere handmaiden of colonialism and later apartheid classical antiquity has enabled challenges to the South African establishment and provided a template for making sense of cross cultural encounters Though access to classical education has been limited many South Africans black and white have used classical frames of reference and drawn inspiration from the ancient Greeks and Romans While classical antiquity may seem antithetical to post apartheid notions of heritage it deserves to be seen in this light Museums historical sites and artworks up to the present day reveal juxtapositions in which classical themes are integrated into South African pasts **Fair Trial Rights and Multilingualism in Africa** Catherine S. Namakula, 2022-09-19 This book examines the best language fair trial practices of the courts in arguably the most multilingual region of the world It contains an instructive list of standards and approaches to linguistic dynamics which may be considered a language fair trial rights code By way of jurisprudential analysis and scrutiny of constitutional imperatives and examination of legislation among the respective jurisdictions from the Sahel region to the Horn of Africa and the Cape this publication presents peculiar country specific practices and common standards aiming towards the realisation of a fair trial in a multilingual context The exceptionally multilingual nature of legal processes in Africa makes the standards in the region instructive in the progression towards a universal language fair trial rights code The book reveals valuable lessons across jurisdictions including those outside Africa and suggests measures that may be taken to improve existing approaches It will be a valuable resource for academics researchers and policy makers working in the areas of Law and Language Legal Linguistics Forensic Linguistics Criminal Justice and Comparative Law *2024-25 CTET/TET Class VI to VII Social Science & Studies Solved Papers* YCT Expert Team , 2024 25 CTET TET Class VI to VII Social Science Studies Solved Papers 616 1195 E This book contains 84 sets of the previous year s solved papers Media Diversity in South Africa Julie Reid, 2021-12-30 This timely book argues that the Global North s research methods and traditional assumptions are not valid to the media landscapes and audiences of the Global South With South Africa as the focus the authors offer a new understanding of media diversity along an audience centred approach Disappointingly research shows that most South African citizens most of whom are economically marginalised are found to experience extremely low levels of media content diversity in their personal media diets The contributing factors are inter related and complex but include the inequitable distribution of media content a lack of African language media and most especially the cost of media access which is unaffordable to many In this book the authors examine what went wrong with post apartheid attempts to democratise the

media landscape and why the experienced levels of media diversity by the majority South African audience remain so woefully low While media diversity is usually measured by policymakers sector stakeholders or by market related imperatives this book foregrounds the perspective of the media consumer In doing so traditional media measuring is inverted leading to a more in depth understanding of how ordinary people in the Global South receive media content how much and why The authors offer a holistic analysis of the ineffectuality of key media policymaking processes projects and institutions while also suggesting how these could be transformed to create a more diverse and broadly accessible media landscape

*Researching Multilingualism* Marilyn Martin-Jones, Deirdre Martin, 2016-11-10 Pt 1 Researching trajectories multilingual repertoires and identities pt 2 Researching discourses policies and practices on different scales pt 3 Researching multilingual communication and multisemioticity online pt 4 Multilingualism in research practice voices identities and researcher reflexivity pt 5 Ethnographic monitoring and critical collaborative analysis for social change Multilingual Education Yearbook 2021 Anthony A. Essien, Audrey Msimanga, 2021-05-04 This edited book attempts to foreground how challenges and complexities between policy and practice intertwine in the teaching and learning of the STEM subjects in multilingual settings and how they policy and practice impact on educational processes developments and outcomes The unique feature of this book thus lies in its combination of not just language issues in the teaching and learning of the STEM subjects but also in how these issues relate to policy and practice in multilingual contexts and how STEM research and practice may inform and shape language policies and their implementation in multilingual contexts This book is of interest to stakeholders involved in STEM education such as researchers undergraduate and graduate students tertiary level teachers teacher educators curriculum developers as well as other professionals with responsibilities in STEM education subjects The book is written in a way that is accessible to a wide range of backgrounds including those who are in language education **Multilingual classroom contexts** Christa van der Walt, Verbra Pfeiffer, 2021-12-01 By far the majority of South African students get their schooling in a second language which means that our classrooms are multilingual This state of affairs is not exclusive to our country as can be seen in the many academic conferences on multilingual learning and teaching Terms like translanguaging and biliteracy appear in many articles and books that discuss the role language in education What makes the multilingual nature of our South African classrooms challenging is the fact that many learners switch from one language of learning and teaching to another at various points in their school career from home language to English or Afrikaans after the foundation phase from one language of learning and teaching to another when they move to new schools high school or tertiary institutions This book is an attempt to highlight the transitions from home to school from foundation to intermediate phase from primary to high school and from high school to tertiary institutions Education in a New South Africa Robert J. Balfour, 2015-09-24 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education Handbook of

Speech-Language Therapy in Sub-Saharan Africa Ulrike M. Lüdtke, Edward Kija, Mathew Kinyua Karia, 2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines

*Multilingualism and Intercultural Communication* H. Ekkehard Wolff, Pamela Maseko, Russell H Kaschula, Christine Anthonissen, Bassey E Antia, 2017-05-01 An in depth look at the changing sociolinguistic dynamics that have influenced South African society To date there has been no published textbook which takes into account changing sociolinguistic dynamics that have influenced South African society Multilingualism and Intercultural Communication breaks new ground in this arena The scope of this book ranges from macro sociolinguistic questions pertaining to language policies and their implementation or non implementation to micro sociolinguistic observations of actual language use in verbal interaction mainly in multilingual contexts of Higher Education HE There is a gradual move for the study of language and culture to be taught in the context of professional disciplines in which they would be used for example Journalism and African languages Education and African languages etc The book caters for this growing market Because of its multilingual nature it caters to English and Afrikaans language speakers as well as the Sotho and Nguni language groups \_ the largest languages in South Africa and also increasingly used in the context of South African Higher Education It brings together various inter linked disciplines such as Sociolinguistics and Applied Language Studies Media Studies and Journalism History and Education Social and Natural Sciences Law Human Language Technology Music Intercultural Communication and Literary Studies The unique cross cutting disciplinary features of the book will make it a must have for twenty first century South African students and scholars and those interested in applied language issues

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