

Progress Test 1 (Units 1-5)

Listening

A Jason Fosse has a meeting with his manager, Denise Watts. Listen to the conversation and answer the questions below. You will hear the recording twice.

- 1 Jason tells his manager that he wants to
 - a) leave the company.
 - b) move to another department.
 - c) try a different kind of work.
- 2 How long has Jason been in this job?
 - a) less than a year
 - b) less than 5 years
 - c) more than 5 years
- 3 Denise Watts thinks
 - a) that Jason has performed badly in his job.
 - b) Jason is well suited to the job.
 - c) Jason chose the wrong job.
- 4 What is the main reason for Jason's decision?
 - a) He has been offered another job.
 - b) He doesn't have a sense of fulfilment in the job.
 - c) He doesn't have a good relationship with his team leader.
- 5 Denise Watts
 - a) accepts Jason's decision.
 - b) asks Jason to reconsider.
 - c) promises an immediate solution to Jason's problem.
- 6 At the end of the interview, Jason
 - a) keeps to his first decision.
 - b) changes his mind.
 - c) postpones making a decision.

B Listen to the conversation again. If you hear an example of any of the functions below, tick them. Put a cross next to any you do not hear.

- 7 requesting a meeting
- 8 stating objectives
- 9 apologising
- 10 asking for repetition
- 11 showing sympathy
- 12 making a suggestion
- 13 agreeing
- 14 summarising

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Face2face Upper Intermediate Teacher's Book with DVD Chris Redston, Theresa Clementson, Gillie Cunningham, 2013-03-07 Face2face Second edition is the flexible easy to teach course for busy teachers who want to get their adult and young adult learners to speak and listen with confidence

Face2face Pre-intermediate Teacher's Book with DVD Chris Redston, Jeremy Day, Gillie Cunningham, 2012-03-22 Face2face Pre intermediate is an easy to teach General English course that helps adults and young adults to speak and listen with confidence The DVD ROM in the Student's Book includes consolidation activities and electronic portfolio for learners to track their progress with customisable tests and grammar and vocabulary reference sections

Face2face Elementary Teacher's Book with DVD Chris Redston, Gillie Cunningham, Jeremy Day, 2012-03-20 The course for teachers who want to get their students communicating with confidence face2face is an easy to teach General English course that helps adults and young adults to speak and listen with confidence The Workbook with Key offers additional consolidation activities and a Reading and Writing Portfolio for extra skills practice

Progress in Artificial Intelligence and Pattern Recognition Yanio Hernández Heredia, Vladimir Milián Núñez, José Ruiz Shulcloper, 2018-09-21 This book constitutes the refereed proceedings of the 6th International Workshop on Artificial Intelligence and Pattern Recognition IWAIPR 2018 held in Havana Cuba in September 2018 The 42 full papers presented were carefully reviewed and selected from 101 submissions The papers promote and disseminate ongoing research on mathematical methods and computing techniques for artificial intelligence and pattern recognition in particular in bioinformatics cognitive and humanoid vision computer vision image analysis and intelligent data analysis as well as their application in a number of diverse areas such as industry health robotics data mining opinion mining and sentiment analysis telecommunications document analysis and natural language processing and recognition

Perception and Cognition: Interactions in the Aging Brain Harriet A. Allen, Katherine L. Roberts, 2016-09-13 Healthy ageing can lead to declines in both perceptual and cognitive functions Impaired perception such as that resulting from hearing loss or reduced visual or tactile resolution increases demands on higher level cognitive functions to cope or compensate It is possible for example to use focused attention to overcome perceptual limitations Unfortunately cognitive functions also decline in old age This can mean that perceptual impairments are exacerbated by cognitive decline and vice versa but also means that interventions aimed at one type of decline can lead to improvements in the other Just as improved cognition can ameliorate perceptual deficits improving the stimulus can help offset cognitive deficits For example making directions and routes easy to follow can help compensate for declines in navigation abilities In this Topic we bring together papers from both auditory and visual researchers that address the interaction between perception and cognition in the ageing brain Many of the studies demonstrate that a broadening of representations or increased reliance on gist underlie perceptual and cognitive age related declines There is also clear evidence that impaired perception is associated with poor cognition although encouragingly it

can also be seen that good perception is associated with better cognition Compensatory cognitive strategies were less successful in improving perception than might be expected We also present papers which highlight important methodological considerations that are required when studying the older brain Fossil Energy Update ,1985 Progress in Landslide Research and Technology, Volume 2 Issue 2, 2023 Irasema Alcántara-Ayala,Željko Arbanas,David Huntley,Kazuo Konagai,Snježana Mihalić Arbanas,Matjaž Mikoš,Maneesha V. Ramesh,Kyoji Sassa,Shinji Sassa,Huiming Tang,Binod Tiwari,2023-12-28 This open access book provides an overview of the progress in landslide research and technology and is part of a book series of the International Consortium on Landslides ICL The book provides a common platform for the publication of recent progress in landslide research and technology for practical applications and the benefit for the society contributing to the Kyoto Landslide Commitment 2020 which is expected to continue up to 2030 and even beyond to globally promote the understanding and reduction of landslide disaster risk as well as to address the 2030 Agenda Sustainable Development Goals Research in Education ,1973-12 U.S. Government Research Reports ,1963 Industrial & Mining Standard ,1917 **Annual Report of Progress on Engineering Research** United States. Bureau of Reclamation,1963 Summary of International Energy Research and Development Activities 1974-1976 Sam Stuart,2013-10-22 Summary of International Energy Research and Development Activities 1974 1976 is a directory of energy research and development projects conducted in various countries such as Canada Italy Germany France Sweden and the United Kingdom between 1974 and 1976 A limited number of projects sponsored by international organizations such as the International Atomic Energy Agency are also included This directory consists of nine chapters and opens with a section on organic sources of energy such as coal oil and gas peat hydrocarbons and non fossil organic sources The next sections focus on thermonuclear energy and plasma physics fission sources and energy production geophysical energy sources conversion technology and environmental aspects of energy conversion and use Energy transport transmission utilization and conservation are also covered The final chapter deals with energy systems and other energy related research on subjects ranging from car sharing and urban passenger transport to nuclear power plants energy supply and demand models and high power molecular lasers This monograph will be a valuable resource of information for those involved in energy research and development Summary of International Energy Research and Development Activities, 1974-1976 Smithsonian Science Information Exchange,1977 Presents animal sounds in many different languages **Social Computing and Social Media: Applications in Education and Commerce** Gabriele Meiselwitz,2022-06-16 This two volume set LNCS 13315 and 13316 constitutes the refereed proceedings of the 14th International Conference on Social Computing and Social Media SCSM 2022 held as part of the 24rd International Conference HCI International 2022 which took place in June July 2022 Due to COVID 19 pandemic the conference was held virtually The total of 1276 papers and 275 posters included in the 40 HCII 2022 proceedings volumes was carefully reviewed and selected from 5583 submissions The papers of SCSM 2022 Part II are

organized in topical sections named social media in education customer experience and consumer behavior The Acquisition of Chinese Pinyin and Hanzi Haiwei Zhang,2025-07-11 The Acquisition of Chinese Pinyin and Hanzi focuses on the learning of Pinyin and Hanzi among learners of Chinese as a second language CSL from Egypt and the United Kingdom The objectives of this book are to explore the roles of L1 writing system background individual differences and meta linguistic awareness in the acquisition of Pinyin and Hanzi This book presents a unique comparison of the performance in learning Chinese between two groups of CSL learners using L1 scripts with different writing directions namely the right to left Arabic and the left to right English It provides a comprehensive analysis of the orthographic and phonological features of Arabic Chinese and English illustrating how L1 background and individual differences such as foreign language aptitude and experience of study abroad impact CSL learners performance in Chinese meta linguistic awareness e g phonological awareness and phonetic radical awareness and literacy skills e g Hanzi reading and writing Furthermore it examines the contribution of meta linguistic awareness to literacy skills The book also discusses the theoretical implications for understanding the significance of phonological skills for the development of literacy skills and the pedagogical considerations for designing instructional activities for Pinyin and Hanzi in the CSL classroom This book is intended for researchers graduate students and practitioners interested in CSL teaching and learning *Engineering and Contracting* ,1912

Engineering & Contracting ,1912 **Grade Teacher** ,1929 **Quarterly Progress Report of the Veterans Administration-Armed Forces Study on the Chemotherapy of Tuberculosis** United States. Veterans Administration,1958 *ADFL Bulletin* Association of Departments of Foreign Languages (U.S.),1988

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