

## Argumentative Writing: Graphic Organizer

1. As in any essay, the first paragraph of your argumentative essay should contain a brief explanation of your topic, some background information, and a thesis statement. In this case, your thesis will be a statement of your position on a particular controversial topic. You are making a claim!

2. Support your claim with more than one supporting reason - in logical order. Next, give evidence to support your reasons.

| Reasons/Supporting details |  |  |
|----------------------------|--|--|
|                            |  |  |
| Evidence                   |  |  |
|                            |  |  |
|                            |  |  |

3. Make at least one (1) counter-claim (the other side of the argument).

4. Next, provide facts or examples to refute it (make a rebuttal).

| Counter-claims | Rebuttal |
|----------------|----------|
|                |          |

5. Provide a concluding statement that calls the audience to take action.

# Graphic Organizer Argumentative Paper

**M Mosston**



## **Graphic Organizer Argumentative Paper:**

*Mapping Comprehensive Units to the ELA Common Core Standards, 6-12* Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

The Science Teacher's Toolbox Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals

**Literacy Instruction with Disciplinary Texts** William E. Lewis, John Z. Strong, 2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and

text based writing activities Chapters also cover how to teach students to write argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size Write Here: Developing Writing Skills in a Media-Driven World Randi Brummett de Leon, Brooke Hughes, 2020-04-30 Write Here is designed to teach students essential reading and writing skills using media examples to help explain academic concepts and provide opportunities for practice It is adaptable because it covers the basics of reading writing and the modes of writing it is appropriate to use in developmental composition classrooms However it also covers such topics as logical fallacies rhetoric timed writing academic writing source integration and MLA APA documentation making it appropriate for a first year or stretch composition course Many beginning writing students are underprepared and feel that writing just isn't for them The authors hope to dispel that myth by using media examples and a conversational tone to introduce and teach the material Write Here provides examples that are interesting to students while allowing them to connect to the subject matter on a more personal level additionally the process of analyzing the media helps students sharpen their reading writing and critical thinking skills *Quality Instruction and Intervention Strategies for Secondary Educators* Brittany L. Hott, 2023-03-17 Quality Instruction and Intervention Strategies for Secondary Educators offers a summary of evidence based instruction followed by the most up to date empirically validated interventions for students with and at risk for disabilities in grades 6-12 Featuring key questions case studies essential vocabulary and tools that can be used in the classroom this practical text is ideal for pre and in service teachers After reading this book general and special educators alike will be able to describe the components of effective instruction and intervention in each of the content areas reading mathematics writing science and social studies access empirically validated materials and locate resources for continued learning **In the Best Interest of Students** Kelly Gallagher, 2023-10-10 In his new book In the Best Interest of Students Staying True to What Works in the ELA Classroom teacher and author Kelly Gallagher notes that there are real strengths in the Common Core standards and there are significant weaknesses as well He takes the long view reminding us that standards come and go but good teaching remains grounded in proven practices that sharpen students literacy skills Instead of blindly adhering to the latest standards movement Gallagher suggests Increasing the amount of reading and writing students are doing while giving students more choice around those activities Balancing rigorous high quality literature and non fiction works with student selected titles Encouraging readers to deepen their comprehension by moving beyond the four corners of the text Planning lessons that move beyond Common Core expectations to help young writers achieve more authenticity through the blending of genres Using modeling to enrich students writing skills in the prewriting drafting and revision stages Resisting the de-emphasis of narrative and imaginative reading and writing Amid the frenzy of trying to teach to a new set of standards Kelly Gallagher is a strong voice of reason reminding us that instruction

should be anchored around one guiding question What is in the best interest of our students

**Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

**Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

*Instructional Agility* Cassandra Erkens, Tom Schimmer, Nicole Dimich, 2017-10-27 The true power of assessment comes when emerging results determine what comes next in student learning This practical book empowers educators and their teams schools or districts to move seamlessly between instruction formative assessment and feedback improving school culture more effectively than traditional methods Instructional agility enhances ownership of learning proficiency and motivation for students and promotes a positive school culture Each chapter concludes with reflection questions that assist readers in determining next steps for supporting the whole child and the whole learning process Learn how to promote an agile culture of learning in school to increase student ownership of learning Discover how instructional agility fits within the six tenets of the essential assessment framework Learn how to foster and maintain a culture of learning in schools Gain strategies and tools to enhance instructional agility

and assessment practices Examine examples of instructional agility in action Consider questions that help individual teachers and learning teams contemplate what they learned and their next steps for implementing for instructional agility strategies

Contents Chapter 1 Establishing a Culture of Learning Chapter 2 Engineering Engaging Conversations Chapter 3 Questioning Chapter 4 Observing Chapter 5 Mobilizing Chapter 6 Practicing Chapter 7 Fostering a Culture of Instructional Agility References and Resources

**Writing Strategies for the Common Core** Hillary Wolfe, 2013-12-18 Middle school students must be able to write explanatory informational argument and narrative genre pieces and respond to literature both for standardized tests and more importantly real world writing With a balanced literacy approach Wolfe provides core instruction teaching strategies and mini lessons on these text types each of which can be delivered in a four to six week time period Each mini lesson includes applicable Common Core Standards materials lists overviews planning tips procedures including modeling guided practice and independent practice opportunities reading connections formative assessments and reproducible graphic organizers for scaffolding Prerequisite skill overviews and rubrics both analytic for formative assessments and holistic for summative assessments are also provided for each genre unit to simplify your teaching and ensure student success

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