



# Writing a Research Paper for Your Science Fair Project

## Key Info

- As you do your research, follow your background research plan and take notes from your sources of information. These notes will help you write a better summary. More information about the background research plan can be found on the Project Guide page at [www.sciencebuddies.org](http://www.sciencebuddies.org).
- The purpose of your **research paper** is to give you the information to understand why your experiment turns out the way it does. The research paper should include:
  - The history of similar experiments or inventions
  - Definitions of all important words and concepts that describe your experiment
  - Answers to all your background research plan questions
  - Mathematical formulas, if any, that you will need to describe the results of your experiment
- For every fact or picture in your research paper you should follow it with a citation telling the reader where you found the information. A citation is just the name of the author and the date of the publication placed in parentheses like this: (Author, date). This is called a reference citation when using APA format and parenthetical reference when using the MLA format. Its purpose is to document a source briefly, clearly, and accurately.
- If you copy text from one of your sources, then place it in quotation marks in addition to following it with a citation. Be sure you understand and avoid plagiarism! Do not copy another person's work and call it your own. Always give credit where credit is due!
- Most teachers want a research paper to have these sections, in order:
  - Title page (with the title of your project, your name, and the date)
  - Your report
  - Bibliography
  - Check with your teacher for additional requirements, such as page numbers and a table of contents

## Overview

Year after year, students find that the report called the research paper is the part of the science fair project where they learn the most. So, take it from those who preceded you, the research paper you are preparing to write is super valuable.

## What Is a Research Paper?

The short answer is that the research paper is a report summarizing the answers to the research questions you generated in your background research plan. It's a review of the relevant publications (books, magazines, websites) discussing the topic you want to investigate.

The long answer is that the research paper summarizes the theory behind your experiment. Science fair judges like to see that you understand why your experiment turns out the way it does. You do library and Internet research so that you can make a prediction of what will occur in your experiment, and then whether that prediction is right or wrong, you will have the knowledge to understand what caused the behavior you observed.

# High School Science Fair Research Paper Example

**Carl Tant**



## High School Science Fair Research Paper Example:

**Science Fair Projects, Grades 5 - 8** John W. Rushin, 1999-03-01 This instructional book gets the teacher vote for a blue ribbon. Nine units cover all of the steps that students will need to follow when preparing science fair projects. Sections include choosing a prompt question, conducting research, designing a study, drawing results, conclusions, and presenting findings. A project time line, standard form letters, and two additional units provide helpful information for teachers and parents. Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards. Since 1977, Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources. [Using Statistics in Social Research](#)

Scott M. Lynch, 2013-09-07 This book covers applied statistics for the social sciences with upper level undergraduate students in mind. The chapters are based on lecture notes from an introductory statistics course the author has taught for a number of years. The book integrates statistics into the research process with early chapters covering basic philosophical issues underpinning the process of scientific research. These include the concepts of deductive reasoning and the falsifiability of hypotheses, the development of a research question and hypotheses, and the process of data collection and measurement. Probability theory is then covered extensively with a focus on its role in laying the foundation for statistical reasoning and inference. After illustrating the Central Limit Theorem, later chapters address the key basic statistical methods used in social science research, including various z and t tests and confidence intervals, nonparametric chi square tests, one way analysis of variance, correlation, simple regression, and multiple regression with a discussion of the key issues involved in thinking about causal processes. Concepts and topics are illustrated using both real and simulated data. The penultimate chapter presents rules and suggestions for the successful presentation of statistics in tabular and graphic formats, and the final chapter offers suggestions for subsequent reading and study. **Resources in Education**, 2001 **Synergist**, 1974 **Research in Education**, 1974

[STEM Student Research Handbook](#) Darci J. Harland, 2011 A comprehensive resource for high school teachers and students. STEM Student Research Handbook outlines the various stages of large scale research projects, enabling teachers to coach their students through the research process. **Library Instruction** Susan

Deese-Roberts, Kathleen Keating, 2000-09-15 Changing technologies and diversifying populations have meant a higher demand for library instruction at most academic libraries. This book demonstrates how you can meet that demand by using peer tutors to support and enhance your library services. Peer tutors can teach library patrons online search concepts and skills and how to use other specific research tools. This practical step by step plan for developing and implementing a peer tutoring program can improve library services and make your job easier. **Grit Gal Teaches Social-Emotional Skills**

Kenneth J. Kohutek Ph.D.,2021-12-13 Follow Chloe Josh and their friends as they make their way through the halls of middle school Around every corner lurks a situation which creates choices the students must make Fortunately our students are not alone because Grit Gal an almost superhero is there to assure the most productive decision is made As she helps she shows the students how S N A P can be used in the daily decision making process This may not be the only book on your shelf covering CASEL s domains of social emotional learning but it should be the most often used Each chapter is set in the middle school setting like those in most neighborhoods The challenges are real life situations with the names of students and settings changed There are 500 discussion questions organized in the CASEL s domains The questions follow Bloom s Taxonomy of Learning ranging from rote memory to applying situations in daily lives This makes Grit Gal Teaches Social Skills a ready to use volume suitable for reading discussion or assessing mastery of specific skills The Grit Gal volumes are not intended to replace Social Emotional Programs Rather it is meant to complement a program because the themes of each chapter can be read as situations arise This is advantageous because most of the more formal programs are in modules which follow a sequence of presentations which may not be relevant to what is happening in the classroom *Educart CBSE English Communicative Class 10 Sample Paper 2024-25 (new 50% competency Qs) 2025* Educart,2024-09-25 What You Get 50% Competency based Q s Step wise Marks Breakdown Educart CBSE English Communicative Class 10 Sample Paper 2024 25 new 50% competency Qs 2025 Based on the CBSE Sample Paper released on 5th September 2024 Includes sample papers based on the new analytical exam pattern Detailed explanations for every solution Includes step wise mark breakdown table for every question Most likely sets of sample papers with answer booklets to prepare in an exam like environment Caution points Tips Tricks and related NCERT theory for concept clarity Why choose this book New sample papers help prepare as per the revised pattern on an increased percentage of analytical questions **Child-Parent Research Reimagined**,2020-05-06 Child Parent Research Reimagined challenges the field to explore the meaning making experiences and the methodological and ethical challenges that come to the fore when researchers engage in research with their child grandchild or other relative As scholars in and beyond the field of education grapple with ways that youth make meaning with digital and nondigital resources and practices this edited volume offers insights into nuanced learning that is highly contextualized and textured while also re initiating important methodological and epistemological conversations about research that seeks to flatten traditional hierarchies honor youth voices and co investigate facets of youth meaning making Contributors are in alphabetical order Charlotte Abrams Sandra Schamroth Abrams Kathleen M Alley Bill Cope Mary Kalantzis Molly Kurpis Linda Laidlaw Guy Merchant Daniel Ness Eric Ness E O Keefe Joanne O Mara Anthony J Onwuegbuzie Sarah Prestridge Lourdes M Rivera Dahlia Rivera Larkin Nora Rivera Larkin Alaina Roach O Keefe Mary Beth Schaefer Cassandra R Skrobot and Bogum Yoon Science Fair for Non-Scientists Carl Tant,1996-07 *The Evolution of Inquiry* Daniel Callison,2015-05-26 Defining the progression toward inquiry learning this book provides an extensive overview of the past

five decades and the evolution of inquiry in science history language arts and information literacy studies Information inquiry is a basic skill for those who examine information as a science and its principles can be applied across the K 12 curriculum Built around reflective reviews of more than two dozen articles from School Library Media Activities Monthly this helpful book shows the evolution adoption and application of the inquiry learning process to the school library teaching learning environment Four levels of inquiry controlled guided open and free are explored in association with the emerging national Common Core curriculum and the Standards for the 21st Century Learner from the American Association of School Librarians With the growing interest in the concept of inquiry and inquiry learning you may find yourself needing to distinguish between the existing models and their applications To help you do that the book provides you with rich historical context that clarifies the models and it also projects future applications of inquiry and learner centered teaching through school information literacy programs These new applications such as graphic inquiry argumentation for inquiry and the student as information scientist offer tangible examples you can use to enrich the expanding information literacy curriculum

**Army Research and Development** ,1971 Congressional Record United States. Congress,1958 *Case Studies in Science Education: The case reports* University of Illinois at Urbana-Champaign. Center for Instructional Research and Curriculum Evaluation,1978 **Army RD & A Bulletin** ,1971 Army RD & A. ,1970 *Inquiry and Problem Solving* ,1999 *Teaching Elementary Science* William K. Esler,Mary K. Esler,1989 **Teaching Kids with Learning Difficulties in Today's Classroom** Susan Winebrenner,Lisa Kiss,2017-02-28 A gold mine of practical easy to use teaching methods strategies and tips to improve learning outcomes for students who score below proficiency levels This fully revised and updated third edition of Teaching Kids with Learning Difficulties in Today s Classroom provides information on integrated learning problem solving and critical thinking in line with Common Core State Standards and 21st century skills It reflects the use of technology and schoolwide cluster grouping in support of all students and includes proven practical classroom tested strategies and step by step instructions for how to use them Sidebars throughout highlight special information for working with students on the autism spectrum tech tips describe technologies that are especially useful for kids with LD Digital content includes all of the book s customizable forms additional content organization charts and a PDF presentation for book study groups and professional development

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"Harrison Bergeron"? Copy of Jaimie Li - Harrison Bergeron Completely Equal ... Harrison Bergeron: Completely Equal  
Directions: Answer the following questions as thoroughly as possible and in complete sentences. Harrison Bergeron  
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