

PERFORMANCE TASK 2

Quarter 2 Week 3-4

NAME:		SCORE/RATING
GRADE LEVEL AND SECTION:		
STRAND:		
SUBJECT:		

Periodic Motion

GOALS	Learners should be able to apply learned competencies in applications that are commonly found in our immediate environment.
ROLE	Students will perform the assigned task and apply learned knowledge in determining the properties of periodic motion.
AUDIENCE	Grade 12 students and teacher
SITUATION	Learners will accomplish the performance task to better understand the properties of periodic motion.
PRODUCT/PERFORMANCE	Application of learned competencies about periodic motion.

Directions:

TITLE: Properties of Periodic Motion

WHAT DO YOU THINK WILL HAPPEN?

Hypothesis:

MATERIALS:

Any circular or cylindrical object Stopwatch/ timer Ruler/tape measure/meterstick

PROCEDURES:

1. Find a circular/cylindrical object in your household that can roll when pushed.
(e.g. can of milk or sardines)

High School Physics Performance Task

K Morrison



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