

Interim Assessment Answer Key

Constructed Response

15. Tell what you learned about each of the senses. Use examples from the text and illustration. (RI.1.6)

Scoring [Notes] “Teacher Language”

Student gives essential elements of a complete interpretation: Students give examples and details from both the text and illustrations to answer the prompt: how many senses there are and what you learned about each one.

Aspects of the Task/Evidence: Use of examples from the text and illustration. Students should state that there are five senses and give an example or detail about each one. Some of the details should come from the text and some from the illustration. There could be many combinations and all are correct if they are found explicitly in the text or illustration as long as all five senses are stated.

focused and organized, consistently addressing: All five senses are stated and sentences focus on the five senses.

3	<u>Sample Response “Student Language”</u> Student states that there are <u>five senses</u> and gives an example <u>for each one</u> from the text (i.e. “I Can...”) and illustration. There are five senses. I can see a car with my eyes. I can hear music with my ears. I can smell a flower with my nose. I can touch with my hands. I taste with my tongue.
2	<u>Sample Response</u> Student states that there are <u>five senses</u> and lists <u>three examples</u> . There are five senses. I can see a moon. I can hear a bell. I can feel a puppy.
1	<u>Sample Response</u> Student <u>does not state</u> that there are <u>five senses</u> . Student lists <u>two examples</u> but none from the illustrations. I can see a moon. I can hear music.
0	<u>Sample Response</u> Student does not respond to the prompt. I like to eat a banana.

Standard RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Health Interim Assessment Spring 2014 Answer Key

S Ben Porath



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