

Week of 10/3/11		8:55-9:30 morning job	9:30-9:45 Reading	9:45-10:00 word work and phonics	10:00- 11:00 literacy centers	11:00-11:30 writing
phonic elements of the week: Initial H and P -ap word family Theme of the week: All About Me	Monday	Sight Word Poetry: "have" and "have" sight word pages	story: Look At Me (Reading Text Book p.50-60) Goals: 1. Before: __ Develop Background __ Making Predictions __ Picture Walk 2. During: __ Students will finger point read w/CD 3. After: __ Revisit predictions Evaluation: 1, 2, & 3	phonics Initial H Pocket Chart Poem word work Introduce Spelling words and tape them above the bookshelf by spelling center.	Literacy Centers 2 Rotations	handwriting Practice letters h
spelling words: 1. his 2. her 3. have 4. he 5. has	Tuesday	Sight Word Poetry: "he" and "her" sight word pages	story: Look At Me (Reading Text Book p.50-60) goals: 1. Before: __ Review Critical Vocabulary 2. During: __ Students echo read w/ Teacher 3. After: __ Comprehension- Critical thinking questions Evaluation: 1, 2, & 3	phonics -initial p poem. Students will highlight initial p words. -Hap(Phonics Reader) Find words that end in -ap	Literacy Centers 2 Rotations	writing workshop Pattern Books - Continued, students will begin to write their final copies of their pattern books.
6. cap 7. map 8. nap 9. lap 10. tap bonus: had	Wednesday	Sight Word Poetry: "had" & "had" sight word pages	story: Big Book: The Napping House Goals: 1. Before: __ Develop Background __ Making Predictions 2. During: __ Students will echo read w/teacher __ students will find short a words 3. After: __ Revisit predictions Evaluation: 1, 2, & 3	phonics -Piggy Bank Poem. Students will highlight words with initial p -ap family poem, "Clap! Flap! Tap!" highlight -ap words. -Review "ap" word family house.	Literacy Centers 2 Rotations	writing Students will complete pages in a class-made book of the Napping House.
vocabulary words:	Thursday	Sight Word Poetry: "has" & "has" sight word pages	story: Look at Me (Reading Text Book p.50-60) Goals: 1. During: __ Students read individually __ Comprehension- Critical thinking questions 2. After: __ Close Activity Evaluation: 2, 3, & 3	phonics Foundations - review Foundation cards Foundations Smartboard Tile Work: -ap word family	Literacy Centers 2 Rotations	writing workshop Pattern Books - Students will illustrate their pattern books.
evaluations: 1. Teacher Observation 2. Oral Response 3. Teacher Questions 4. Student Demonstration 5. Written Assignment 6. Student Participation 7. Quiz 8. Test	Friday	Sight Word Poetry: "has" & "has" sight word pages	story: Look at Me (Reading Text Book p.50-60) Goals: 1. During: __ Students echo read w/ CD 2. After: __ Reading Comprehension Test-Critical thinking questions Evaluation: 2	word work Spelling Test- Students will take a spelling test independently. Teacher will correct and write number wrong. No grade will be given. Goal: Students will learn to spell and read sight words. Evaluation: 2	Literacy Centers 2 Rotations	writing workshop Pattern Books - Students will share in the author's chair.

	spelling	writing	book nook	APs	read- write the room	story unscramble	listening center	phonic games
about me	students will share on their sitting words.	students will write about what is used to be hard for them to do.	students will "buddy read" various books in the book nook and evaluate the story using a graphic organizer.	students read and show directions on a pocket chart so create the movie from it you give a mouse a cookie.	students will locate, read and record words around the room then begin with h and words that end in the -ap sued sound.	students will unscramble sentences from the story look at me.	students will listen to parcs. They will then complete a listening log.	students will match capital and lower case letters. to words. They will record their matched and illustrate them.

First Grade Lesson Plan For Evaluation

M Walker



First Grade Lesson Plan For Evaluation:

Decoding **First Grade Lesson Plan For Evaluation**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**First Grade Lesson Plan For Evaluation**," a mesmerizing literary creation penned by a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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