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For 20 mark questions

Level	Maark.	Descriptor
Liemel 1	1-7	Identification of points which are largely irrelevant
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level 1	Fart (a) Questions: Performance Criteria for Mark base 20		
	6-9	 Displays knowledge presented as facts without awareness of other viewpoints. Demonstrates limited understanding with little or no analysis. Attempts at selecting, applying, evaluating and presenting material which are trivilizated and unclear. Home of the assessment objectives are covered satisfactority identification of points which are largely irrelevant. 	
Level 2	8-10	 Displays elementary knowledge of well learnst economic facts showing a generalized understanding together with limited analysis i.e. identification of points or a very limited discussion. Displays a limited ability to select and apply different economic ideas. Evidence presented has a back relevance. Typically, answers will consider 1 factor with I evoluntive point or 2 points with no evoluntion or ItsI of several points with little analysis. 	
Level 3	11-14	Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e., answer might lack sufficient breadth and depth to be worthy of a higher mark. Shows some ability to apply economic ideas and relate them to economic problems. Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence. Typically, onewers will consider 2 factors with 1 eviduative point or 3 points with no evoluation.	
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/resconed. Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no	
Level 4	15-16	evaluation) which are well developed and reasoned Orgitary a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved Demonstrates an ability to select and apply economic ideas and to relate them to economic problems Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way Typically, answers will consider 3 factors with 1 evaluative point	
Level S	17-20	Draptays a wride range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues. Demonstrates an outstanding ability to select and apply economic ideas to economic problems. Evaluation is well balanced and critical leading to valid conclusions. Material is presented in a relevant, clear and collevent way with evidence fully and reliably integrated. Excellence is displayed across all assessment objectives. Typically, onevers will consider 3 factors with 2 evaluative points.	

May 2013 Edexcel Core Mark Scheme

Azevedo, Ana, Azevedo, José

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Handbook of Research on E-Assessment in Higher Education Azevedo, Ana, Azevedo, José, 2018-09-14 E assessments of students profoundly influence their motivation and play a key role in the educational process Adapting assessment techniques to current technological advancements allows for effective pedagogical practices learning processes and student engagement The Handbook of Research on E Assessment in Higher Education provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings Featuring coverage on a broad range of topics such as competency assessment adaptive courseware and learning performance this publication is ideally designed for educational administrators educational professionals teachers and professors researchers and graduate level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions

Edexcel AEA. Edexcel, 2004

This book delves into May 2013 Edexcel Core Mark Scheme. May 2013 Edexcel Core Mark Scheme is a vital topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into May 2013 Edexcel Core Mark Scheme, encompassing both the fundamentals and more intricate discussions.

- 1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to May 2013 Edexcel Core Mark Scheme
 - Chapter 2: Essential Elements of May 2013 Edexcel Core Mark Scheme
 - o Chapter 3: May 2013 Edexcel Core Mark Scheme in Everyday Life
 - Chapter 4: May 2013 Edexcel Core Mark Scheme in Specific Contexts
 - ∘ Chapter 5: Conclusion
- 2. In chapter 1, this book will provide an overview of May 2013 Edexcel Core Mark Scheme. This chapter will explore what May 2013 Edexcel Core Mark Scheme is, why May 2013 Edexcel Core Mark Scheme is vital, and how to effectively learn about May 2013 Edexcel Core Mark Scheme.
- 3. In chapter 2, this book will delve into the foundational concepts of May 2013 Edexcel Core Mark Scheme. The second chapter will elucidate the essential principles that need to be understood to grasp May 2013 Edexcel Core Mark Scheme in its entirety.
- 4. In chapter 3, the author will examine the practical applications of May 2013 Edexcel Core Mark Scheme in daily life. This chapter will showcase real-world examples of how May 2013 Edexcel Core Mark Scheme can be effectively utilized in everyday scenarios.
- 5. In chapter 4, the author will scrutinize the relevance of May 2013 Edexcel Core Mark Scheme in specific contexts. The fourth chapter will explore how May 2013 Edexcel Core Mark Scheme is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, this book will draw a conclusion about May 2013 Edexcel Core Mark Scheme. This chapter will summarize the key points that have been discussed throughout the book.
 - This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of May 2013 Edexcel Core Mark Scheme.

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