

REPUBLIC OF GHANA
MINISTRY OF EDUCATION, SCIENCE AND SPORTS



**TEACHING SYLLABUS FOR INTEGRATED SCIENCE
(JUNIOR HIGH SCHOOL)**

Enquiries and comments on this syllabus should be addressed to:

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**TEACHING SYLLABUS FOR INTEGRATED SCIENCE
(JHS)**

RATIONALE FOR TEACHING INTEGRATED SCIENCE

Modern life requires general scientific literacy for every Ghanaian citizen, a requirement that will result in the creation of a scientific culture in line with the country's strategic programme of achieving scientific and technological literacy in the shortest possible time. Scientific culture should therefore become the common property of every citizen of this country because it is the antithesis to superstition and the catalyst that will help us toward faster development.

The focus of the study of Science is to understand the natural world. There are generally two main goals of Science education. First, it inculcates scientific literacy and culture for all, so that people can make informed choices in their personal lives and approach challenges in the workplace in a systematic and logical order. Second, it aims to produce competent professionals in the various scientific disciplines who can carry out research and development at the highest level. For meaningful scientific education, it is important for pupils to be trained in the investigative process of seeking answers to problems. This requires pupils to physically explore and discover knowledge within their environment and in the laboratory to be able to contribute new scientific principles and ideas to the body of knowledge already existing in their culture.

The integrated science syllabus is a conscious effort to raise the level of scientific literacy of all students and equip them with the relevant basic integrated scientific knowledge needed for their own survival and for the development of the country. It is also expected that scientific experiences in Junior High School will cultivate in pupils an interest and love for science that will urge some of them to seek further studies in science as preparation for careers in science. The study of science will also provide excellent opportunities for the development of positive attitudes and values which include:

- Curiosity to explore their environment and question what they find
- Keenness to identify and answer questions through investigations
- Creativity in suggesting new and relevant ways to solve problems
- Open-mindedness to accept all knowledge as tentative and to change their view if the evidence is convincing
- Perseverance and patience in pursuing a problem until a satisfying solution is found
- Concern for living things and awareness of the responsibility they have for the quality of the environment
- Honesty, truthfulness and accuracy in recording and reporting scientific information
- Love, respect and appreciation for nature and desire to conserve natural balance.

Ges Integrated Science Syllabus For Jhs Students

Caribbean Examinations Council



Ges Integrated Science Syllabus For Jhs Students:

Junior Graphic Mavis Kitcher (Mrs),2014-07-30 Integrated Science Syllabus Botswana. Ministry of Education,1986
Integrated Curriculum for Secondary Schools ,2003 **Science in S1 and S2** Scottish Curriculum Development
Service. Dundee Centre,1980 **Integrated science (single award) syllabus** Caribbean Examination Council,1985

Integrated Science (single Award) Syllabus Caribbean Examinations Council,1984 **Revised Syllabus Pr-AP
Science II Curriculum** Alvaro Lopez,1997 Pre AP Science II is an integrated science that introduces students to the major
concepts of life science earth space science chemistry and physics in problem solving and high level thinking skills Students
will investigate geological biological chemical physical astronomical ecological and real world situations Many themes will be
integrated into each science such as the following energy scale and structure patterns of change evolution systems and
interactions unity and diversity and stability Many laboratories hands on experiences will supplement lecture and projects
throughout the school year Instruction in this course targets all the Texas Assessment of Academic Skills TAAS and Texas
Essential Knowledge and Skills TEKS specifications Moreover the topics to be covered in the course encourage awareness
critical reflections creative thinking personal involvement in the preservation and conservation of one s environment and
creative responsiveness for self improvement among students and for a better service with others **Proposed Syllabus
for Examining Integrated Science in June, 1979** Caribbean Examinations Council,1979 **Science Syllabus for
Middle and Junior High Schools** University of the State of New York. Bureau of General Education Curriculum
Development,1977 **Science Syllabus for Middle and Junior High Schools** ,1985

Enjoying the Tune of Appearance: An Mental Symphony within **Ges Integrated Science Syllabus For Jhs Students**

In a world taken by screens and the ceaseless chatter of immediate transmission, the melodic elegance and psychological symphony produced by the prepared term often disappear in to the backdrop, eclipsed by the persistent noise and interruptions that permeate our lives. However, located within the pages of **Ges Integrated Science Syllabus For Jhs Students** an enchanting literary prize full of organic thoughts, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, that fascinating masterpiece conducts viewers on a psychological trip, skillfully unraveling the concealed songs and profound impact resonating within each cautiously crafted phrase. Within the depths with this moving evaluation, we shall discover the book is main harmonies, analyze its enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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