



# Marzano's 9 Effective Instructional Strategies

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## 9 Effective Instructional Strategies

Effective instruction is key to improving student learning. These 9 instructional strategies help students achieve at higher levels.

1

### Identifying Similarities & Differences

The ability to break a concept into its similar and dissimilar characteristics allows students to understand complex problems by analyzing them in a more simple way.

2

### Summarizing & Note Taking

These skills support increased comprehension by asking students to identify what's essential and then put it in their own words.

3

### Reinforcing Effort & Providing Recognition

Teachers need to help students see the relationship between effort, achievement, and recognition.

4

### Homework and Practice

Practice supports learning, homework needs to be intentional and have a specific goal or outcome.

5

### Non-Linguistic Representations

Incorporate visuals, images, pictographs, and pantomimes to reinforce concepts and vocabulary.

6

### Cooperative Learning

Research shows that organizing students into cooperative groups yields a positive effect on overall learning.

7

### Setting Objectives & Providing Feedback

Set objectives that are adaptable to student learning goals & provide feedback toward those goals.

8

### Generating & Testing Hypothesis

Have students predict and test hypothesis and explain the outcomes.

9

### Questions, Cues, & Advance Organizers

Use questions, cues, and advance organizers to help students tap into their background knowledge to make sense of information.

## Reference

Marzano, R. J., Pickering, D.J., & Pollock, J.E. (2000). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J. (2003). What works in schools: Translating research into action. Alexandria, VA: Association for Supervision and Curriculum Development.



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# Marzano Instructional Strategies Chart

**Annelies Wilder-Smith**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

## **Marzano Instructional Strategies Chart:**

**Differentiated Instructional Strategies** Gayle H. Gregory, Carolyn Chapman, 2007 Praise for the First Edition Highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Midwest Book Review A teacher friendly guide to differentiating instruction based on sound theory and best practice Joanne Quinn OISE University of Toronto The book is highly recommended reading for classroom educators and a seminal contribution to Teacher Education supplemental reading lists and academic reference collections Wisconsin Bookwatch Differentiated Instructional Strategies One Size Doesn't Fit All provides information about strategies that will enable teachers to plan strategically so they can meet the needs of the wide variety of students in today's highly diverse classroom Presented in an easy to use format practical techniques and processes are shared that can be used to plan and adjust learning based on pre assessment of individual students knowledge skills experience preferences and needs Gifted Child Today My principals use Differentiated Instructional Strategies to design appropriate strategies for evaluating whether the needs of all learners have been met Linda S Tafel Professor National Louis University Evanston Campus Differentiated instruction enables teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom Now the book offering best practices and techniques for differentiated instruction has been updated and expanded by two of the field's most respected proponents Differentiated Instructional Strategies Second Edition features more of the practical techniques and processes that teachers can use to adjust learning based on individual students knowledge skills experience preferences and needs This teacher friendly guide is sure to be an important resource for any teacher new or experienced who wants to help every student in the classroom learn and succeed

**Differentiated Instructional Strategies for the Block Schedule** Gayle H. Gregory, Lynne E. Herndon, 2010-06-28 Eliminate idea block with this practical resource that includes more than 100 planning tools matrixes rubrics templates and choice boards for differentiating instruction during extended learning blocks *Classroom Instruction that Works* Robert J. Marzano, Debra Pickering, Jane E. Pollock, 2001 Describes nine different teaching strategies which have been proven to have positive effects on student learning and explains how those strategies can be incorporated into the classroom *Essential Evidence-Based Teaching Strategies* Garry Hornby, Deborah Greaves, 2022-07-18 This book examines evidence based practices that facilitate effective teaching to ensure optimum educational achievement for school age students It identifies key strategies with extensive research evidence that confirms their effectiveness in improving student outcomes The book offers guidelines for teachers to use in distinguishing between strategies that are evidence based and those with little or no supporting evidence It describes common instructional strategies often found in schools despite having little evidence to support their effectiveness In addition the book identifies eight key evidence based teaching practices that can be directly implemented by classroom teachers reviews the theoretical and research base of each of these strategies and provides

guidelines for special and general education teachers on how to apply them most effectively with links to video examples of their use in classrooms The text also examines common barriers to the use of evidence based practices in schools It explores implications for teacher education focusing on training educators to identify and implement evidence based strategies effectively avoiding those lacking evidence even if they are popular in schools Essential Evidence Based Teaching Strategies is a must have resource for researchers professionals and graduate students in educational psychology child and school psychology and social work who are interested in learning about and implementing effective teaching methods that improve student engagement and academic achievement strengthen social emotional learning and reduce school dropout rates

**Strategies for Interactive Notetaking ebook** Judith Goodman,2013-10-01 Use interactive notetaking to engage students and develop deep learning With valuable strategies for vocabulary development activating prior knowledge summarizing building comprehension using primary sources and review this resource contains creative methods for students to learn and remember content Using interactive notetaking strategies will help students organize and store their notes study for tests and take ownership of their learning With model lessons correlated to College and Career Readiness and other state standards this resource provides students with creative ways to develop positive notetaking habits now

**Teaching for Historical Literacy** Matthew T. Downey,Kelly A. Long,2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education

Doing Research to Improve Teaching and Learning Kimberly M. Williams,2014-10-10 Given the increased accountability at the college and university level one of the most promising ways for faculty at institutions of higher education to improve their teaching is to capitalize upon their skills as researchers This book is a step by step guide for doing research to inform and improve teaching and learning With background and instruction about how to engage in these methodologies including qualitative quantitative and mixed methods Doing Research to Improve Teaching and Learning provides examples across disciplines of how to use one s research skills to improve teaching This valuable resource equips faculty with the skills to collect and use different types of research evidence to improve teaching and learning in any college

and university classroom Special Features Chapter openers highlight the questions and issues that will be addressed in each chapter Recurring text boxes provide authentic examples from actual research studies student work and instructor reflections Coverage of challenges key successes and lessons learned from classroom research presents a nuanced and complete understanding of the process

### **Literacy Assessment and Metacognitive Strategies** Stephanie L.

McAndrews,2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and viewing comprehension Writing composition and visual representation

### 200+ Active Learning Strategies and Projects for Engaging Students

Multiple Intelligences James Bellanca,2009 I loved the book Well written well focused well thought out The best part is the reproducibles which are a wonderful follow up for using the strategies in your classroom Pam Jackson Alternative Seventh Grade TeacherElkhorn Middle School Frankfort KY The many lessons and ideas are a treasure trove for teachers I am keeping the book on my desk for ideas throughout the school year Julie Steimel TeacherEleanor Roosevelt High School Greenbelt MD Teach to students strengths with new and enhanced activities that engage their multiple intelligences Tired of repetitious lessons that ignore the power of student curiosity Need an easy to use guide full of high impact strategies designed to engage students minds This updated edition of Active Learning Handbook for the Multiple Intelligences Classroom presents more than 200 research based easy to implement activities and brain compatible projects for increasing students motivation and on task learning in K 12 classrooms Using Howard Gardner s theory of multiple intelligences as a framework the author provides engaging lessons that target a single intelligence while still developing other cognitive domains Organized and cross referenced for easy and immediate use in multiple subject areas this resource allows teachers to access Step by step directions for each activity with an identified purpose a targeted multiple intelligence appropriate grade ranges and materials needed Checklists of important procedures and tips to help teachers modify or design tactics to meet students varied needs Reproducibles to reinforce student understanding Research illustrating what works for promoting student achievement Cooperative learning strategies for building a community of learners 200 Active Learning Strategies and Projects for Engaging Students Multiple Intelligences Second Edition helps teachers transform students from passive acquirers of information into active producers of knowledge

### **Differentiated Instructional Strategies for Reading in the Content Areas** Carolyn Chapman,Rita King,2009-07-01 Increase understanding of content by strengthening every learner s reading skills Featuring new strategies updated research expanded coverage of key topics plus new material on English language learners this revised edition offers substantive methods for increasing content learning by helping students become better readers The authors explain how differentiated instruction multiple intelligences scaffolding and other techniques can support reading comprehension and help teachers Create the right reading environment Assess readers effectively Incorporate guided reading shared reading the four block model language experience and read alouds Teach

vocabulary using methods such as visuals context clues and miscue analysis Improve comprehension before during and after reading

Strategies for Teaching Adolescents with ADHD Silvia L. DeRuvo, 2009-11-24 ADHD expert offers help for teaching the content areas to students with attention problems Written by an expert in the field of ADHD this important resource offers strategies to teach adolescents with ADHD across all core content areas English Language Arts Math Science and Social Studies These strategies have been classroom tested and proven to engage students during content instruction so that they will gain a lasting understanding of the material taught As students interact with the content talk write draw and create a variety of media in relation to the content all students including those with ADHD will learn the basics necessary for post secondary education and employment Offers an important guide for teaching core content to adolescents with ADHD Includes information for engaging ADHD students in a way that makes content memorable Explains how to use the strategies to teach all classroom students Written by a nationally known authority on ADHD Published in partnership with the acclaimed WestEd organization

Teaching for Deeper Learning Jay McTighe, Harvey F. Silver, 2020-01-22 Far too often our students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond In Teaching for Deeper Learning renowned educators and best selling authors Jay McTighe and Harvey F Silver propose a solution teaching students to make meaning for themselves Contending that the ability to earn understanding will equip students to thrive in school at work and in life the authors highlight seven higher order thinking skills that facilitate students acquisition of information for greater retention retrieval and transfer These skills which cut across content areas and grade levels and are deeply embedded in current academic standards separate high achievers from their low performing peers Drawing on their deep well of research and experience the authors Explore what kind of content is worth having students make meaning about Provide practical tools and strategies to help teachers target each of the seven thinking skills in the classroom Explain how teachers can incorporate the thinking skills and tools into lesson and unit design Show how teachers can build students capacity to use the strategies independently If our goal is to prepare students to meet the rigorous demands of school college and career then we must foster their ability to respond to such challenges This comprehensive practical guide will enable teachers to engage students in the kind of learning that yields enduring understanding and valuable skills that they can use throughout their lives

Coaching Lin Carver, Judith Orth, 2017-05-09 Educators are facing increasing demands and challenges due to the current emphasis on student growth and teacher accountability Academic or instructional coaches can work with teachers to help them develop ideas methods and strategies for facing and successfully conquering these challenges leading to increased student achievement Using scenarios and scholarly resources the book follows one coach s journey from her first day as an instructional or academic coach through her development to an experienced coach who is prepared to help new coaches The discussion of the theoretical basis for teaching and learning provides the basis for examining various approaches to coaching methods of data collection and analysis the components of

teacher evaluation systems and methods for implementing these ideas into the K 12 educational setting This book is a must read for all coaches and teacher leaders      Focused Leadership Roger E. Jones,2014-07-22 Building level and central office administrators must be both instructional and learning leaders Instructional leadership means focusing on teacher behaviors that support student learning and helping teachers make good decisions about their own behaviors in the classroom Learning leadership focuses on the learning itself how students absorb process and retain information This guide will assist administrators in their quest to be more effective at what they do this is meant not as a prescriptive document but rather a baseline from which to grow This guide provides information about the intricacies of the teaching and learning process and how these elements are linked Readers are encouraged to use the guide as a foundation as a starting point to expand their own instructional and learning leadership They should modify add to and personalize the guide as they challenge themselves to grow The guide encompasses many components all of which are important It should help administrators to know what to look for during an observation and perhaps even more important topics of conversations to have with teachers

Transformational leadership begins with understanding teaching and learning as well as having the ability to generate quality conversations      **Engaging English Learners Through Access to Standards** Shelley Fairbairn,Stephaney Jones-Vo,2015-07-16 Use this six part strategy for measurable cross curricular EL achievement Expert research instructive tables and templates essays and real life stories illuminate best practices for cross curricular standards based instruction that gets results Using the authors six part ENGAGE Model you ll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress      **Teaching & Assessing 21st Century Skills** Robert J. Marzano,Tammy Heflebower,2011-08-09 As the 21st century unfolds the pace of change in the world is accelerating The authors believe a combination of cognitive skills skills students will need to succeed academically and conative skills skills students will need to succeed interpersonally is necessary for the 21st century This clear practical guide presents a model of instruction and assessment based on these skills      *Accelerating Literacy for Diverse Learners* Socorro G. Herrera,Shabina K. Kavimandan,Della R. Perez,Stephanie Wessels,2017 Research indicates that the culturally responsive teaching strategies outlined in this book accelerate literacy language development and academic growth for students in grades K 8 particularly for English language learners Completely revised and updated this bestselling resource speaks to the social emotional needs of learners and helps teachers support each child s development of a positive self concept The authors present best practices aligned with reading and content standards and tools for developing academic talk and instructional conversations in the classroom Special emphasis is placed on using student culture and language as a means for promoting meaningful relationships among communities of learners The text includes tips for using

the strategies for parental involvement gathering knowledge of the student s background and promoting social emotional learning A companion website provides new video of the strategies being used in classrooms Accelerating Literacy for Diverse Learners provides teachers a powerful framework to guide their decisionmaking processes in support of their students sociocultural linguistic cognitive and academic biographies The book presents a varied set of strategies that actively engage students in communicating displaying sharing analyzing reflecting on and using their own understandings to develop new understandings and gain access to a high quality curriculum Ester J de Jong EdD professor University of Florida and 2017 18 President of TESOL

**The Ultimate Student Teaching Guide** Kisha N. Daniels, Gerrelyn C. Patterson, Yolanda L. Dunston, 2013-12-26 Concise and focused on practical strategies this engaging lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre K through 12 schools while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner The Second Edition provides practical research based field tested strategies that student teachers can immediately apply as they encounter school concerns solve classroom challenges negotiate social conflicts and new to this edition navigate the job search and interview process Concluding chapters challenge readers to view student teaching as a process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more

**The Science Teacher's Toolbox** Tara C. Dale, Mandi S. White, 2020-04-28 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high



school science educators as well those in teacher education programs and staff development professionals      *Making Meetings Work* Ann M. Delehant, Valerie Von Frank, 2007 Are you attending more meetings and getting less done Even with our busy schedules meetings can be a productive use of time when we follow some simple guidelines Based on her work with thousands of educators meetings expert Ann Delehant s indispensable guide is packed with tools strategies tips and ideas that fit the unique context of schools learning communities and instructional leaders Offering step by step planning processes designed for principals teacher leaders staff developers and trainers this book provides guidelines for determining whether to have a meeting helping groups work together to make decisions and developing action plans Demonstrating how effective meetings can sustain commitment and support this excellent facilitation handbook covers Planning a meeting and building the agenda Considering innovative alternatives to traditional meetings Using energizers and other ideas for engaging and motivating groups Determining who gets to make what decisions Establishing norms and procedures for efficient use of time School leaders school improvement and grade level teams and school boards will find this a dynamic resource to help groups work toward collaboration and change the environment and school community culture for the better

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