

Reading a-Z Running Record

Level I

Student's Name _____ Date _____

On Vacation
139 words

Have the student read out loud as you record.

Assessed by _____

page	E = errors S-C = self-correction M = meaning S = structure V = visual	E	S-C	E			S-C		
				M	S	V	M	S	V
3	It is that time of year again. It is summer. And every summer I visit my grammy. Ana comes, too. Ana is my little sister.								
4	Some of my friends asked, "Why do you call her Grammy?" "Well," I said. "It's because she doesn't like to be called Grandma. When we ask her why, she just laughs."								
5	Our grammy is very cool. She does things most grammies don't do. She likes being silly. Sometimes we call her Silly Grammy.								
6	Ana and I were getting excited to visit Grammy. So I called her on the phone. Now I am going to share what Grammy said when I called her. Then you'll know just how cool our grammy really is!								
7	"I miss you!" said Grammy. "We miss you, too!" I said. "Come visit, and we will have a special vacation," said Grammy.								
Totals									

Accuracy Rate:

Error Rate:

Self-correction Rate:

Fountas And Pinnell Blank Running Record

Michael Ford



Fountas And Pinnell Blank Running Record:

Culturally Sustaining Language and Literacy Practices for Pre-K-3 Classrooms Kindel Turner Nash, Alicia Arce-Boardman, Roderick D. Peele, Kerry Elson, 2022-09-23 2023 Literacy Research Association s Edward B Fry Book Award Finalist Literacy educators are often unequipped to help young children contend with the world we inhabit where linguistic literate and cultural pluralism are not always valued or sustained In fact educators are routinely bombarded by programs that position literacy as a simple one size fits all practice This resource will help pre K 3 teachers create and interpret literacy teaching processes practices and spaces that honor and extend children s fullness It is coauthored by three teachers from ethnically racially and linguistically diverse schools who share vivid examples and everyday stories from their own classrooms Grounded in an accessible discussion of the value of culturally sustaining pedagogy CSP and its potential to promote equity in elementary teaching this book can be used as a practical introduction to CSP practices for early childhood teachers and teacher candidates Book Features Focuses on the capabilities of young children and their families rather than perceived deficits Showcases a theoretical model key definitions and an interpretive framework of culturally sustaining early literacy practices and processes Offers concrete examples and stories that educators can use in their own settings Contains user friendly features to help readers visualize the processes and practices described in the book including artwork and other artifacts from classrooms

Voices on Word Matters Irene C. Fountas, Гай Су Пиннелл, 1999 A collection of sixteen articles on phonics and spelling programs including practical advice on assessment tools interactive writing and shared reading and word sorting as well as discussions of observed individual readers and entire classrooms

Assessment in Perspective Clare Landrigan, Tammy Mulligan, 2013 Assessment is an integral part of instruction For the past decade the focus on assessment particularly via high stakes mandated tests has shifted away from the classroom and left teachers feeling like they are drowning in data Assessment is and needs to be again much more than a number Assessment in Perspective is about moving beyond the numbers and using assessment to find the stories they tell This book helps teachers sort through the myriad of available assessments and use each to understand different facets of their readers It discusses how to use a range of assessment types from reading conference notes and student work to running records and state tests together to uncover the strengths and weaknesses of a reader The authors share a framework for thinking about the purpose method and types of different assessments They also address the questions they ask when choosing or analyzing assessments What type of tool do we need diagnostic formative or summative formal or informal quantitative or qualitative How do we use multiple assessments together to provide an in depth picture of a reader When and how are we giving the assessment Do we want to be able to compare our readers to a standard score or do we need to diagnose a reader s needs Which area of reading does this tool assess How can we use the information from assessments to inform our instruction What information does a particular assessment tell us and what doesn t it tell us What additional information do we need about a reader to understand

his or her learning needs The book emphasizes the importance of triangulating data by using varied sources both formal and informal and across multiple intervals It explains the power of looking at different types of assessments side by side with displays to find patterns or inconsistencies What's more students are included as valuable sources of data Letting students in on the process of assessment is key to helping them set goals monitor their own progress and celebrate growth When assessment is viewed in this way instruction can meet high standards and still be developmentally appropriate

Guided Reading Michael Ford, 2015-11-27 In an era of change in education the time is right to refocus attention on guided reading practices Guided reading remains an anchor in classroom literacy programs but how has it changed with the new shifts in education In this book Dr Michael P Ford provides a practical resource for guided reading He explains how it evolved why it's still important how to fit it into a comprehensive literacy program how to select texts how to assess and support students and how to position it for intervention Also included is an Appendix with a listing of recommended guided reading books

Becoming a Reader Michael P. O'Donnell, Margo Wood, 2004 This text addresses such specific topics like word identification and comprehension within the larger framework of literacy development

Leveled Books (K-8) Irene C. Fountas, Gay Su Pinnell, 2006 For ten years and in two classic books Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just right books to use for guided reading instruction Now for the first time all of their thinking and research has been updated and brought together into *Leveled Books K-8* to form the ultimate guide to choosing and using books from kindergarten through middle school Fountas and Pinnell take you through every aspect of leveled books describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level They share advice on the role of leveled books in reading instruction analyzing the characteristics of fiction and nonfiction texts using benchmark books to assess instructional levels for guided reading selecting books for both guided and independent reading organizing high quality classroom libraries acquiring books and writing proposals to fund classroom library purchases creating a school book room In addition Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction Best of all *Leveled Books K-8* is one half of a new duo of resources that will change how you look at leveled books Its companion www.FountasandPinnellLeveledBooks.com is a searchable and frequently updated website that includes more than 18 000 titles With *Leveled Books K-8* you'll know how and why to choose books for your readers and with www.FountasandPinnellLeveledBooks.com you'll have the ideal tool at your fingertips for finding appropriate books for guided reading

Book jacket

Guided Reading Irene C. Fountas, Gay Su Pinnell, 1996 This book is the richest most comprehensive guided reading resource available today and the first systematic offering of instructional support for guided reading adherents

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while

providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies

Differentiated Literacy Instruction Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05 The goal of this book is to answer the question What is differentiated instruction It offers pre service and in service teachers the background and foundational skills they will need to understand plan for and achieve effective differentiated literacy instruction in their classrooms based on individual student needs Chapters provide essential information about how to analyze and synthesize data from assessments use the information for grouping students and then plan and implement differentiated instruction Many specific hands on descriptions and exhibits are provided Case studies of real classrooms demonstrate effective differentiated instructional techniques End of chapter Practical Application questions allow readers to apply chapter concepts as they learn to motivate and teach diverse learners

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews, 2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and

viewing comprehension Writing composition and visual representation *Drowning in Data?* Mary E. Shea, Rosemary Murray, Rebecca Harlin, 2005 *Drowning in Data* outlines best practices for ongoing assessment that help you both plan instruction for your students and determine how much and how well they are learning Mary Shea Rosemary Murray and Rebecca Harlin offer an overarching framework for assessment as well as a specific implementation plan CARP Collect Analyze Report Plan is a clear concise assessment system that frames the goals and objectives of assessment while TWIN is a specific portfolio based means to show evidence of Thinking Work samples In the classroom benchmarks and Norm referenced or other standardized achievement testing Together CARP and TWIN simplify assessment by breaking it down into manageable chunks while at the same time making information readily available to plan your teaching or substantiate student achievement **Teaching for Comprehending and Fluency** Irene C. Fountas, Gay Su Pinnell, 2006 A practical guide for teaching comprehension and fluency in the kindergarten through eighth grade classroom with instruction on reading levels writing about reading and interactive read aloud and literature study and contains a DVD with over 100 blackline masters forms and checklists Forthcoming Books Rose Army, 2003 **Run Log Book** Open Door, 2019-08-22 RUNNING LOG BOOK 6 x 9 105 PAGES SUITABLE FOR TRACKING DETAILS NEEDED BY RUNNERS JOGGERS INCLUDE TIME PACE DISTANCE WEATHER CALORIES SHOE ROUTE UNDATED FOR FLEXIBLE DAILY OR WEEKLY USE Running Log Book features 105 pages white paper Size of book 6 x 9 Non spiral bound Good quality paper Soft sturdy matte cover This book is part of a series that are available in separate volumes with different cover designs to match your personal preferences Book covers available in designs include the following Vol 1 ISBN 9781687898722 Vol 2 ISBN 9781687899453 Vol 3 ISBN 9781688000117 Vol 4 ISBN 9781688000742 Vol 5 ISBN 9781688001350 The books can easily be located using the ISBN numbers provided Just type or copy paste the numbers onto the Amazon search bar and you would be able to find the books Running Notebook Gawk Publishing, 2019-06-08 Running Notebook Blank Log Book For Runner Of All Distances 10K Running Journal Eat Sleep 10K Repeat Gift You love to go running or jogging You are a proud runner of all distances Then get this cool Eat Sleep 10k Repeat Gift Journal now or use it as a birthday or christmas gift idea for someone who loves to go running or jogging You like to use running shoes running shirt and fitness tracker and always want to be at a marathon half marathon 5k or 10k Don't think any longer and grab this Running Notebook Log Notebook now If you like this Running Notebook logbook or looking for some more blank journals like this then feel free to click our brand at the top of this page right over the title We always try to provide new designs to our customers so maybe right for you Here you always will find a perfect gift idea for your birthday kid or for every other occasion like easter back to school fathers day mothers day halloween christmas new year and so on So don't click around anymore and get your product right here **Running Notebook** Gawk Publishing, 2019-07-17 Running Notebook Blank Log Book For Runner Of All Distances 10K Running Journal Eat Sleep Repeat Gift You love to go running or jogging You are a proud runner of all distances Then get this cool Eat Sleep

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