

Explain students that fantasy stories have some elements and ask them to write the elements in their notebooks. You can give some examples of each element in order to clarify meaning.

- **Title:** is the name of the story. (Aladdin, Cars, Toy story, finding Nemo, etc.)
- **Plot:** is a summary of the story, what the story is about. (Aladdin is a story about a poor boy who finds a magic lamp with a genie inside, who can grant wishes)
- **Narrator:** is the person who tells the story. (No narrator)
- **Setting:** is where the story takes place. (Desert and castle)
- **Characters** are people, animals, or imaginary creatures that appear in the story. They can be divided into:
  - Main character(s) is/are the most important characters. (Aladdin, Batman, Spider-man, Buzz lightyear)
  - Supporting characters: they appear frequently in the story and help the main characters to reach the goal. (Sultan, Jafar, the tiger etc.)
- **Climax:** is the most exciting or important part of the story. (When Aladdin fights against Jafar)
- **Twist:** is a sudden change in the story intended to surprise. (Aladdin releases the genie from the lamp)

#### Elements in the story:

- title
- plot
- narrator
- setting
- characters
- main
- supporting
- climax
- twist

Tell students to identify the parts and elements of a Fantasy Story, they can use the following questionnaire:

|                                                                                   |                                  |                      |
|-----------------------------------------------------------------------------------|----------------------------------|----------------------|
|  | What is the title of the story?  | Title                |
|  | What happened in the story?      | Plot                 |
|  | Who is the main character?       | Main character       |
|  | Who is the supporting character? | Supporting character |
|  | Where is the story taking place? | Setting              |
|  | When is the most exciting part?  | Climax               |
|  | Why are they happy?              | Twist                |

#### Question words:

- What
- When
- Where
- Who
- How
- Why

#### Practice: 15 minutes

##### Material: Template 1

Read the following story, use appropriate intonation and mimicry to clarify meaning of words and expressions. Then, draw a chart on the board with 2 columns and 8 rows; write the elements of the fantasy stories in column 1. After that, ask a student to read the story again. Then, place stripes of paper on the board with the elements of this story (Template 1). Then, ask some volunteers to place them in the correct row of the second column.

#### **The Fisherman and the Golden Fish.**

Once upon a time, there was a poor fisherman who lived in a small shack. One day, he went out to the sea to catch fish on his boat. When he pulled up his net, he was surprised to find a shiny golden fish trapped in his net. "Please let me go kind man!" cried the golden fish. The fisherman was shocked to see a talking fish. He pitied the fish and put it back to the sea. The golden fish was very grateful. He said to the fisherman, "I shall repay your kindness." When the fisherman returned to his home, he was amazed to see his small shack changed into a big house.

- fish
- fisherman
- golden
- shack
- net
- grateful
- repay
- kindness
- amazed
- catch

# **Fantastic Five Sixth Grade Answers**

**Albert A Gayle**



## **Fantastic Five Sixth Grade Answers:**

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