

Math Grading Rubric

	5 Distinguished	4 Accomplished	3 Proficient	2 Developing	1 Needs Improvement
Format	Units, date, class, topic and answers are clearly written in the correct place and work is organized.	All parts for one (units, date, class, topic) and answers are clearly written in the correct place.	Some parts (units, date, class, topic) and answers are written in the correct place.	Units and/or answers are missing or are less than two parts (units, date, class, topic).	Units and/or answers are missing or are less than two parts (units, date, class, topic) and/or may not be written in correct place.
Legibility	Writing is neat and completely legible.	Writing is completely legible.	Writing is mostly legible.	Writing is mostly illegible.	Writing is illegible and unclear.
Accuracy & Completion	<ul style="list-style-type: none"> All unit statements are used. Logical abbreviations and symbols are used. No errors have been made. Key words have been highlighted and/or underlined. Equations or additions are made in a different color. 	<ul style="list-style-type: none"> Some unit statements are used. Logical abbreviations and symbols are used. Some key words have been highlighted or underlined. Partial corrections/additions are made in a different color. 	<ul style="list-style-type: none"> Units may/may not be written by formulas and/or symbols may not always be used. Some words are abbreviated. No use of highlighting or underlining. No corrections have been made. 	<ul style="list-style-type: none"> Work is incomplete. Some use of formulas or symbols. 	<ul style="list-style-type: none"> Work does not reflect class information.
Academic level of answers	<ul style="list-style-type: none"> Answers show understanding and directly reflect class discussions and notes. Answers include higher-order thinking. 	<ul style="list-style-type: none"> Answers show understanding and directly reflect notes. A few answers are lower-level with no or being higher-order. 	<ul style="list-style-type: none"> Answers are basic and may reflect notes. Most answers are lower-level. 	<ul style="list-style-type: none"> Answers are limited and do not accurately reflect notes or class work. 	<ul style="list-style-type: none"> Answers are completely incorrect or missing.
Overall Indication of Learning	Answers indicate learning by effectively identifying all mistakes with supporting details - the WHY, not just the what.	Answers indicate learning by effectively identifying some mistakes.	Answers recite notes and indicate some learning.	Answers recite notes and do not indicate learning.	No learning evident.

Example 4th Grade Geometry Rubric

Mary Rosenberg



Example 4th Grade Geometry Rubric:

Geometry, Grade 4 Jennifer Lawson, 2008-07-31 In this module students explore two and three dimensional shapes their makeup their properties and their relationships to each other The principal goal is to enhance students understanding of geometric concepts and the roles they play in our lives Also included materials lists activity descriptions questioning techniques problem solving examples activity centre and extension ideas assessment suggestions activity sheets and visuals All modules include a list of children s books and websites related to the mathematics topics introduced a detailed introduction to the Hands On Mathematics program guiding principles implementation guidelines an overview of the skills that students use and develop during mathematics inquiry and a classroom assessment plan and record keeping templates

Ready to Use Geometry Activities and Projects: Grades 4-7 Amy Bowley, 2014-04-29 Correlated to the national standards these ready to use activities help teachers to engage students in geometry learning through fun hands on activities Each of the classroom tested activities follows the same proven format and includes instructions for the teacher reproducible student handouts and rubrics for easy grading Many projects also include samples of actual student work Through completing each activity students will gain meaningful understandings of key geometry concepts in an enjoyable and purposeful way Designed to meet the needs of students of varying ability levels this book is a great supplement for any middle school or upper elementary math curriculum *Math Trailblazers 2E G4 Teacher Implementation Guide*, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units [Towards a Balanced Assessment for 4-6 Everyday Mathematics](#) University of Chicago. School Mathematics Project, 1999 [From Systems Thinking to Systemic Action](#) Lee Jenkins, 2008-06-27 Systems thinking is a powerful tool that helps school system leaders guide and sustain school improvement Use this practical guide to implement systems thinking in your school system today The first section of this book is a concise description of systems thinking The second section examines 48 key questions to guide leaders as they transform their school systems including Do the board superintendent and employees accept that 94% to 97% of the school system s problems are caused by the system Have your school system s staff members agreed upon the elements of powerful instruction Do all the employees know how their jobs contribute to the success of the system Is there a systemic structured and measurable process for recruiting interviewing and hiring employees in your district Discover how to guide your school system in continuous improvement data driven decision making strategic planning and more **Performance Tasks and Rubrics for Upper Elementary Mathematics** Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether

you've written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre-made tasks to best suit students' needs Design and use scoring rubrics to evaluate complex performance tasks Use your students' results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906969 so you can easily distribute them to your class Hands-On Problem Solving, Grade 4 Jennifer

Lawson, Dianne Soltess, Dayna Quinn-LaFleche, 2012-11-19 Hands On Problem Solving is an easy to use resource that helps teachers plan and implement best practices for teaching problem solving throughout the school year **Differentiating**

Instruction With Menus Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus Geometry offers teachers everything needed to create a student centered learning environment based on choice This book **Geometry: Drill**

Sheets Vol. 4 Gr. 3-5 Mary Rosenberg, 2013-06-01 This is the chapter slice Drill Sheets Vol 4 Gr 3 5 from the full lesson plan Geometry For grades 3 5 our resource meets the geometry concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice geometry concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included in our resource are activities on two and three dimensional shapes fractions coordinate points and composing and decomposing shapes The drill sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy STEM and NCTM standards Keys to Curriculum Mapping Susan Udelhofen, 2005-02-24 Build bridges to a

brighter future when you plan with curriculum mapping What role does curriculum mapping play in addressing all content standards How does it promote staff development How can educators use curriculum mapping to match teaching with assessment Proper preparation for the curriculum mapping process insures success and eventual expertise in this highly rewarding process This practical resource provides the tools necessary for successful implementation and exciting results Keys to Curriculum Mapping is packed with templates flowcharts tips and troubleshooting techniques for curriculum mapping Drawing on her own experience as well as her collaboration with curriculum mapping expert Heidi Hayes Jacobs Udelhofen includes processes for Finding time for curriculum mapping Sharing information with colleagues within the curriculum mapping framework Adapting curriculum mapping to support other school based programs Utilizing curriculum mapping to implement No Child Left Behind initiatives Curriculum mapping provides more than a map of curriculum units assessment formats and scheduling it allows educators to build relationships improve schools and meet assessment goals

Math Trailblazers 2E G1 Teacher Implementation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 **Geometry: Word Problems Vol. 4 Gr. 3-5** Mary Rosenberg, 2013-06-01 This is the chapter slice Word Problems Vol 4 Gr 3 5 from the full lesson plan Geometry For grades 3 5 our resource meets the geometry concepts addressed by the NCTM standards and encourages the students to learn and review the concepts in unique ways Each task sheet is organized around a central problem taken from real life experiences of the students The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included in our resource are activities on two and three dimensional shapes fractions coordinate points and composing and decomposing shapes The task sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards **Math Trailblazers 2E G2 Teacher Implementation Guide** Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 *Math Trailblazers 2E G3 Teacher Implementation Guide* TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover *Schooling by Design* Allison Zmuda, Grant P. Wiggins, 2007 Based on Schooling by design Grant Wiggins and Jay McTighe *Learning Through Writing: Grade 4* Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways

to make learning through writing fun **Geometry - Drill Sheets Vol. 4 Gr. 6-8** Mary Rosenberg,2015-07-01 This is the chapter slice Drill Sheets Vol 4 Gr 6 8 from the full lesson plan Geometry For grades PK 2 our resource meets the geometry concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice geometry concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are questions involving two and three dimensional shapes fractions coordinate points and composing and decomposing shapes The drill sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards **Geometry - Drill Sheets Vol. 4 Gr. PK-2** Mary Rosenberg,2015-05-01 This is the chapter slice Drill Sheets Vol 4 Gr PK 2 from the full lesson plan Geometry For grades PK 2 our resource meets the geometry concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice geometry concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are questions involving two and three dimensional shapes fractions coordinate points and composing and decomposing shapes The drill sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards *Design in Five* Nicole Dimich,2014-09-11 Fully engage learners in your classroom Discover how to create high quality assessments using a five phase design protocol Explore types and traits of quality assessment and learn how to develop assessments that are innovative effective and engaging Evaluate whether your current assessments meet the design criteria and discover how to use this process collaboratively with your team Geometry: Word Problems Vol. 4 Gr. PK-2 Mary Rosenberg,2015-01-01 This is the chapter slice Word Problems Vol 4 Gr PK 2 from the full lesson plan Geometry For grades PK 2 our resource meets the geometry concepts addressed by the NCTM standards and encourages the students to learn and review the concepts in unique ways Each task sheet is organized around a central problem taken from real life experiences of the students The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included in our resource are activities on two and three dimensional shapes fractions coordinate points and composing and decomposing shapes The task sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and

NCTM standards

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