

The NSDI Proven practices/lessons learned/case study template

[*Title*]

[*Author/organization*]

(If this application/study already exists on the web, let the FGDC know the URL and we will either link to it or mine the required information.)

Description of Application: *[List a few key words that will characterize the scope and content of this study] Describe in not more than 300 words the real world application using language that will be readily understood by the lay reader. Use subtitles to break it up. Is the application mandatory as a result of government legislation? (Note: as a guide the number of words before this note is approximately 60 words). Note: This section of the case study is mandatory*

Benefits: *List up to a maximum of four benefits (as bullet points) in order of greatest benefit first, i.e. list in descending order. The benefits to be those to the Society rather than to the efficiency of the organization Note : This section of the case study is mandatory*

Issues: *List the issues resolved and/or outstanding which need to be addressed related to this case study. For the outstanding issues whom should take action to resolve them and why. Note : This section of the case study is mandatory*

Data Used: *List the data sets used (as bullet points) and provide an indication whether the data set is internal or external to the organization. List the datasets that provided the key benefits first. Use terms that will be understood by the lay reader Note : This section of the case study is mandatory*

Relevant background information: *Briefly describe any relevant background information which would assist in the understanding of this case study. e.g. does the application conform to any GI standards? Is the application in constant use, periodic use or used for a one off event such as managing a major public event? How many people use the application? (directly as users and indirectly as recipients of the information produced by the application). Note : This section of the case study is optional*

Lessons Learned: *Briefly describe what you would do differently and what lessons you would share with others undertaking a similar project. Note: This section of the case study is mandatory.*

Acknowledgements: *List any relevant acknowledgements, references (such as relevant legislation, or world wide web URLs where the application is accessible). Please indicate whether this case study has been published before if so where and when Note : This section of the case study is optional*

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Case Study Research in Counselling and Psychotherapy John McLeod, 2010-10-04 British Association for Counselling and Psychotherapy **The Case Study Companion** Scott Andrews, 2021-05-25 The Case Study method of teaching and learning adopted by business schools and management centres globally provides an important function in management education but employing it effectively can often be a challenge This book provides practical insights tools and approaches for both case teaching and writing drawing on perspectives from expert practitioners around the world This book aims to critically examine different approaches to using case studies in group based participant centred learning

environments exploring good practices for case teaching and learning It provides guidance for case writers on various approaches to structuring case data presentational formats and the use of technology in the construction of different types of cases It also demonstrates the use of the case method as a tool for assessment supporting students own development of cases to showcase good practice in organisations The final section of this book showcases some of the resources available providing links and reviews of additional material that can support future case teaching and writing practice including publication The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines as well as those training for Professional Development and Management Education qualifications It will also be useful for postgraduate MBA and Executive Education students wanting to make the most of case studies in their learning and assessments

The SAGE Handbook of Qualitative Research Design Uwe Flick,2022-03-17 Qualitative research design is continually evolving It is not only more established in disciplines beyond the traditional social sciences in which it is a standard choice but also just as impacted by the changes in what data technologies and approaches researchers are using This Handbook takes readers through the foundational theories functions strategies and approaches to qualitative research design before showcasing how it negotiates different data and research environments and produces credible actionable impact beyond the study Containing contributions from over 90 top scholars from a range of social science disciplines this Handbook is not just an anthology of different qualitative research designs and how when to use them it is a complete exploration of how and why these designs are shaped and how why and into what they are evolving This is a valuable resource for Master s and PhD level students faculty members and researchers across a wide range of disciplines such as health nursing psychology social work sociology and education Volume One Part I Concepts of Designing Designs in Qualitative Research Part 2 Theories and Epistemological Contexts of Designing Qualitative Research Part 3 Elements of Designing Qualitative Research Part 4 Basic Designs and Research Strategies in Qualitative Research Part 5 Mixing Methods in Designing Qualitative Research Volume Two Part 6 Designing Qualitative Research for Specific Kinds of Data Part 7 Designing Qualitative Online and Multimodal Research Part 8 Designing Qualitative Research for Specific Groups and Areas Part 9 Designing Qualitative Research in Disciplinary Fields Part 10 Designing Qualitative Research for Impact [Case Study Research in Software Engineering](#) Per Runeson,Martin Host,Austen Rainer,Bjorn Regnell,2012-03-07 Based on their own experiences of in depth case studies of software projects in international corporations in this book the authors present detailed practical guidelines on the preparation conduct design and reporting of case studies of software engineering This is the first software engineering specific book on the case study research method [Encyclopedia of Case Study Research](#) Albert J. Mills,Gabrielle Durepos,Elden Wiebe,2010 This is the authoritative reference work in the field An interdisciplinary set it investigates the extensive history design and methods of case study research **The Art and Craft of Case Writing** William Naumes,Margaret J. Naumes,2014-12-18 Filled with helpful checklists charts and suggestions for further reading

this practical comprehensive and multidisciplinary guide takes readers through the entire case writing process including skills for writing both teaching cases and research cases This edition includes new discussions of students as case writers and how to interpret and respond to reviews as well as updated and expanded material on video multimedia and Internet cases *ECKM 2020 21st European Conference on Knowledge Management* Professor Alexeis Garcia-Perez,2020-12-02

Research Methods for Students, Academics and Professionals Kirsty Williamson,2002-07-01 Research is such an important subject for information professionals that there will always be a need for effective guides to it Research skills are a prerequisite for those who want to work successfully in information environments an essential set of tools which enable information workers to become information professionals This book focuses on producing critical consumers of research It also goes some way towards producing researchers in the fields of information management and systems The first edition of this book was enthusiastically received by researchers students and information professionals in Australia and beyond Reviews of the first edition considered it a worthwhile addition to any information professional s or research student s reference shelf Archives and it has a multi disciplinary focus with its authors being drawn from information management librarianship archives and recordkeeping and information systems The numerous examples throughout the book are drawn from these multiple disciplines The first edition of this book was road tested with students from several disciplines who are studying in several universities Its Introduction noted that In research terms the content have been refereed and found to be authoritative To this can be added the many satisfied users of the first edition *Writing Skills for Nursing and Midwifery Students* Dena Bain Taylor,2012-11-16 Nursing and midwifery students are required to communicate in writing in a variety of forms for a variety of potential audiences including their colleagues allied health professionals administrators and most importantly their patients and the public Dena Bain Taylor is an experienced teacher of writing and critical skills across the range of allied health professions and understands the types of writing nursing and midwifery students do and the writing issues they face Her accessible straightforward book tailored specifically to the content and conventions of nursing and midwifery curricula teaches students to write persuasively and correctly both to support them in their courses and to prepare them for their professional careers The book offers practical strategies for using language to achieve clear persuasive writing provides clear explanations of underlying principles contains samples of good and improvable writing leading the student step by step through the whole writing process focuses on the genres and styles of writing that nursing and midwifery students are typically asked for With regular summaries learning aids checklists and a glossary of key terms nursing and midwifery students at all levels will find this book easy to follow and handy to refer to for help with the writing they need to do throughout their course *Learning and Writing in Counselling* Mhairi MacMillan,Dot Clark,1998-02-28 This is a very practical how to book written for students on counselling skills courses It is intended to help them through the various problems faced by people returning to education perhaps after a long gap how useful this book could be to students who are

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Archaeological Situations Gavin Lucas,2022-09-02 This book is an introduction to theory in archaeology but with a difference Archaeological Situations avoids talking about theory as if it was something you apply but rather as something embedded in archaeological practice from the start Rather than see theory as something worked from the outside in this book explores theory from the inside out which means it focuses on specific archaeological practices rather than specific theories It starts from the kinds of situations that students find themselves in and learn about in other archaeology courses avoiding the gap between practice and theory from the very beginning It shows students the theoretical implications of almost everything they engage in as archaeologists from fieldwork recording writing up and making and assessing an argument to exploring the very nature of archaeology and justifying its relevance Essentially it adopts a structure which attempts to pre empt one of the most common complaints of students taking theory courses how is this applicable Aimed primarily at undergraduates this book is the ideal way to engage students with archaeological theory **Theory and**

Practice of Writing William Grabe,Robert B. Kaplan,2014-09-25 This book undertakes a general framework within which to consider the complex nature of the writing task in English both as a first and as a second language The volume explores varieties of writing different purposes for learning to write extended text and cross cultural variation among second language writers The volume overviews textlinguistic research explores process approaches to writing discusses writing for professional purposes and contrastive rhetoric It proposes a model for text construction as well as a framework for a more general theory of writing Later chapters organised around seventy five themes for writing instruction are devoted to the teaching of writing at the beginning intermediate and advanced levels Writing assessment and other means for responding to writing are also discussed William Grabe and Robert Kaplan summarise various theoretical strands that have been recently explored by applied linguists and other writing researchers and draw these strands together into a coherent overview of the nature of written text Finally they suggest methods for the teaching of writing consistent with the nature processes and social context of writing Resources in Education ,1998

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