

Middle School Budget by Program Area

Function	2019-2020 Budget	2020-2021 Budget	2021-2022 Budget	Dollar Inc/(Dec)	% Inc/(Dec)
General Instruction	\$65,866	\$70,770	\$75,750	\$4,980	7.04 %
Art	73,083	88,364	80,054	(8,310)	(9.40)%
Language Arts	281,745	288,079	290,966	2,887	1.00 %
Foreign Language	233,506	261,631	277,459	15,828	6.05 %
Health Instruction	101,973	103,497	105,646	2,149	2.08 %
Family and Consumer Sciences	101,941	103,440	106,619	3,179	3.07 %
Technical Education	99,879	101,098	105,858	4,760	4.71 %
Mathematics	352,726	285,184	287,867	2,683	0.94 %
Music	169,947	177,879	177,205	(674)	(0.38)%
Science	260,341	263,918	248,695	(15,223)	(5.77)%
Social Studies	272,984	277,380	281,249	3,869	1.39 %
Career Education	3,955	2,454	2,350	(104)	(4.24)%
Reading	21,798	22,067	22,724	657	2.98 %
Physical Education	145,488	147,510	169,118	21,608	14.65 %
Homebound Instruction	5,000	5,000	5,000	0	0.00 %
Talented and Gifted	97,041	98,692	100,571	1,879	1.90 %
Tutorial	69,675	70,455	72,675	2,220	3.15 %
Special Education	657,540	631,579	669,330	37,751	5.98 %
Instructional Technology	176,855	192,182	276,653	84,471	43.95 %
Instructional Programs	<u>\$3,191,263</u>	<u>\$3,191,179</u>	<u>\$3,555,789</u>	<u>\$364,616</u>	5.16 %
Guidance	\$124,080	\$125,943	\$128,369	\$2,426	1.93 %
Health Services	63,834	64,243	66,662	2,419	3.77 %
Psychological Services	66,269	68,914	98,521	29,607	42.96 %
Speech	71,420	72,712	74,026	1,314	1.81 %
Library/Media	136,969	125,616	126,553	937	0.75 %
Support Services	<u>\$462,572</u>	<u>\$457,428</u>	<u>\$494,131</u>	<u>\$36,703</u>	8.02 %
Administrative Services	<u>\$394,962</u>	<u>\$485,552</u>	<u>\$412,126</u>	<u>\$6,574</u>	1.62 %
Facilities	<u>\$799,178</u>	<u>\$771,160</u>	<u>\$749,229</u>	<u>(\$21,931)</u>	(2.84)%

Middle School Budget Lesson Plans

Ying Liu



Middle School Budget Lesson Plans:

The Principal's Guide to School Budgeting Richard D. Sorenson, Lloyd M. Goldsmith, 2017-12-12 Create winning budgets aligned with today's fiscal and academic realities Developing budgets that meet changing economic constraints and instructional expectations is a challenge The Principal's Guide to School Budgeting is for administrators who want to enhance their instructional technical and managerial skills not only as school leaders but also as visionaries planning coordinators and budgeting managers While retaining the features that made the first two editions bestsellers this third edition incorporates the new Professional Standards for Educational Leaders PSEL up to date statistics related to budgeting during lean times and information about budgeting for technology enhancements and to meet new state and federal standards Readers will find a budgeting checklist and templates standards oriented scenarios case study applications and questions experiential activities a glossary of terms Showcasing real school finance scenarios this guide will help administrators plan a successful budget monitor funds evaluate budget reports and prepare action plans that keep students achieving during challenging times *Learning Partnerships* Craig Dreeszen, 2001

The Secrets for Motivating, Educating, and Lifting the Spirit of African American Males Ernest H. Johnson, 2011-11-21 Unlike the media would have you believe most black males find great value in education They want to believe that they have a special gift and that they can make a difference in the world The problem is that they have ill feelings about how society has deprived them of the most qualified teachers and the best ways to be engaged in their own education As a consequence of repeatedly being marginalized criticized and put down by society and teachers they do not feel motivated to attend school or to produce outstanding academic work The Secrets for Motivating Educating and Lifting the Spirit of African American Males contains essays that center on how to help educators and parents to equip young black males with the drive necessary to craft fulfilling lives for themselves so they don't slip through the cracks in the educational system Historically we are still dealing with what happens to the image of Black people in the minds of white people A book like this helps to make certain that the information teachers provide to all students regardless of their race will help them understand that the history of this country has made generation after generation of black students see themselves as academically and socially inferior to white people Most importantly it's the teachers not just black teachers but all teachers who have to understand the power they have to change the mindset of society Changing how society thinks about Black people particularly Black males is a task teachers can truly accomplish because they have the power to create lesson plans that challenge how students think about each other For such lessons are important for changing the attitudes and beliefs of the entire community in which we live REVEREND C T VIVIAN A Pioneer of the Civil Rights Movement Author Educator and a Close Friend of Reverend Dr Martin Luther King Jr This book provides a fresh perspective for understanding the problems associated with the education of Black males As a minister I have not encountered a project that gathers the collective wisdom of a group of over 20 Black male educators who

are dedicated to helping the world save young Black males When all their ideas come together they are bound to create a storm of new thinking about how all of us can work together As a spiritual leader my role is to help young Black males understand that the same God that was in Dr King is the same God that is in them This is a difficult lesson for some Black males who have been brainwashed to see themselves as having no say about the outcome of their lives This book will help us including those in the ministry to reevaluate the thinking patterns of our boys so that we can better prepare them for the critical thinking that is required for life in the 21st century REVEREND ROBERT KILGORE Assistant Pastor at Hillside International Truth Center Atlanta GA

Resources in Education ,1999-10 **Research in Education** ,1974 **Taking Action on Adolescent Literacy** Judith L. Irvin,Julie Meltzer,Melinda Dukes,2007-06-15 Literacy lies at the heart of student understanding and achievement Yet too many educators mistakenly assume that the reading writing speaking and thinking skills that students developed in elementary school are sufficient for the sophisticated learning tasks they face in middle and high school The result Disappointing test scores high dropout rates and students unprepared for higher education citizenship and the world of work Taking Action on Adolescent Literacy An Implementation Guide for School Leaders presents a structured approach to using literacy as a lever for overall school improvement Literacy instruction is not an add on authors Judith L Irvin Julie Meltzer and Melinda Dukes insist it s an ongoing essential All adolescent students no matter what their level of achievement can benefit from direct instruction in reading writing speaking and thinking And all secondary school leaders can improve students literacy and learning by following the five action steps outlined in this book 1 develop and implement a literacy action plan 2 support teachers to improve literacy instruction 3 use data to make curricular decisions 4 build capacity for shared leadership and 5 creatively allocate resources to support the literacy plan The book also offers strategies to help educators integrate literacy and learning across the content areas provide targeted interventions for students who are struggling the most and develop a supportive school environment that involves parents community members and district leaders Practical tools helpful resources and vignettes based on the authors extensive work in school districts nationwide make this an indispensable guide for principals central office administrators literacy coaches department chairs and other school leaders committed to helping students succeed

Planning Health Promotion Programs L. Kay Bartholomew Eldredge,Guy S. Parcel,Gerjo Kok,Nell H. Gottlieb,2011-01-25 This guide to the planning of health promotion programs uses the increasingly popular Intervention Mapping approach a theory and evidence based interactive process that links needs assessment with program planning in a way that adds efficiency and improves outcomes Students researchers faculty and professionals will appreciate the authors approach to applying theories of behavior and social change to the design of coherent practical health education interventions Written by internationally recognized authorities in Intervention Mapping the book explains foundations in Intervention Mapping provides an overview of the role of behavioral science theory in program planning3 4including a review of theories and how to assess theories and evidence3 4and a step by step guide to

Intervention Mapping along with detailed case examples of its application to public health programs Planning Health Promotion Programs is the second and substantially revised edition of the bestselling resource Intervention Mapping

Secondary and Middle School Teaching Methods Leonard H. Clark,Irving S. Starr,1986 Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2018 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2017 **Interior, Environment, and Related Agencies Appropriations for 2006** United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies,2005 *Misc* ,1954

Bulletin ... Misc[ellaneous] United States. Office of Education,1958 **Commerce, Justice, Science, and Related Agencies Appropriations for Fiscal Year 2010** United States. Congress. Senate. Committee on Appropriations. Subcommittee on Commerce, Justice, Science, and Related Agencies,2009 Challenges and Opportunities for Transforming From STEM to STEAM Education Thomas, Kelli,Huffman, Douglas,2020-01-10 The addition of the arts to STEM education now known as STEAM adds a new dimension to problem solving within those fields offering students tools such as imagination and resourcefulness to incorporate into their designs However the shift from STEM to STEAM has changed what it means for students to learn within and across these disciplines Redesigning curricula to include the arts is the next step in preparing students throughout all levels of education Challenges and Opportunities for Transforming From STEM to STEAM Education is a pivotal reference source that examines the challenges and opportunities presented in redesigning STEM education to include creativity innovation and design from the arts including new approaches to STEAM and their practical applications in the classroom While highlighting topics including curriculum design teacher preparation and PreK 20 education this book is ideally designed for teachers curriculum developers instructional designers deans museum educators policymakers administrators researchers academicians and students How to Achieve Common Core with Tech Ask a Tech Teacher,2013-06-04 160 pages 20 projects over 114 Common Core standards for 9 grades K 8 How to Achieve Common Core with Tech the Math Strand is part of a five volume series that focuses on using technology to meet Common Core standards in Language Writing Reading Speaking Listening and Math *The SAGE Guide to Educational Leadership and Management* Fenwick W. English,2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice

of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

Early Career English Teachers in Action Robert Rozema,Lindsay Ellis,2014-08-13 The first few years of teaching are critical to the professional development of effective English teachers In these crucial years new teachers establish their identities learn the ins and outs of the curriculum acclimate to unfamiliar communities and cope with student behaviors that they never expected All of this can be daunting for novice teachers This book can help The stories within are written by English teachers in the early stages of their careers In their carefully crafted narratives teachers offer practical strategies professional insights and a wealth of tips for surviving the first years in the classroom The narratives are grouped into thematic chapters with brief introductions of key terms helpful learning activities and provocative discussion questions all intended to foster critical conversation about beginning a career teaching English In a time when many teachers leave the profession too soon Early Career English Teachers in Action gives voice to those who have decided to stay More importantly this book validates teacher narratives as a powerful way of understanding what happens inside of the classroom a way that provides more authentic evidence of learning than standardized test scores will ever supply

Peace Corps Times Peace Corps (U.S.),1990 Peace Corps Times ,1989

Introduction to Teaching James Johnson,Diann Musial,Annette Johnson,Robb Cooper,Jim Lockard,2008-09-05 Introduction to Teaching Helping Students Learn provides students and instructors with the tools with which they can achieve the many goals of today s Introduction to Education course or its equivalent The book introduces prospective teachers to the dynamic world of teaching and learning and to the realities of the classroom experience by providing engaging student focused activities rich real life examples and thoughtful reflective exercises that will encourage students to think critically and to develop their own ideas and personal philosophy of education This active learning approach enables prospective teachers to develop both a knowledge core about education and the critical tools they will need to meet the challenges they will face as educators in today s fast paced highly connected society By exposing students to the realities of teaching the book will help students decide if teaching is the right career for them This text is built around two themes that are central to an exploration of the professional education field student learning and diverse voices As students consider a teaching career it is important that they not lose sight of what is the most fundamental goal of education to help students learn The text will encourage students to examine each aspect of education as it relates to student learning Additionally as students explore the possibilities in being a teacher they will begin to develop their own philosophy of education This text will

provide the prospective teacher with opportunities to explore multiple perspectives on a variety of issues of importance to today's teachers and encourage the reader to develop his or her own personal voice as an educator and to make that voice heard in the educational community

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