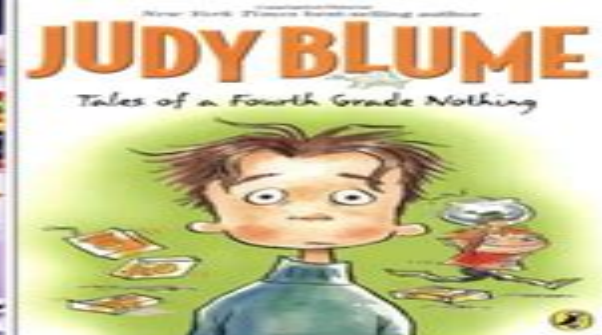
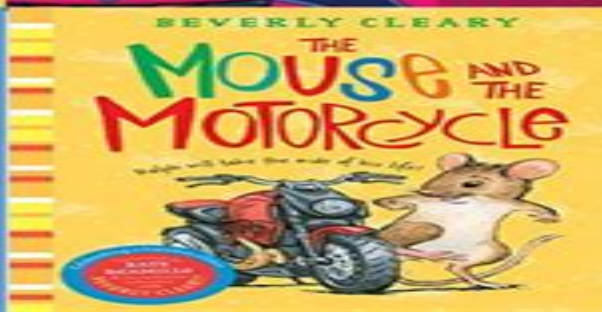
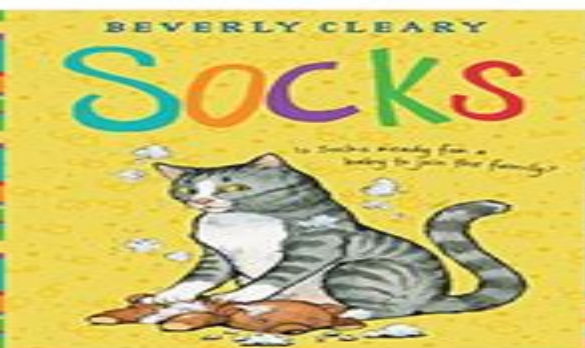




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The TEACHER Next Door



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Mary Shelley



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Tom Sawyer Mark Twain,2003-05-12 Bring the Classics To Life These novels have been adapted into 10 short chapters that will excite the reluctant reader as well as the enthusiastic one Key words are defined and used in context Multiple choice questions require the student to recall specific details sequence the events draw inferences from story context develop another name for the chapter and choose the main idea Let the Classics introduce Kipling Stevenson and H G Wells Your students will embrace the notion of Crusoe s lonely reflections the psychological reactions of a Civil War soldier at Chancellorsville and the tragedy of the Jacobite Cause in 18th Century Scotland In our society knowledge of these Classics is a cultural necessity Improves fluency vocabulary and comprehension The Highlow Report ,1979 *Resources in Education* ,1998-05 **Teachers Sourcebook for Extensive Reading** George Jacobs,Thomas S.C. Farrell,2012-08-01 The best way for students to learn to read and to come to love reading is surprise surprise by reading in quantity Unfortunately many of today s students read far too little This lack of time spent reading is particularly unfortunate as reading constitutes a bedrock skill essential in all subject areas Thus we teachers need to devote curriculum time to not only teaching students how to read but also to encouraging them to read extensively This is what Extensive Reading is all about Teachers Sourcebook for Extensive Reading provides hundreds of teacher tested ideas on how to do Extensive Reading The book begins with an introduction to the what and the why of Extensive Reading Thereafter the book consists of three parts Part 1

discusses finding materials for Extensive Reading Part 2 offers ideas for motivating students to read and for activities that students might do after they read or while they are reading including cooperative learning activities Part 3 looks at how teachers can serve as advocates for Extensive Reading Among the book's distinctive features are breaks for reflection first person accounts from teachers and ideas for doing Action Research and other forms of teacher investigation and research on Extensive Reading We hope that you will find the Teachers Sourcebook for Extensive Reading to be a practical book but also informed by theory and research We also hope this book will make a difference for your students in their test scores and even more in their attitude toward reading now and in the future

Frankenstein Mary Shelley, 2008-10-14 This classic novel has been abridged and then carefully adapted into 10 consecutive illustrated chapters with preview questions comprehension questions and student activities for building comprehension and strengthening vocabulary The audio CD includes a word for word reading directly from the chapter pages in the book broken into 10 chapters with exciting sound effects

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