

## ■ Quick Comparison of DEAP, GFTA™-2, and KLPA™-2

	DEAP	Goldman Fristoe Test of Articulation-2	Khan-Lewis Phonological Analysis-2
Age range	3:0–8:11	2:0–21:11	2:0–21:11
Publication	2006	2000	2002
Screening	5 minute Diagnostic Screen— assesses articulation and phonology	5–15 minutes Sounds-in-Words section	N/A
Assesses articulation	X	X	
Assesses vowels	X		
Assesses phonology	X		X
Screens oral motor skills	X		
Stimulability assessment	X	X	
Word inconsistency assessment	X		
Assessment of connected speech	X	X	
National norms	X	X	X
Developmental norms		X by phoneme and sex	X by process and sex
Percent of occurrence by age		X	X
Easy to use	X	X	X
Intervention recommendations	X	ASSIST™ software	ASSIST™ software
Parent/progress report			X
Child-friendly art	X	X	X
Scaled scores, percentile ranks	X		
Criterion scores	Oral Motor Screen		
Scoring and Reporting		ASSIST™ software	ASSIST™ software
Reliability and Validity data in Manual	X	X	X

# Example Diagnostic Report For Articulation

**Barbara B. Hutchinson, Marvin L.  
Hanson, Merlin J. Mecham**



## **Example Diagnostic Report For Articulation:**

Diagnostic Report Writing In Speech-Language Pathology Steven Blaustein, 2024-06-01 Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation In today's academic and health care climate accurate and clear documentation has never been more important Diagnostic Report Writing in Speech Language Pathology seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation Dr Steven H Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation From discussing the initial reason for the referral and case history to the final summary impressions and recommendations each step of the writing process is clearly explained Topics included in Diagnostic Report Writing in Speech Language Pathology Speech sound production Oral peripheral examinations Issues of law fairness and ethics Critical information for the approval of services and third party reimbursement Common report writing errors to avoid Images and tables to illustrate the process of documenting a speech and language evaluation There is no one size fits all template for documenting an evaluation Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs of patients clients students and outside stakeholders

**A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology** Cyndi Stein-Rubin, Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once With that in mind A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide Cyndi Stein Rubin Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two Following the introductory chapters which discuss the basics of assessment and report writing each subsequent chapter focuses on a particular disorder provides in depth assessment tools and presents a corresponding sample report Key Features An inventory and explanation of formal and informal assessment measures A glossary of key vocabulary Sample case histories with assessment tools Relevant and useful interview questions Each disorder's background and characteristics Assessment parameters A differential diagnosis section A model report The accessible format of A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition will help students learn how to assess and

document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come

**Professional Communication in Speech-Language Pathology** A. Embry Burrus, Laura B. Willis, 2024-08-27 In

Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician Fifth Edition the authors focus on preparing student clinicians for the diverse forms of communication they will encounter in their clinic practicum experience The text highlights the importance of effective written and verbal communication in university clinics medical settings and public schools and provides guidance for these professional settings Designed to help students navigate communication challenges the text utilizes appendices with practical examples of diagnostic and treatment reports data sheets and essential acronyms to equip them with the necessary tools to communicate effectively To promote a student friendly text vignettes are incorporated into each chapter to present ethical dilemmas interview scenarios and procedures for handling confidential health information to help students understand the material on a practical level New to the Fifth Edition Expanded content regarding cultural sensitivity and bias Updated information on current requirements and policies for written documentation Expanded and updated information regarding HIPAA and the ASHA Code of Ethics Numerous additional examples to further clarify the content Reorganization of the chapters for greater flow of information References updated throughout to reflect current research and evidence based practice Key Features Each chapter includes learning outcomes active learning exercises and reflection questions Chapters include specific information to differentiate between the university clinic medical and public school settings Numerous vignettes to illustrate key concepts and recommended practices Helpful appendices provide practical examples of diagnostic and treatment reports data sheets and essential acronyms Evidence based research is referenced as well as how to practically apply the information Student friendly verbiage to make complex concepts easy to follow Clinical Applications of Microcomputers in Communication Disorders

James L. Fitch, 2014-05-10 Clinical Applications of Microcomputers in Communication Disorders is a comprehensive reference for the utilization of microcomputers in the field of communication disorders The human machine interface is discussed along with word processing and data processing The use of the microcomputer in the diagnosis and treatment of speech language pathology is also reviewed Comprised of 13 chapters this book begins with a historical perspective of the computer in society and its role in the field of communication disorders The reader is then introduced to computer hardware and software and computer languages are described with examples written in BASIC Subsequent chapters focus on the challenge that society faces in learning to live with technology word processing and data management and specific applications of the computer in the fields of speech language pathology and audiology Programs that are either commercially available or are in the public domain are reviewed The final chapter paints a picture of the clinic of the future and the role that will be played by the computer This monograph will be a useful resource for clinicians and other practicing professionals in the fields of speech pathology and audiology including those who have an interest in or need to stay current with

developments in the clinical management of communication disorders      Oral-Facial Evaluation for Speech-Language Pathologists Barbara Ann Johnson-Root, 2015-06-09 Oral Facial Evaluation for Speech Language Pathologists guides speech language pathologists and students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology instructions for both routine and discretionary inspection procedures detailed clinical implications for a large number of structural and functional patterns strategies for organizing and writing appropriate report sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual procedures Sixty eight black and white illustrations Thorough glossary of terms Foreword written by Dr Raymond D Kent

*Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition* Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol

Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes  
Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work      *Appraisal and Diagnosis of Speech and Language Disorders* Harold A. Peterson, Thomas P. Marquardt, 1990 Testing Diagnosing speech and language problems including neurological problems      *Clinical Methods and Practicum in Speech-Language Pathology, Seventh Edition* M.N. Hegde, 2023-11-29 With major content updates and enhanced supporting online materials the seventh edition of *Clinical Methods and Practicum in Speech Language Pathology* remains an essential resource for students in speech language pathology who are about to begin their clinical practicum The text is a comprehensive source of information that will help establish clear expectations for both student clinicians and clinical supervisors It is hoped that students who read this book prior to starting their clinical practicum will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Readers will gain an understanding of the structure of different clinical practicum sites principles of ethical practices conduct behavior and competencies expected of them justifiable expectations of their clinical supervisors and the many fundamental principles of assessment and intervention across most disorders of communication The book is divided into two sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The author emphasizes that clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors An overview of treatment methods that apply across disorders is also included New to the Seventh Edition Two new chapters Chapter 5 on assessment which includes a sample assessment report Chapter 6 on clinical reports treatment plans and data documentation The clinical methods sections include new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication The section on clinical practicum in public schools has been expanded to reflect the current guidelines and practices Infused multicultural issues into all relevant chapters and consequently eliminated a separate chapter on the topic Updated information on ASHA s new or current requirements and guidelines for clinical practicum and certification in speech language pathology Expanded and updated ASHA guidelines on telepractice Summary of ASHA s latest position on the qualifications of clinical supervisors Information on the qualifications and scope of practice of speech language pathology assistants in various settings Added chapter summary questions so students can assess their understanding of the material Key Features Outlines open each chapter and provide a summary of the key topics A comprehensive glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as printable forms and reports are not included as in the original print version of this work

*Treatment Resource Manual for Speech-Language Pathology, Seventh Edition* Froma P. Roth, Colleen K.

Worthington,2023-10-06 With major content updates and many more supporting online materials the seventh edition of the Treatment Resource Manual for Speech Language Pathology is an accessible and reliable source of basic treatment information and techniques for a wide range of speech and language disorders This detailed evidence based manual includes complete coverage of common disorder characteristics treatment approaches reporting techniques and patient profiles for child and adult clients Divided into two sections the first focuses on preparing for effective interventions and includes the basic principles of speech language therapies including various reporting systems and techniques The second part the bulk of the book is devoted to treatments for specific communication disorders including speech sound disorders pediatric language disorders autism spectrum disorder adult aphasia and traumatic brain injury TBI motor speech disorders dysphagia stuttering voice disorders and alaryngeal speech The last three chapters focus on effective counseling skills cultural competence and considerations and contemporary professional issues including critical thinking telepractice simulation technologies and coding and reimbursement Treatment Resource Manual for Speech Language Pathology Seventh Edition is an ideal resource for academic courses on intervention and clinical methods in graduate speech language programs and as a more practical supplementary text to the more traditional theoretical books used for undergraduate clinical methods courses It is also helpful as a study guide for certification and licensing exams and a handy manual for practicing clinicians in need of a single resource for specific therapy techniques and materials for a wide variety of communication disorders New to the Seventh Edition Updates to each disorder focused chapter on treatment efficacy and evidence based practice New focus on a social model of disability diversity affirming approach to intervention Substantial update on approaches for autism Expanded discussion of the use of telepractice to conduct intervention Expanded information on cultural linguistic diversity and cultural responsiveness competence within the context of therapeutic intervention Updated information on incidence prevalence of aphasia and expanded discussion of treatment efficacy in TBI spasmodic dysphonia and goals for treatment of motor speech disorders Additional Helpful Hints in each disorder chapter Updates to the Lists of Additional Resources and Recommended Readings Updated citations and references throughout Significant expansion of supplementary online materials to facilitate pedagogy and enhance learning Key Features Chapters focused on treatment of disorders include a concise description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Helpful Hints and Lists of Additional Resources in each chapter Updated book appendices that include the new ASHA Code of Ethics and Cultural Competency checklists in addition to disorder specific appendices in many chapters Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

**Report Writing for Speech-language Pathologists** Grace Middleton,1992 *Treatment Resource Manual for Speech-Language Pathology, Sixth Edition* Froma P. Roth,Colleen K. Worthington,2019-10-22 The thoroughly revised Sixth

Edition of the best selling Treatment Resource Manual for Speech Language Pathology remains an ideal textbook for clinical methods courses in speech language pathology as well as for students entering their clinical practicum or preparing for certification and licensure It is also a beloved go to resource for practicing clinicians who need a thorough guide to effective intervention approaches strategies This detailed evidence based book includes complete coverage of common disorder characteristics treatment approaches information on reporting techniques and patient profiles across a wide range of child and adult client populations The text is divided into two sections The first part is focused on preparing for effective intervention and the second part the bulk of the book is devoted to therapy strategies for specific disorders Each of these chapters features a brief description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources New to the Sixth Edition A new chapter on Contemporary Issues including critical thinking telepractice simulation technologies and coding and reimbursement New tables on skill development in gesture feeding and vision New information on therapist effects therapeutic alliance Coverage of emerging techniques for voice disorders and transgender clients Expanded information on Childhood Apraxia of Speech Cochlear Implants Cultural and Linguistic Diversity Interprofessional Practice Shared Book Reading Traumatic Brain Injury Treatment Dosage Intensity Vocabulary Development Key Features Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Lists of Additional Resources in each chapter Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

*Clinical Methods and Practicum in Speech-Language Pathology* M.N. Hegde, Katrina Kuyujian, 2019-04-19 The sixth edition of *Clinical Methods and Practicum in Speech Language Pathology* remains a vital resource for students in speech language pathology who are about to begin their clinical practicum The book is divided into two major sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The book emphasizes clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors The book also gives an overview of treatment methods that apply across disorders With this book students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so that they can create a productive and exciting clinical practicum experience for their student clinicians *Clinical Methods and Practicum in Speech Language Pathology* offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors New to the Sixth Edition New coauthor Katrina Kuyumjian A new chapter with an overview of treatment procedures that apply across



disorders of communication Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum current legal and professional requirements regarding clinical practicum in educational settings new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication Updated and expanded references throughout Key Features Chapter Outlines open each chapter and provide a summary of the key topics An end of book glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Articulatory and Phonological Impairments Jacqueline Ann Bauman-Wängler, 2004 The third edition of *Articulatory and Phonological Impairments* provides students with a clinical framework that encompasses basic terms and concepts phonetic transcription and several theoretical perspectives that are applied to clinical examples throughout Jacqueline Bauman Waengler demonstrates a systematic transition from a knowledge based in clinical practice to the diagnosis and treatment of individuals with articulatory and phonological disorders The text focuses on phonemic approaches to the diagnosis and treatment of motor based disorders replete with a thorough discussion of phonetic principles

BOOK JACKET *Diagnostic Handbook of Speech Pathology* Barbara B. Hutchinson, Marvin L. Hanson, Merlin J. Mechem, 1979

**Children's Speech Sound Disorders** Caroline Bowen, 2014-11-03 Speaking directly to experienced and novice clinicians educators and students in speech language pathology speech and language therapy via an informative essay based approach *Children's Speech Sound Disorders* provides concise easy to understand explanations of key aspects of the classification assessment diagnosis and treatment of articulation disorders phonological disorders and childhood apraxia of speech It also includes a range of searching questions to international experts on their work in the child speech field This new edition of *Children's Speech Sound Disorders* is meticulously updated and expanded It includes new material on Apps assessing and treating two year olds children acquiring languages other than English and working with multilingual children communities of practice in communication sciences and disorders distinguishing delay from disorder linguistic sciences counselling and managing difficult behaviour and the neural underpinnings of and new approaches to treating CAS This bestselling guide includes Case vignettes and real world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at [www.wiley.com/go/bowen/speechlanguage/therapy](http://www.wiley.com/go/bowen/speechlanguage/therapy) and a range of supporting materials on the author's own site at [speechlanguage/therapy.com](http://speechlanguage/therapy.com) Drawing on a range of theoretical research and clinical perspectives and emphasising quality client care and evidence based practice *Children's Speech Sound Disorders* is a comprehensive collection of clinical nuggets hands on strategies and inspiration

Clinical Management of Articulation Disorders Curtis E. Weiss, Herold S. Lillywhite, Mary Ellen Gordon, Mary Ellen Gordon-Brannan, 1980

**Entrepreneurship: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2017-03-15 Continuous improvements in business

environments and available resources have allowed more opportunities for people to pursue new ventures This not only leads to higher success in new businesses but it enhances the overall state of the global market Entrepreneurship Concepts Methodologies Tools and Applications provides a comprehensive examination on the latest innovations and techniques to becoming a successful and sustainable entrepreneur Including research based studies on knowledge production social entrepreneurship and distribution this multi volume publication is an ideal source for practitioners academicians researchers and upper level students interested in learning about entrepreneurship and seeking emerging perspectives on optimizing and enhancing entrepreneurial pursuits *Language Disorders in Children* Joan N. Kaderavek,Victoria S. Henbest,2024-11-26

This modernized third edition of *Language Disorders in Children* Fundamental Concepts of Assessment and Intervention offers a comprehensive overview of language disorders in children for speech language pathology students The expert authors bring together decades of clinical experience and pedagogical expertise to create a comprehensive resource with instructional strategies and clinical applications enhanced with numerous activities discussions and case studies that promote critical thinking This edition introduces a groundbreaking model that utilizes a story based approach to explain the dimensions of choosing and developing interventions This method engages students in a thought experiment that illuminates the nuances of clinical decision making particularly for children with developmental language disorder autism and other developmental disabilities The book revisits and expands upon the well regarded five communication subdomains framework providing a clear and structured approach to understanding language development from early pragmatic skills to advanced discourse New to the Third Edition New coauthor Victoria S Henbest PhD CCC SLP A color layout with refreshed illustrations to enhance visual comprehension Increased emphasis on multicultural considerations in assessment and treatment of child language disorders Added content on the use of technology in clinical practice Additional class activities and discussions to facilitate clinical thinking skills Key Features A two step approach to language sample analysis is presented with clarifying case studies figures and directions for completing a language sample Chapter overview questions at the beginning of chapters serve as a road map for students QR codes direct readers to helpful video clips and web resources Boxed focus points effectively communicate the most crucial aspects of the text Bolded key terms and a comprehensive glossary help improve retention of the material Case studies and discussion and in class activities encourage students to delve deeper into the material Concise chapter summaries end each chapter to reinforce key takeaways Appendices containing valuable supplementary materials such as worksheets case studies language analyses guides standard score interpretation tutorial and assessment reports Please note ancillary content such as student quizzes are not included as with the print version of this book *Diagnosis and Evaluation in Speech Pathology* Lon L. Emerick,John T. Hatten,1974 *Diagnosis in Speech-language Pathology* J. Bruce Tomblin,Hughlett L. Morris,D. C. Spriestersbach,2000 Presents a model for diagnosis followed by detailed on the application of that model to each disorder category Provides students with strong foundation for

the diagnostic process and encourages continuous exploration of diagnostic methods Up to date coverage in each chapter with useful clinical resources TEXTBOOK

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