

Assessment objectives in practice

Objectives	Paper 1	Paper 2	Paper 3	Internal assessment	Overall
1. Knowledge and comprehension of specified content	40%	40%	33% (HL)		30%
2. Application and analysis	30%	20%	33% (HL)		25%
3. Synthesis and evaluation	20%	20%	33% (HL)		15%
4. Selection and use of skills appropriate to psychology	10%	20%		100%	30%

Command terms

Classification of command terms

In the learning outcomes (see syllabus content) the command terms are associated with assessment objectives 1, 2 or 3 and indicate the depth of understanding that is required of students in relation to each item of content. The grouping of command terms under assessment objectives reflects the cognitive demand of each term and is related to Bloom's taxonomy.

A command term used in an examination question will be:

- the same as that specified in the related learning outcome, or
- another command term associated with the same assessment objective, or
- a command term of less cognitive demand.

For example, if a learning outcome begins with the command term "explain", an examination question based on this learning outcome could contain the command term "explain", another command term associated with assessment objective 2 (such as "analyse"), or a command term associated with assessment objective 1 (such as "describe"), but not a command term associated with assessment objective 3 (such as "evaluate").

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Huangqi Zhang



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