

# The Hunger Games

By Suzanne Collins

**Do Now:** Write about a time you were chosen or picked to do something (in or outside of school) you very much did not want to do, but had no other choice.

- ✓ What was it you were chosen to do?
- ✓ Why didn't you want to participate in this?
- ✓ What ended up happening in the end? How did it make you feel?



- ✓ When finished, take out your book to read independently.

## Chapter 1

1) Who is the narrator of this book? What is her family situation?

2) What is District 12 like and the Seam?

# Hunger Games Teachers Guide

**Suzanne Collins**



## **Hunger Games Teachers Guide:**

**The Hunger Games** Suzanne Collins,2013      [The Hunger Games Novel Units Teacher Guide](#) Linda Herman,Novel Units,2019-07-15 Presents resources for teaching The Hunger Games in which sixteen year old Katniss Everdeen becomes a contender in the annual Hunger Games a competition where young boys and girls are pitted against one another in a televised fight to the death including a summary a profile of the author pre reading and culminating activities and vocabulary exercises and discussion questions      **The Hunger Games Novel Units End of Book Test Teacher Guide** Novel Units,2019-07-15      [The Hunger Games](#) Mary Elizabeth,2014-03 To be used as a teaching guide for The Hunger Games this Challenging Level Teaching Guide focuses on a variety of reading strategies that can help students construct meaning from their experience with literature as well as make connections between reading and the rest of their lives The Challenging Level offers literature grouped by strands Community Strand and Journey Strand While no work of literature has only one theme or strand these groupings provide a reference to focus student attention Each chapter analysis includes Journal and Discussion Topics Vocabulary and Chapter Summaries Other features include Strategy Pages Testing and the Writer s Forum Each book contains an answer key      **Bjam** Recorded Books, LLC,2011-05-18      [The Hunger Games - Literature Kit Gr. 7-8](#) Lynda Allison,2016-01-01 Witness the power that love for family has with one girl s sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss with have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hunger Games is a story about a dystopian society and a young girl s sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as The Hunger Games is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12 where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games      **The Teacher's Guide to Oppositional Defiant Disorder** Amelia Bowler,2022-04-21 Are you looking for effective strategies for cooperating with your difficult students Are you struggling to find motivational tools for students that appear to be angry rude cruel erratic or stubborn This book is an essential guide for school staff supporting students with Oppositional Defiant Disorder ODD Written by the author of The Parent s Guide to Oppositional Defiant Disorder Your Questions Answered this

book debunks myths about ODD by providing psychiatric context strength based approaches and exploring the disorder through a holistic lens Supporting teachers in building and maintaining healthy relationships with ODD students the book equips educators with the skillset to understand their students identify and avoid common obstacles and prepare their students to thrive in and outside of the classroom Packed with easy to use handouts questionnaires and printable exercises this guide is perfect for teacher training and group activities

The Beatitudes Teacher's Guide Sophia Institute for Teachers, 2015-05-25 This full color book features 13 ready to use lesson plans on the Beatitudes By using these lessons you will help your students come to see that Jesus Christ is the only way to personal freedom happiness and holiness Every self contained lesson in this guide is teacher written classroom tested and scholar reviewed and gives you everything you need to help guide your students understand the true meaning of Jesus most important teachings To help you differentiate instruction this guide includes lessons at three grade levels Each lesson is clearly marked with an intended audience reading level Based on the students you have from class to class year to year you can decide which resource s to use with which students Each lesson is designed in a flexible modular format and includes Essential questions Connections to the Catechism of the Catholic Church Accessible and engaging background reading Biblical touchstones Comprehension and critical thinking questions Warm up bell work Main activity such as primary source analysis role playing structured debate and many others Homework and extension options Bulletin Board extension options for elementary lessons The veteran schoolteachers who wrote the twelve lessons included here know firsthand your needs in the classroom Even the layflat binding makes it easy for you to photocopy all the provided handouts and activities

Lessons Unit One Foundations of Christian Moral Theology Our Eternal End is in Heaven Rules and Freedom Conscience God's Voice in Our Hearts Vocation The Universal Call to Holiness What Is God Calling Me to Do The Role of Feelings The Reality of Sin and the Necessity of Virtue Obedience Unit Two Living the Life of Christ Jesus Teaches Us How to Live The Beatitudes and Moral Choices Who Are the Blessed The Beatitudes and the Saints Rejoice and Be Glad The Poem of the Beatitudes This resource facilitates experiential learning with sacred art including works by Michelangelo Hartman Schede Caravaggio El Greco James Tissot Fra Angelico Leonardo Da Vinci And many others Your students will read and analyze primary sources from writers including St Thomas Aquinas Gaudium et Spes St Gregory the Great John Henry Cardinal Newman Pope Francis St Augustine St Paul of the Cross Mark Twain And many others In addition to Biblical touchstones in every lesson your students will study in depth and apply their knowledge of scripture passages including John 8 31 32 Genesis 2 7 Matthew 22 37 39 Galatians 5 1 Exodus 10 15 Exodus 20 12 Leviticus 19 12 Luke 1 39 45 Jeremiah 31 33 Proverbs 3 5 62 Timothy 1 13 14 Psalm 119 104 106 1 Thessalonians 2 13 Matthew 26 36 46 Luke 22 39 46 Romans 13 14 Jeremiah 17 9 10 Matthew 7 25 27 Mark 7 21 23 John 19 25 27 Genesis 31 Samuel 17 Luke 1 26 30 Genesis 3 1 13 15 19 Genesis 12 1 9 17 1 82 Samuel 11 1 to 12 18a Matthew 17 1 9 Matthew 25 31 46 2 Thessalonians 3 13 Luke 18 35 43 Matthew 14 15 21 Luke 10 39 37 Matthew 8 1 3 Mark 5 2 15 John 8 1 11 Matthew 5 3 10 43 48 Matthew 7 2 5 Matthew 15 17

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reform policies ideologies and practices The Handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends It further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models Finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality An authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

The Hunger Games by Suzanne Collins Student Workbook John Pennington, 2017-05-23 The Quick Student Workbooks are designed to get students thinking critically about the text they read and providing a guided study format to facilitate in improved learning and retention Teachers and Homeschool Instructors may use them to improve student learning and organization Students will construct and identify the following areas of knowledge Character Identification Events Location Vocabulary Main Idea Conflict And more as appropriate to the text This is a workbook for students to determine the above areas This is not a study guide cliff notes or Teacher s guide

*Teaching Green -- The Elementary Years* Tim Grant, Gail Littlejohn, 2005-05-01 A complete resource for teaching green to young people from kindergarten through grade five

*Catching Fire - Literature Kit Gr. 7-8* Chad Ibbotson, 2017-12-07 Students are exposed to the challenges and intricacies behind a rebellion against an oppressive state The vocabulary activities make this resource and the novel accessible for all students Make predictions about the plot based on what is already known about the characters Identify statements of the setting as true or false Describe moments where Katniss questions herself and explain her reasoning Students put themselves in Katniss shoes and imagine what she would be thinking when the terms of the Quarter Quell are revealed Become a Gamemaker and design the arena for the 100th Hunger Games Complete a wedge graphic organizer by identifying some of the symbolism found throughout the novel Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *Catching Fire* follows the events surrounding the dramatic end to *The Hunger Games* Katniss and Peeta return home to District 12 where life is much different than when they left Katniss is reunited with her family but finds herself distant from Gale and Peeta When it s time for their Victory Tour Katniss and Peeta must once again put on a show for the citizens of Panem During this tour it becomes clear to both that their display in the arena ignited a rebellion against the Capitol Katniss now must convince

both President Snow and Panem that she is deeply in love with Peeta in order to prove her actions in the games were that of love and not of defiance With the 75th anniversary of the Hunger Games looming Katniss learns that her days in the arena are far from over     *Resources in Education* ,2001-04     **Handbook of Research on Digital Tools for Writing**

**Instruction in K-12 Settings** Anderson, Rebecca S.,Mims, Clif,2014-04-30 More emphasis is being placed on writing instruction in K 12 schools than ever before With the growing number of digital tools in the classroom it is important that K 12 teachers learn how to use these tools to effectively teach writing in all content areas The Handbook of Research on Digital Tools for Writing Instruction in K 12 Settings will provide research about how students use digital tools to write both in and out of school settings as well as discuss issues and concerns related to the use of these learning methods This publication is beneficial to educators professionals and researchers working in the field of K 12 and teacher education     *Literacy and Learning in the Content Areas* Sharon Kane,2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks     *Current awareness in school health education* ,1982

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