

Second Grade Pacing Guide Weeks 1-9

Week	Unit and Topic	Days Completed
Operations and Algebraic Thinking Represent and solve problems involving addition and subtraction		
1-2	Use addition and subtraction within 100 to solve word problems involving unknowns in all positions, e.g., for an unknown in the problem and equations for the unknown, making a equation to represent the problem.	
Operations and Algebraic Thinking Add and subtract within 100		
3	Fluently add and subtract within 10 using mental strategies.	
Number and Operations in Base Ten Understand place value		
4	Understand that the base ten system is a place value system composed of units, tens, and hundreds, e.g., 70 is composed of seven tens; understand the following: <ul style="list-style-type: none"> 100 is composed of ten bundles of ten sticks, called "bundles" The numbers 100, 200, 300, 400, 500, 600, 700, 800, and 900 refer to one, two, three, four, five, six, seven, eight, and nine bundles (and there are 10 sticks in each bundle). 	
Number and Operations in Base Ten Use place value understanding and properties of operations to add and subtract		
5	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	

Pacing Guide Weeks 10-18

Unit and Topic	Days Completed
Operations and Algebraic Thinking Represent and solve problems involving addition and subtraction	
Use addition and subtraction within 100 to solve word problems involving unknowns in all positions, e.g., for an unknown in the problem and equations for the unknown, making an equation to represent the problem.	
Operations and Algebraic Thinking Add and subtract within 100	
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Pacing Guide Weeks 19-26

Unit and Topic	Days Completed
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B&W and Color



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**Juli K. Dixon, Edward B. Burger, Steve
Leinwand, Matthew R. Larson, Martha
E. Sandoval-Martinez**

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