

PERSONAL COMMENTS			
CATEGORY	AREA FOR IMPROVEMENT	STUDENT STRENGTH	ABOVE AND BEYOND
Responsibility	NAME is developing a greater sense of responsibility in her school work. She is learning to complete assignments on time and follow assignment expectations.	NAME demonstrates responsibility in completing school work on time, most of the time. She tends to manage her time effectively and follows assignment expectations.	NAME is diligent in showing responsibility through her school work. She hands in assignments on time as she effectively manages her time and adheres to assignment expectations.
Organization	NAME is working towards improving her organizational skills by learning to organize and keep track of her materials and by making a plan to complete assignments on time, more often.	NAME demonstrates good organizational skills, most of the time. She organizes and keeps track of her materials. She also follows a plan to complete assignments on time.	NAME consistently demonstrates strong organizational skills. She maintains a well-organized workspace and keeps track of her materials. She effortlessly creates and follows a plan to complete assignments and manages

	End of Year			
NAME arrived at school with a positive attitude and is ready to learn.	NAME has had a positive impact on our classroom environment this year.	NAME's love of learning is contagious and contributed to her overall success.	ous and	
It's a pleasure to highlight NAME's achievements this term.	NAME has only continued to make fantastic progress in all activities.	NAME is a curious and inquisitive learner.	is this	
NAME has made considerable progress in all areas.	NAME is always respectful and kind towards her peers.	NAME has worked hard and focused on learning this year.	her classroom.	
NAME has shown a lot of dedication and hard work.	NAME is always respectful and kind towards her peers.	NAME has worked hard and focused on learning this year.	who enjoys	
NAME has made many positive contributions.	NAME was back to back in all subjects.	NAME has worked hard and focused on learning this year.	learning this year has	
I've enjoyed getting to know NAME this year in our first year together.	I've enjoyed getting to know NAME this year in our first year together.	I've enjoyed getting to know NAME this year in our first year together.	ear in	
I've enjoyed getting to know NAME this year in our first year together.	I've enjoyed getting to know NAME this year in our first year together.	I've enjoyed getting to know NAME this year in our first year together.	ME has and. Enjoy	
NAME has worked very hard this term and I am proud of all of her achievements.	I'm confident that NAME's confidence will lead her to even greater success.	NAME is a hard-working and attentive student who is doing well in all subjects.	ntive subject	

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NAME has worked very hard this year and I am proud of all of her accomplishments.	NAME has made good progress in fourth/fifth/sixth grade.	NAME is committed to improving academically this term/year.
Keep up the great work. NAME - your dedication is admirable!	NAME has made excellent progress in fourth/fifth/sixth grade.	I am so proud of NAME and wish her well next year.
I'm excited to see what next year/term has in store for you, NAME. Keep up the good work!	NAME is fun to be around and kind to others. This makes her a well-liked student by her peers.	Wishing NAME a well-deserved break and a chance to recharge for next year!
As we wrap up this term/year, I'm incredibly proud of the hard work NAME has put forth.	NAME is a wonderful student and I've sincerely enjoyed being her teacher.	Best wishes to NAME and her family for a restful break and continued success in the future.
It's been a pleasure to get to know NAME.	NAME has grown a lot this term/year. I look	

Fourth Grade Year End Report Card Comments

Thomas R. Guskey



Fourth Grade Year End Report Card Comments:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we ve left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That s where this book comes in Grounded in research and in the author s work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student s development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Independent Primary School The ultimate goal of misbehavior is attention When children don t get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District

Motivating Every Student in Literacy Sandra Athans, 2014-01-09 Motivation and literacy go hand in hand in this practical book of strategies for classroom teachers It provides effective tips and tools to motivate and grasp the attention of even the most reluctant readers With numerous classroom examples case studies and blackline masters this book will help you to boost motivation and literacy in your classroom right away Motivating Every Student in Literacy Including the Highly Unmotivated Grades 3 6 provides an effective model for improving reading levels and increasing motivation Under the guidance of Athans and Devine classroom leaders develop their own Motivation Improvement Action Plans where small group instruction end of unit assessments and other practical approaches work to increase individual student effort Woven throughout are process driven and novelty strategies to address possible reasons for

a child's lack of motivation In this guide you'll find illuminating case studies quick reference chapter summaries reproducible student plans and contracts and action plan tips

The Writing Report Card, 1984-88 Arthur N. Applebee, 1990 Based on two national assessments of the writing proficiency of representative samples of students in grades 4, 8 and 11 conducted during the school years ending in 1984 and 1988 this report assesses the informative persuasive and imaginative writing performance of the nation's students and tracks changes in performance over time The first three chapters of the report describe student performance on the informative persuasive and imaginative writing tasks included in the writing trend assessments based on the results of the primary trait and holistic analyses The fourth chapter summarizes trends in average task accomplishment for the nation and various demographic subpopulations In the fifth chapter trends in students' grammar punctuation and spelling are discussed The sixth chapter discusses factors that appear to be related to writing performance such as students' instructional experiences and home environment The report concludes that despite some progress on some tasks students' writing performance across tasks remains low and has changed little across time The report also finds that the extent to which students at all grade levels value writing use it in their own lives and engage in writing process activities remains quite limited A procedural appendix and an appendix of data are attached

RS *Case Studies in School Psychology* Stephanie A. Rahill, Lauren T. Kaiser, 2021-09-06 Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP Practice Model through active discussion of real life school based examples of issues facing school psychologists Incorporating all 10 domains of practice these true to life scenarios span individual child class wide school wide and district community wide organizational levels across multiple age and developmental ranges Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children's academic social emotional and behavioral development

Resources in Education, 2000

The Parent Backpack for Kindergarten through Grade 5 ML Nichols, 2013-07-23 Finally a book that demystifies our daunting education system by giving parents the insights and strategies they need to build positive relationships with teachers and connect to their children's learning in productive ways Involved Parents Better Students How do you ensure your child gets the best education possible when U.S. schools have become overburdened test driven institutions that rank only average worldwide Decades of research confirm that when parents engage with their children's learning kids do better in school and life This straight talking guide helps you understand the critical role you play in your child's education connect with educators in respectful ways encourage a love of reading in your kids minimize homework meltdowns and disorganization support students who struggle academically help children navigate social situations and bullying and fuel your child's mind and body for learning Parent involvement looks different for every family and every child Packed with real stories and tested strategies The Parent Backpack demystifies our complex education system and gives you the insights you need to help your kids thrive

Narrowing the Literacy Gap Diane M. Barone, 2006-03-30 Looks at why students in high poverty schools struggle with

literacy achievement details what specific factors promote success and provides recommendations for enriching the classroom environment at different grade levels **The Arizona Teacher** ,1928 **Models of Teaching** Jeanine M. Dell'Olio,Tony Donk,2007-02-26 Models of Teaching is a great asset for beginning teachers as they integrate their pre service training with the standards based curricula in schools Amany Saleh Arkansas State University Rarely have I read a text from cover to cover however your text provided an abundance of effective teaching strategies in ways that better informed my own teaching I was compelled to read through the entire text Great job Carolyn Andrews Student at University of Nevada Reno This is a practical text that focuses on current practices in education and demonstrates how various models of teaching can address national standards Marsha Zenanko Jacksonville State University Models of Teaching provides excellent case studies that will enable students to see models of teaching in practice in the classroom Margaret M Ferrara University of Nevada Reno Models of Teaching Connecting Student Learning With Standards features classic and contemporary models of teaching appropriate to elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how the models can incorporate state content standards and benchmarks as well as technology standards This book provides students with a theoretical and practical understanding of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement Key Features Shows how each model looks and sounds in classrooms at all levels Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections Offers detailed descriptions of the phases of each model Each model is accompanied by a detailed chart and discussion of the steps of the model Applies technology standards and performance indicators Each chapter addresses how the particular model can be implemented to meet technology standards and performance indicators Connects philosophies of curriculum and instruction This book connects each model to a philosophy of curriculum and instruction that undergirds that model so teachers understand both how to teach and why Promotes student interaction with the text Exercises at the end of each chapter provide the opportunity for beginning teachers to work directly with core curricula from their own state and or local school district curricula Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections A High Quality Ancillary Package Instructors Resource CD ROM This helpful CD ROM offers PowerPoint slides an electronic test bank Web resources a teaching guide for the case studies lesson plan template instructions and much more Qualified instructors can request a copy by contacting SAGE Customer Care at 1 800 818 SAGE 7243 from 6am 5pm PT Student Study Site This study site provides practice tests flash cards a lesson plan template suggested assignments links to state content and technology standards field experience guides and much more Intended Audience This is an excellent core textbook for advanced undergraduate and graduate students studying Elementary and or Secondary Teaching Methods in the field of Education **Role of the National Laboratories in Science, Engineering, and Mathematics Education** United States.

Congress. House. Committee on Science, Space, and Technology. Subcommittee on Energy Research and Development, 1990

Out of the House of Darkness Melanie Tem, 2016-05-23 He came from a long line of alkie addicts and ne'er-do-wells. Sobriety wasn't enough; he needed a new life. In *Out of the House of Darkness* we meet Neil as he works to make up for the decades he lost to severe alcoholism. This isn't a story about getting sober; it's about moving past mere sobriety and consciously creating a fulfilling life out of the shambles. Educational Assessment Robert J. Wright, 2008 *Educational Tests and Measurements in the Age of Accountability* is a core text for use in a first-level graduate course in educational measurement and testing. In addition to covering the topics traditionally found in core textbooks for this course, this text also provides coverage of contemporary topics including national testing programs, international achievement comparisons, the value-added assessment of schools and teachers, and the public policy debate on selective admissions vs. affirmative minority enrollment. NAEP 1996 Mathematics Report Card for the Nation and the States Clyde M. Reese, 1997 **Cumulated**

Index Medicus, 1995 **The Sky Is Not the Limit** Neil deGrasse Tyson, 2010-03-19 From the author of *Astrophysics for People in a Hurry* and the host of *Cosmos: A Spacetime Odyssey*, a memoir about growing up and a young man's budding scientific curiosity. This is the absorbing story of Neil deGrasse Tyson's lifelong fascination with the night sky, a restless wonder that began some thirty years ago on the roof of his Bronx apartment building and eventually led him to become the director of the Hayden Planetarium. A unique chronicle of a young man who at one time was both nerd and jock, Tyson's memoir could well inspire other similarly curious youngsters to pursue their dreams. Like many athletic kids, he played baseball, won medals in track and swimming, and was captain of his high school wrestling team. But at the same time, he was setting up a telescope on winter nights, taking an advanced astronomy course at the Hayden Planetarium, and spending a summer vacation at an astronomy camp in the Mojave Desert. Eventually, his scientific curiosity prevailed, and he went on to graduate in physics from Harvard and to earn a Ph.D. in astrophysics from Columbia. There followed postdoctoral research at Princeton. In 1996, he became the director of the Hayden Planetarium, where some twenty-five years earlier he had been awed by the spectacular vista in the sky theater. Tyson pays tribute to the key teachers and mentors who recognized his precocious interests and abilities and helped him succeed. He intersperses personal reminiscences with thoughts on scientific literacy, careful science vs. media hype, the possibility that a meteor could someday hit the Earth, dealing with society's racial stereotypes, what science can and cannot say about the existence of God, and many other interesting insights about science, society, and the nature of the universe. Now available in paperback with a new preface and other additions, this engaging memoir will enlighten and inspire an appreciation of astronomy and the wonders of our universe. **Engaging Parents and Families in Grading Reforms** Thomas R. Guskey, 2023-11-08 Improve grading practices with support from families. Educators seeking to transform age-old grading practices face numerous challenges, particularly when it comes to gaining support from students' families. This practical guide from a world-renowned expert on grading and assessment practices

offers concrete strategies to turn parents and families into trusted partners in grading reform efforts The book enables educators to anticipate understand and effectively address families concerns over grading reforms and build trust through authentic engagement With clear and actionable strategies that educators can implement right away the easily digestible chapters unpack the complexities of the change process clarify the purpose of grading and show how to enhance the use of computerized grading programs Other features include Strategies to ease opposition to grading reform from parents and families Insights into how to improve report cards Guidance on how to effectively communicate student performance with parents and families A must have resource for educators navigating the challenging journey of grading reform Engaging Parents and Families in Grading Reform is a comprehensive guide to grading reform that emphasizes family engagement to ensure success

NAEP 1996 mathematics report card for the nation and the states : findings from the National Assessment of Educational Progress ,1997

Nature Nurture Nourish Will Cowell,2022-08-11 I will share the inspirations that shape this story as a cosmology into a deeper reflection of what it is to choose our way and evolve continuously in nature nurture and nourishment moving from immense suffering through tremendous love and beyond with persistent presence These stories are in part a personal memoir a collection of incredible authors who came before me and a compassionate expedition exploring the past present and perennial All of which follow a soulful quest into self awareness and our potential for a fulfilled consciousness in becoming more aware awake alert and alive in the distinct dark and divine worlds we exist and play in I have come to better appreciate the natural world as the process of evolving and creating itself When I seek questions answers or wisdom ultimately I look for natural metaphors and signals in our common elements of nature space water fire air and earth The first source of wisdom is nature itself and that wisdom is perennial as it keeps evolving We will delve into the sacred space between all things as one of the common elements and is known in Japan as Ma and Sanskrit as Akash I am no saint as I have experimented with the three worlds in the divine dark and distinct I have strived to make the most balanced choices and I sometimes choose excess over temperance egoism over humility and agitation over patience When I am persistently present I can make more balanced choices and I do make them and then I do not suspire perspire and transpire The manuscript expands on the evolution of a vision I experienced while returning from my hermitage on the Pacific northwest coast A vision can be like the universe in that it is evolving through alchemical reactions of self creating atoms molecules and cells Words evolve in similar ways from letters sounds sentences and phrases into great stories and deeper more complex meanings and cosmologies Aldous Huxley said Experience is not what happens to a person it is what a person does with what happens to them He paved the way for inclusion and transcendence amongst all cultures and generations and it is because of his sharing stories that we can carry on the development and participation of perennial wisdom tradition philosophy and science Our appetites change over time tastes evolve and we hopefully come to better appreciate the company around our banquet table in the garden and beyond Engaging with others becomes more important

than getting a full belly as we find simpler ways to experience nature nurture and nourishment I welcome all who are willing to share in hospitality and possibly even a good squabble We are never truly alone there are always realms of energy available to us for relationships in our communities There are unseen energies that help manifest our dreams call them conscious agents conscience angels or rascals the great news is that we get to choose which energy we participate with in a deliberate determined detailed destiny I am learning to choose chances for change participating and expanding in collective consciousness while seeking the meandering mystic *Bristol* George Stone, Sonya A. Haskins, 2005-09-07 Images of America Bristol celebrates the history of the town known as A Good Place to Live Joseph A Anderson bought land on the Virginia Tennessee border from his father in law Rev James King and founded Bristol in 1852 Just four years later the Virginia and Tennessee Railroad came to Bristol and the town became a major trading center of the Appalachian region During the Civil War Bristol was a vital railway link between the North and the South and it later became known as the birthplace of country music Readers are sure to enjoy viewing over 200 vintage photographs of the train station the Carter Family the King family Virginia Intermont College and King College as well as homes and people from all walks of life The S E Massengill drug manufacturing company shown on the cover is among the highlighted industries

Immerse yourself in heartwarming tales of love and emotion with Crafted by is touching creation, Experience Loveis Journey in **Fourth Grade Year End Report Card Comments** . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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web in electronics a latch up is a type of short circuit which can occur in an integrated circuit ic more specifically it is the inadvertent creation of a low impedance path between the power supply rails of a mosfet circuit triggering a parasitic structure which disrupts proper functioning of the part possibly even leading to

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