

Use the following to review for you test. Work the Practice Problems on a separate sheet of paper.

| Key Standards                   | Study Tips                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Practice Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Parallel Lines and Transversals | <ul style="list-style-type: none"><li>• Congruent angles have <b>equal</b> measures</li></ul> <p>If two parallel lines are cut by a transversal then two pairs of:</p> <ul style="list-style-type: none"><li>• <b>Corresponding angles</b> are <b>congruent</b></li><li>• <b>Alternate interior angles</b> are <b>congruent</b></li><li>• <b>Alternate exterior angles</b> are <b>congruent</b></li><li>• <b>Consecutive (same-side) angles</b> are <b>supplementary</b></li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                   | 1. Find each angle measure. <div><div></div><div><b>A</b> <math>m\angle 1</math> _____</div><div></div><div><b>B</b> <math>m\angle HJK</math> _____</div><div></div><div><b>C</b> <math>m\angle ABC</math> _____</div><div></div><div><b>D</b> <math>m\angle MPQ</math> _____</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Identifying Congruent Parts     | Triangles are <b>congruent</b> if they have the same <b>size</b> and <b>shape</b> . Their corresponding parts, the angles and sides that are in the same positions are <b>congruent</b> . <div></div> <table><tr><th colspan="2">Corresponding Parts</th></tr><tr><th>Congruent Angles</th><th>Congruent Sides</th></tr><tr><td><math>\angle A \cong \angle D</math></td><td><math>\overline{AB} \cong \overline{DE}</math></td></tr><tr><td><math>\angle B \cong \angle E</math></td><td><math>\overline{BC} \cong \overline{EF}</math></td></tr><tr><td><math>\angle C \cong \angle F</math></td><td><math>\overline{AC} \cong \overline{DF}</math></td></tr></table> <p>To identify corresponding parts of congruent triangles, look at the <b>order</b> of the vertices in the <b>congruence statement</b>.</p> | Corresponding Parts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | Congruent Angles | Congruent Sides | $\angle A \cong \angle D$ | $\overline{AB} \cong \overline{DE}$ | $\angle B \cong \angle E$ | $\overline{BC} \cong \overline{EF}$ | $\angle C \cong \angle F$ | $\overline{AC} \cong \overline{DF}$ | 2. <div><div><b>A</b> Which congruence statement correctly indicates that the two given triangles are congruent?<br/>(A) <math>\triangle ABC \cong \triangle DEF</math> (C) <math>\triangle ABC \cong \triangle DEF</math><br/>(B) <math>\triangle ABC \cong \triangle FDE</math> (D) <math>\triangle ABC \cong \triangle FED</math></div><div></div><div><b>B</b> <math>\triangle MNP \cong \triangle RST</math>. What are the values of <math>x</math> and <math>y</math>?<br/>(A) <math>x = 25, y = 21\frac{1}{3}</math> (B) <math>x = 25, y = 20\frac{2}{3}</math><br/>(C) <math>x = 27, y = 20</math> (D) <math>x = 30\frac{1}{2}, y = 16\frac{2}{3}</math></div><div></div><div><b>C</b> <math>\triangle ABC \cong \triangle XYZ</math>, <math>m\angle A = 47.1^\circ</math>, and <math>m\angle C = 13.8^\circ</math>. Find <math>m\angle Y</math>.<br/>(A) 13.8 (C) 76.2<br/>(B) 42.9 (D) 119.1</div><div><b>D</b> <math>\triangle MNP \cong \triangle SPQ</math>, <math>MP = 18</math>, <math>SP = 33</math>, <math>SR = 15</math>, <math>RQ = 24</math>, and <math>QP = 30</math>. What is the perimeter of <math>\triangle MNP</math>?<br/>(A) 79 (B) 87<br/>(C) 85 (D) 97</div><div></div></div> |
| Corresponding Parts             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Congruent Angles                | Congruent Sides                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\angle A \cong \angle D$       | $\overline{AB} \cong \overline{DE}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\angle B \cong \angle E$       | $\overline{BC} \cong \overline{EF}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| $\angle C \cong \angle F$       | $\overline{AC} \cong \overline{DF}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| SSS, SAS, AAS, ASA, and HL      | Ways to Prove Triangles Congruent <ul style="list-style-type: none"><li>• <b>SSS</b> (Side, Side, Side) three sides of one triangle</li><li>• <b>SAS</b> (Side, Angle, Side) two sides and the included angle</li><li>• <b>ASA</b> (Angle, Side, Angle) two angles and the included side</li><li>• <b>AAS</b> (Angle, Angle, Side) two angles and the non-included side</li><li>• <b>HL</b> (Hypotenuse, Leg) the</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3. <div><div><b>A</b> Which of the three triangles below can be proven congruent by SSS or SAS?<br/><br/>(A) I and II (B) II and III (C) I and III (D) I, II, and III</div><div><b>B</b> Jacob wants to prove that <math>\triangle FGH \cong \triangle JKL</math> using SAS. He knows that <math>FG \cong JK</math> and <math>FH \cong JL</math>. What additional piece of information does he need?<br/>(A) <math>\angle F \cong \angle J</math> (C) <math>\angle H \cong \angle L</math><br/>(B) <math>\angle G \cong \angle K</math> (D) <math>\angle F \cong \angle G</math></div><div><b>C</b> Which postulate or theorem justifies the congruence statement <math>\triangle STU \cong \triangle VWT</math>?<br/>(A) ASA (B) HL<br/>(C) SSS (D) SAS</div><div></div></div> |  |                  |                 |                           |                                     |                           |                                     |                           |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

# Geometry Review Packet 6 Gina Wilson

**VM Jensen**



## **Geometry Review Packet 6 Gina Wilson:**

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Dressler,1973      **Geometry, Grade 6** Robert Smith,2004-06-28 This book reinforces basic math skills for children in grade 6 including six practice tests      Geometry, Grade 6 Spectrum,2013-12-02 New to the Spectrum R series Geometry is a skill

specific math resource designed to completely support and challenge sixth graders in geometry This 96 page book goes into greater depth about geometry and provides a wide range of examples practice problems and assessments to measure progress The best selling Spectrum R series now provides students with focused practice based on the essential skills they need to master for Common Core success With explicit skill instruction step by step examples and ample practice as well as assessment tools for progress monitoring students are provided everything they need to master specific math skills Skill specific Spectrum R books are the perfect supplement for home or school      **Geometry, Grades 6 - 8** ,2014-12-01 Skill Builders are great tools for keeping children current during the school year or preparing them for the next grade level A variety of fun and challenging activities provides students with practice and helps introduce basic skills to new learners This full color workbook contains appropriate passages and exercises based on national standards for sixth through eighth grade to help ensure that children master geometry math skills before progressing Skill Builders combines entertaining and interactive activities with eye catching graphics to make learning and reviewing fun and effective The compact 6 x 9 size makes this book perfect for school at home or on the go It features 80 perforated reproducible pages and an answer key

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