

MFL Scheme of Learning

GCSE French

8658

Themes

1. *Identity and culture*
2. *Local, national, international and global areas of interest*
3. *Current and future study and employment*

YEAR 10

Half term	Theme	Topic	Learning objectives	Grammar Foundation / Higher
Autumn 1	Identity and culture	1 . Me, my family and friends	-Talking about yourself & your family -Talking about getting on with others -Talking about personal relationships -Talking about future relationships	✓ avoir and être present tense ✓ possessive adjectives ✓ adjective agreement rules ✓ reflexive verbs ✓ se disputer/se fâcher/s'entendre avec ✓ comparatives plus que/moins que ✓ adverbs of frequency ✓ regular verbs in present tense ✓ direct object pronouns ✓ revisiting adjectives to describe and use of qui, que, dont to describe ideal partner and enhance descriptions ✓ en + present participle ✓ revision of future tense to outline future plans

Gcse French For Aqa Scheme Of Work

John Connor



Gcse French For Aqa Scheme Of Work:

Language Learning and Intercultural Understanding in the Primary School Wendy Cobb, Virginia Bower, 2021-11-29

Language Learning and Intercultural Understanding in the Primary School shows how to deliver a progressive and holistic embedded language curriculum. It provides guidance on inclusive approaches for students with English as an additional language including native speakers in the target language as well as language awareness activities that maximise links with learning in English. Practical and accessible, it contains classroom examples, plans, resources and pedagogical approaches all underpinned by theory, research and practice. Each chapter examines specific themes relating to language, culture, identity and wellbeing, providing rich discussions and a range of perspectives. Case studies bring to life the examples provided and reflection points offer the reader the opportunity to pause and consider an idea, resource or challenging concept before moving on. Presenting a lived narrative of shared voices, the authors invite readers to learn about their own cultural and linguistic identities and how these relate to their practice. This is a must-read for teachers, language specialists and school leaders who wish for a clear rationale for the role of language, culture, identity and wellbeing within and beyond the curriculum.

Coursemate for AQA C GCSE Geography Lynda Evans, 2005-01-13 The New Wider World Coursemate for AQA C GCSE Geography provides summaries of key content and key ideas to support AQA's 2001 Geography C specification.

Brilliant Supply Teacher Laurence French, 2013-05-20 What does it really take to become a brilliant teacher? As a supply teacher, you will be faced with the unfamiliar. You may find yourself in a school that you have never been to before. The students may be strangers to you, and you to them. Of course, subjects that you teach will not necessarily be your own specialisms; you may not have built up working relationships with the other staff. Faced with these challenges, prepare yourself for any eventuality with the help of *Brilliant Supply Teacher*. Through hints, tips and anecdotal advice, Laurence French provides a practical guide to the day-to-day aspects of supply teaching to help make this important school role more enjoyable and fulfilling.

Secondary Languages in Action Natascia Servini, David Shanks, Luma Hameed, Julien Violette, 2025-06-27 With more than 50 years of current teaching experience between them, the authors of *Secondary Languages in Action* have created an accessible summary of research and thinking on approaches to MFL teaching, cutting through the noise of online debates and keeping the focus on application in the classroom. Each chapter guides you through different elements of MFL teaching, covering all the skills but also tips on how to increase engagement, make the case for languages and enrich the curriculum with clear examples of a range of activities and projects. The book considers how the strategies can be adapted and applied to any classroom, whatever your level of experience or teaching context. Whether you're beginning your journey into teaching, training, working as a language assistant or are an experienced teacher looking for new inspiration and ideas, this is an essential guide for all MFL classroom-based staff.

Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought-after Independent Schools in membership of

the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS **Francophonie**
,2002 **AQA GCSE French Higher Teacher Book** Oliver Gray,Steve Harrison,Jean-Claude Gilles,M. T. Bougard,Ginny

March,2009-09-25 This course provides an integrated learning package directly meeting the needs of learners preparing for the AQA GCSE French assessment and teachers delivering the syllabus Guidance notes and answers for all activities in the student book presented in the same order as the student s book Additional starter and plenary activity ideas for each teaching spread Transcripts for all listening activities from the student s book A section on how to work with our Controlled Assessment tasks in the student s book plus notes on Controlled Assessment delivery and marking Scheme of work

Bloomsbury Curriculum Basics: Teaching Primary French Amanda Barton,Angela McLachlan,2016-03-10 This book is closely tied to the new curriculum with extracts from the curriculum itself and lesson plans and teaching ideas for every area This book will equip non specialists to confidently deliver engaging and well informed lessons that account for the changes in the National Curriculum This is a very practical and easy to apply programme for teaching French either in your own classroom or to implement across the school in the role of a co ordinator *Meeting Special Needs in Modern Foreign Languages* John Connor,2012-12-06 All teachers are meeting more pupils with special needs in mainstream classrooms Although there are general issues to be aware of subject specialists will always want specific guidance and examples This series combines SEN expertise with subject knowledge to produce practical and immediate support Covers Policy writing and how to do it Simply explanation of SEN labels Creating an inclusive classroom environment Working with TA s **The School Science Review** ,2003

Gcse French For Aqa Scheme Of Work Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such is the essence of the book **Gcse French For Aqa Scheme Of Work**, a literary masterpiece that delves deep to the significance of words and their affect our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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