

## Advanced Grammar in Use Second Edition Level Test

- 1 And now for this evening's main headline: Britain \_\_\_\_\_ another Olympic gold medal!  
A had won    B wins    C won    D has won
- 2 He \_\_\_\_\_ the stolen cigarettes onto the back of the lorry when the police arrived.  
A loaded    B was loading    C did load
- 3 Anne had to pay for everything because, as usual, Peter \_\_\_\_\_ his wallet at home.  
A had left    B left    C was leaving
- 4 Someone \_\_\_\_\_ my special sports drink that I bought this morning! The bottle's half empty!  
A has been drinking    B drinks    C is drinking
- 5 'Mark and Penny broke up last month.' 'Oh no! They \_\_\_\_\_ out together for years.'  
A have gone    B had gone    C had been going    D are going
- 6 We're late. By the time we get to the cinema, the film \_\_\_\_\_.  
A will have started    B has started    C will start    D will have been starting
- 7 If we \_\_\_\_\_ world poverty, the richer countries will need to make sacrifices.  
A are end    B will end    C are ending    D are to end
- 8 Frank \_\_\_\_\_ promoted soon. After all, his mother is chief executive.  
A is bounding to get    B is bound to get    C is meaning to
- 9 'Are you OK? You look really pale.' 'I need the bathroom. I think I \_\_\_\_\_ sick.'  
A am to be    B will be    C shall be    D am going to be
- 10 'When are you leaving for the airport?' 'Well, my flight \_\_\_\_\_ at six thirty.'  
A is going to leave    B leaves    C is leaving    D will leave
- 11 Fortunately, the fire fighters \_\_\_\_\_ put the fire out before it caused too much damage.  
A were able to    B can    C are able to    D could
- 12 'Mum, I'm tired.' 'Well, if you \_\_\_\_\_ to bed after midnight every night, what do you expect?'  
A went    B are going    C will go    D would go
- 13 Mary isn't home yet. She \_\_\_\_\_ late at the office again.  
A must have had to work    B must have got to work    C must've to work    D must work
- 14 I remember \_\_\_\_\_ to the circus by my grandfather when I was a child.  
A having taken    B to be taken    C being taken    D was taken
- 15 The accident is thought \_\_\_\_\_ by leaves on the railway line.  
A to have caused    B to have been caused    C to have been causing
- 16 'Have you heard? Sandra sold her flat and bought a houseboat.' '\_\_\_\_\_.'  
A She did what?    B What she did?    C Did she what?    D She what did?
- 17 The detective in charge of the investigation asked \_\_\_\_\_.  
A the two witnesses their names    B their names the two witnesses  
C the two witnesses of their names    D to the two witnesses their names

# English 1 End Of Semester Test Semester A

**Fanny Meunier,Julie Van de  
Vyver,Linda Bradley,Sylvie Thouësny**

## **English 1 End Of Semester Test Semester A:**

*English Medium Instruction Practices in Vietnamese Universities* Min Pham, Jenny Barnett, 2022-06-11 This book focuses on English as a Medium of Instruction practices in higher education in Vietnam addressing institutional practitioner and student perspectives It presents theoretical standpoints and empirical experiences of how institutional policies are enacted in the offering of English as a Medium of Instruction programs in universities in Vietnam and how the disciplinary content is taught and learned through English The book showcases the enactment of curricular and pedagogical practices in the classroom drawing on a range of different disciplines central to university education It also explores the roles of mother tongues in the construction of disciplinary knowledge in English as a Medium of Instruction programs and courses This book provides guidance and practical information for university English as a Medium of Instruction policy makers lecturers and student support teams in English for academic purposes across disciplines as well as to the theoretical framing of the English as a Medium of Instruction field itself

**Distance Education and Languages** Börje Holmberg, Monica Shelley, Cynthia J. White, 2005-03-23 This edited book is the first collection of studies dealing specifically with the teaching of languages at a distance It contains contributions from language teaching professionals working all over the world in different contexts and at different stages of development and covers a variety of languages Based on practical experience and research it includes work on learner autonomy and support theories of distance language learning the development of intercultural competence methodology and course design different learning environments and how to make best use of them and language teacher education These contributions have been collected together in one volume to encourage the establishment of collaborative links between practitioners in different institutions and around the world and inspire more related research in the future to guide our understanding and reflection on evolution and change within the field

*Learning and Collaboration Technologies: New Challenges and Learning Experiences* Panayiotis Zaphiris, Andri Ioannou, 2021-07-03 This two volume set LNCS 12784 and 12785 constitutes the refereed proceedings of the 8th International Conference on Learning and Collaboration Technologies LCT 2021 held as Part of the 23rd International Conference HCI International 2021 which took place in July 2021 Due to COVID 19 pandemic the conference was held virtually The total of 1276 papers and 241 posters included in the 39 HCII 2021 proceedings volumes was carefully reviewed and selected from 5222 submissions The papers of LCT 2021 Part I are organized in topical sections named Designing and Developing Learning Technologies Learning Teaching and Collaboration Experiences On line vs in Class Learning in Pandemic Times

**Annual register** Stanford University, 1917 *School Life*, 1925 **University Schools Leaflets** University of Iowa. College of Education, 1926

**Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance

learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

**Research on Teaching and Learning English in Under-Resourced Contexts** Kathleen M. Bailey, Donna Christian, 2021-03-28 This book is the eighth volume in the Global Research on Teaching and Learning English series co published with The International Research Foundation for English Language Education TIRF It brings together the latest developments in research on teaching English in under resourced contexts across the world offering a window into the complex challenges that these communities face Recommendations from research and experience in well resourced contexts are frequently not relevant or feasible in different circumstances Contributors explore local and regional assets and challenges to provide a deeper understanding of the difficult issues that language learners and teachers must confront and they provide insights to meet those challenges With chapters written by TIRF Doctoral Dissertation Grant awardees the volume addresses the crucial and growing need for research based conversations on the contexts environments and challenges of teaching English in areas of the world with limited resources literacy levels or other constraints The volume includes sections on policy connections teacher preparation and practice insights It is a useful resource for graduate students and teacher educators in language education ESL EFL education and international education and an enlightening reference for all readers with an interest in language education around the world

Catalogue Southern Methodist University, 1922

**Annual Catalog ...** University of Idaho, 1928

Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning Zou, Bin, Thomas, Michael, 2019-12-06 The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes Recent Developments in Technology Enhanced and Computer Assisted Language Learning is an essential research publication that focuses on technological influences on language education and applications of technology in language learning courses including foreign and second language learning Featuring an array of topics such as artificial intelligence teacher preparation and distance learning this book is ideal for teachers language instructors IT specialists instructional designers curriculum developers researchers education professionals academicians administrators practitioners and students

Individual Instruction Lucille E. Ogle, 1929

*CALL and complexity - short papers from EUROCALL 2019* Fanny Meunier, Julie Van de Vyver, Linda Bradley, Sylvie Thouésny, 2019-12-09 The theme selected for the 2019 EuroCALL conference held in Louvain la Neuve was CALL and complexity As languages are known to be intrinsically and linguistically complex as are the many determinants of learning

additional languages complexity is viewed as a challenge to be embraced collectively The 2019 conference allowed us to pay tribute to providers of CALL solutions and to recognize the complexity of their task We hope you will enjoy reading this volume as it offers a rich glimpse into the numerous debates that took place during EuroCALL 2019 We look forward to continuing those debates and discussions with you at the next EuroCALL conferences

*Studies in Education* Rutgers University,1937 *American Universities and Colleges* Praeger Publishers,2010-04-16 For well over a half century *American Universities and Colleges* has been the most comprehensive and highly respected directory of four year institutions of higher education in the United States A two volume set that Choice magazine hailed as a most important resource in its November 2006 issue this revised edition features the most up to date statistical data available to guide students in making a smart yet practical decision in choosing the university or college of their dreams In addition the set serves as an indispensable reference source for parents college advisors educators and public academic and high school librarians These two volumes provide extensive information on 1 900 institutions of higher education including all accredited colleges and universities that offer at least the baccalaureate degree This essential resource offers pertinent statistical data on such topics as tuition room and board admission requirements financial aid enrollments student life library holdings accelerated and study abroad programs departments and teaching staff buildings and grounds and degrees conferred Volume two of the set provides four indexes including an institutional Index a subject accreditation index a levels of degrees offered index and a tabular index of summary data by state These helpful indexes allow readers to find information easily and to make comparisons among institutions effectively Also contained within the text are charts and tables that provide easy access to comparative data on relevant topics

*Awareness in Action* Andrzej Łyda,Konrad Szcześniak,2013-09-07 The papers included in the volume look at how language awareness affects the outcomes of foreign and second language acquisition in advanced learners The book focuses on questions such as how much linguistic knowledge is open to the learner s conscious experience what should and should not be considered the knowledge of language how language awareness can be enhanced in the classroom and most crucially what effects language awareness has on attained proficiency Some papers in the volume also address methodological challenges of researching language awareness such as the difficulty of defining and measuring awareness with sufficient precision

**The Opposites Tests** Andrew Tennant Wylie,1925 *The High School Teacher* ,1925 *Computers as a Learning Aid* William Robert Oates,1986 **Publications of the American and Canadian Committees on Modern Languages** ,1929

## Whispering the Secrets of Language: An Psychological Quest through **English 1 End Of Semester Test Semester A**

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