

Scott Thornbury

# how to teach grammar

# How To Teach Grammar Thornbury

**Brian Tomlinson, Hitomi Masuhara**



## **How To Teach Grammar Thornbury:**

*How to Teach Grammar*, 1999      *Teaching Grammar in the English Language Classroom* Gusti Astika, 2025-08-24

*Teaching Grammar in the English Language Classroom From Theory to Practice* is a comprehensive guide for educators seeking to bridge the gap between grammar theory and effective classroom practice. This book explores grammar not merely as a set of rules to be memorized but as a dynamic tool for communication and language development. Grounded in both traditional and contemporary approaches, it provides teachers with the knowledge, strategies, and practical tools to teach grammar in engaging, meaningful ways. The book begins by defining grammar and its essential components: morphology, syntax, and patterns, highlighting its central role in language competence and its interplay with reading, writing, speaking, and listening. It then explores key theories of grammar acquisition, from behaviorist drills to cognitive processing, Krashen's Input Hypothesis, Swain's Output Hypothesis, usage-based approaches, and sociocultural perspectives, helping teachers understand how learners internalize grammatical structures. Practical approaches to teaching grammar are presented with clarity, including deductive and inductive methods, focus on form versus focus on meaning, explicit and implicit instruction, and task-based learning models. The book emphasizes integrating grammar into communicative language teaching using techniques such as dictogloss, input enhancement, and information gap tasks to balance accuracy with fluency. Innovative tools and methods are explored, including corpus-based instruction, data-driven learning, technology-enhanced teaching, AI-supported feedback, and gamified activities. Detailed guidance is provided on selecting and sequencing grammar content, designing lessons, assessing grammar knowledge, and tailoring instruction for diverse learner groups, from young learners to academic English students. Beyond methods and tools, the book encourages reflective practice, offering strategies for lesson reflection, action research, peer observation, and professional growth. It also situates grammar teaching within contemporary frameworks, including CEFR standards, CLIL, genre-based approaches, and systemic functional linguistics. Finally, the book looks ahead to the future of grammar teaching, highlighting trends such as adaptive learning, multimodal instruction, and AI-supported personalization, urging educators to rethink grammar as patterning for meaning in an ever-evolving classroom. Designed for pre-service and in-service teachers, teacher educators, and curriculum developers, *Teaching Grammar in the English Language Classroom From Theory to Practice* is both a practical handbook and an inspiring guide, equipping teachers to foster confident, competent, and communicative language learners.      **How to Teach English** Jeremy Harmer, 2007

Demonstration clips of good teaching practice for all language skills also includes discussions and teacher reflection.

[TEACHING ENGLISH GRAMMAR A Compilation of Sample Lesson Plans](#) Antonina Anggraini Setiamunadi, Maria Christina Eko Setyarini, Wimbo Pambudi Wicaksono, Yessica Florentina, 2022-12-29 This book contains some sample lesson plans to teach grammar based on the three approaches of grammar teaching suggested by Thornbury in his book *How to teach grammar* 1999. Since teaching English grammar is one of the skills that needs to be mastered by not only English

teachers but also by the future English teachers student teachers they need to be equipped with the skill of grammar teaching The sample lesson plans written in this book were developed by focusing on the three different approaches suggested by Thornbury i e either by teaching grammar from rules from examples or through texts Hopefully the sample lesson plans in this book can give some practical ideas to teachers or student teachers to teach several English grammatical structures or to teach other grammatical structures using the steps shown in the sample lesson plans

Teaching and Learning the English Language Richard Badger,2018-02-22 Teaching and Learning the English Language is a practical guide for anyone seeking to improve their teaching whether through formal study or on their own Richard Badger explores teaching English as a problem solving activity in which teachers must address three fundamental questions what aspect of language do students need to learn how might they learn this particular aspect of language and how can teachers support their learning Offering a solid research based approach along with sound practical advice this book equips teachers with skills needed to analyse their own contexts and develop their practice It covers Fundamentals of English language Psychological and social learning processes TESOL teaching methods and approaches Lesson planning and classroom management Language evaluation and assessment Teaching pronunciation spelling grammar vocabulary and discourse Teaching listening reading writing and speaking English teacher professional development Pedagogical features include chapter summaries activities for students and key readings recommendations and the book is also supported by online resources video case studies additional exercises and multiple choice quizzes Including numerous international lesson examples and case studies Teaching and Learning English Language is suitable for both trainee and practising teachers who speak English as a first second or foreign language

*The Complete Guide to the Theory and Practice of Materials Development for Language Learning* Brian Tomlinson,Hitomi Masuhara,2017-06-16 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning

*Teaching Adult ESOL* Anne Paton,Meryl Wilkins,2009-11-16 Are you teaching or training to teach English to adult speakers of other languages Yes Then this is the essential book for you This is one of the few books to effectively blend together research theory and practical pedagogy and link this directly with the context of teaching English to adults There are reflective tasks throughout which encourage you to develop and apply your

theoretical knowledge to your own experiences The editors and contributing authors all experienced practitioners and researchers share their experience of meeting the diverse needs of learners in the ESOL setting Learners come from a wide range of cultural educational and linguistic backgrounds and choose to learn English for a variety of reasons These factors have important implications for the way the teaching is undertaken The authors draw on their wealth of experience with adult learners to offer practical strategies for the classroom Key topics include Planning learning and assessment Accuracy and fluency Learning contexts Language analysis language use and language acquisition This is essential reading for students on adult ESOL subject specialist certificate courses or integrated Cert Ed PGCE ESOL courses It is also of interest to people teaching English outside the UK Contributors Vivien Barr Sue Colquhoun Jo Ann Delaney Clare Fletcher Marina Spiegel Helen Sunderland John Sutter Efsia Tranza Mary Weir

**Exploring English Language Teaching** Graham Hall, 2017-09-18 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those entering postgraduate studies and language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring English Language Teaching provides a single volume introduction to the field of ELT from an applied linguistics perspective The book addresses four central themes within English language teaching Classroom interaction and management Method Postmethod and methodology Learners and the Institutional frameworks and social contexts of ELT For each the book identifies key dilemmas and practices examines how teachers and other language teaching professionals might intervene and deal with these concerns and explores how such issues link to and inform applied linguistic theory This second edition has been extensively revised and updated to explore the latest practical developments and theoretical insights in the field of ELT With new material including expanded discussions of CLIL the role of new technologies in ELT and the teaching of large classes in difficult circumstances and with an updated glossary and suggestions for additional reading this is an indispensable textbook for language teachers and students studying in the areas of Applied Linguistics Language Teacher Education and ELT TESOL

*Teaching English as a Foreign Language* Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einf hrung in englischer Sprache pr sentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik Gleichermassen praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts Ausgehend von den zentralen Akteuren Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprach Literatur und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment Diagnose Der Band erscheint

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**Teaching Young Language Learners, Second Edition** Annamaria Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners It gives an accessible overview of the issues including child development L1 and L2 learning L2 skills vocabulary and grammar learning to learn materials design and policy issues Integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant New for this edition Systematic incorporation of ideas related to technology across all chapters Discussion of current trends in the field of teaching young learners including CLIL online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning A new chapter on intercultural awareness for young learners Updates to research and practical examples and new tasks An extended final chapter on classroom research complete with innovative ideas for researching with children

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