# 3rd Grade Math Lesson Plan Unit MLP CCSS 3 NBT Lesson 2

Teacher:	Dates:	
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CCSS 3RD	GRADE Math: OPERATIONS and ALGEBRAIC THINKING or OA		
Represent a	nd solve problems involving multiplication and division.		
3.OA	Basics (Not expressly covered below, but these skills are required to master O.A.)		
3.OA.A.1	Interpret products of whole numbers, e.g., interpret $5 \times 7$ as the total number of objects in $5$ groups of $7$ objects each. For example, describe a context in which a total number of objects cobe expressed as $5 \times 7$ .		
3.OA.A.2	Interpret whole-number quotients of whole numbers, e.g., interpret 56 + 8 as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. For example, describe a context in which a number of shares or a number of groups can be expressed as 56-8.		
3.OA.A.3	Use multiplication and division within 100 to solve word problems in situations involving equipment groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. 1		
3.OA.A.4	Determine the unknown whole number in a multiplication or division equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $S \times 2 = 4S$ , $S = \_ + 3$ , $G \times G = 2$		
Understand	properties of multiplication and the relationship between multiplication and division.		
3.OA.B.5	Apply properties of operations as strategies to multiply and divide $^2$ Examples: If $6 \times 4 = 24$ is known, then $4 \times 6 = 24$ is also known. (Commutative property of multiplication.) $3 \times 5 \times 2$ can be found by $3 \times 5 = 15$ , then $15 \times 2 = 30$ , or by $5 \times 2 = 10$ , then $3 \times 10 = 30$ . (Associative property of multiplication.) Knowing that $8 \times 5 = 40$ and $8 \times 2 = 16$ , one can find $8 \times 7$ as $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$ . (Distributive property.)		
3.OA.B.6	Understand division as an unknown-factor problem. For example, find $32 + 8$ by finding the number that makes $32$ when multiplied by $8$ .		
Multiply and	divide within 100.		
3.0A.C.7	Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$ , one knows $40 + 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit number		
Solve proble	ms involving the four operations, and identify and explain patterns in arithmetic.		
3.OA.D.S	Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answer using mental computation and estimation strategies including rounding.		
3.O.A.D.9	Identify anithmetic patterns (including patterns in the addition table or multiplication table), an explain them using properties of operations. For example, observe that 4 times a number is always even, and explain why 4 times a number can be decomposed into two equal addends.		

N.	CCSS 3RD GRADE Math: NUMBER and OPERATIONS in BASE TEN or NBT Use place value understanding and properties of operations to perform multi-digit arithmetic.   1		
W	3_NBT	BT Basics (Not expressly covered below, but these skills are required to master NBT)	
	3.NBT.A.1	Use place value understanding to round whole numbers to the nearest 10 or 100.	
	3.NBT_A.2	Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.	
П	3.NBT.A.3	Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9 × 80, 5 × 60) using strategies based on place value and properties of operations.	

# **Go Math 3rd Grade Lesson Plans**

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Committee on Education and Labor.
Subcommittee on Elementary,
Secondary, and Vocational Education

#### Go Math 3rd Grade Lesson Plans:

Physical Education Lesson Plans for Classroom Teachers, Kindergarten-3rd Grade Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level Teaching Multiplication with Lesson Study Masami Isoda, Raimundo Olfos, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help Physical Education Lesson Plans for Classroom Teachers Carol Jahan, teachers in many different countries M.S., 2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format

and ebook format two editions are available K 3rd Grade and Grades 4 6 **Let's Go Outside!** Education.com,2015-06-17 This wide ranging workbook offers hundred of activities coloring pages simple science experiments journals and graphs matching games crosswords and more that will help students explore the world around them **Lesson Plan Book for the Diverse Classroom** Stacy Pellechia Dean, 2007 Written by Dr Stacy Dean this book satisfies the overwhelming demands of today s classroom teacher Dr Dean has developed a lesson plan book that guides teachers to plan instruction more effectively in order to meet the needs of diverse learners Based on Universal Design for Learning UDL this valuable framework will assist teachers in creating accessible classrooms Additionally it addresses standards based education and scientifically based instruction in an era of accountability including the use of assistive technology With a no fail format for planning instruction and a plethora of tips and resources teachers of diverse populations general special education mixed ability at risk ELL finally have one document that incorporates all of the necessary guidelines for effective planning and teaching to the Blue Planet - Book I Charlene Haupt, 2024-07-16 Rodane Arcos is a renowned archaeologist who is about to have the knowledge of a world he s always known and explored upended Most people are unaware that we have had a presence of an alien population going back 250 000 years They have peacefully embedded themselves in our world raised their families and joined with us in every way Their families with their advanced technology and their influence are a part of every culture in most established populations Uncovering this would threaten the very foundation of our facts of human evolution and all existing cultures Even historians scientists and archaeologists cannot agree on a rational explanation for numerous mysteries that still astound us They have continued questioning many of those finds for centuries Rodane s new education now repudiates some of the major findings he has always thought of as humanity s great advances Earth is at a nexus between what man and our world really are and what most people believe they are The results revealed can be catastrophic or healing and beneficial to all Time is now their enemy in some respects because with time comes new revelations new discoveries new questions that could point a finger at all the anomalies of which historians and archeologists are aware but seek reliable answers Those mysteries continue and those finds are becoming more and more suspect To make matters worse there are those who are renegades from some unsuccessful landings and have been trying for centuries to undo and collect what the others have used to help our world and all its people to move forward. There are factions trying to collapse this mixed population expose it and use any means to do so even to the detriment of the entire planet and all living things here He and his family as well as many others are now in danger as long as they cannot find the ones responsible for attempts to undo all the good and bring disasters to the entire earth The danger rises to the highest ranks of government everywhere and all living standards in every culture It could all fall apart in an instant Or it could bring out the best in all mankind

**Resources in Education**,1999 **Collaborative Lesson Study** Vicki S. Collet,2019 Discover how Lesson Study benefits both students and teachers Unlike scripted curricula that strip teachers of professional decision making Lesson

Study values teachers by expecting them to be agents of improvement in their own classrooms. This resource empowers readers to oppose reform efforts that minimize teacher agency by offering an evidence based approach to teacher led instructional improvement The text provides structures for attending to students interests knowledge and values when planning teaching reflecting and revising instruction It also shows educators how to use Lesson Study to design culturally responsive differentiated instruction for the K 12 classroom Use this step by step guide to develop professional learning communities increase teacher motivation efficacy and knowledge and support improvement adapted to local contexts Book Features Guides readers through three cycles of Lesson Study taking teacher learning deeper with each cycle Focuses on developing student understanding that supports meaningful instruction across academic areas Emphasizes the utility of Lesson Study for informing culturally responsive instruction Includes examples from a variety of grade levels and content areas featuring both pre and inservice teachers Includes additional resources and prompts in each chapter to guide application Language Arts, Math, and Science in the Elementary Music Classroom Kim Milai, 2017-08-02 Language Arts Math and Science in the Elementary Music Classroom provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM Science Technology Engineering Arts and Math inspired strategies with added emphasis on social studies It includes a complete elementary music curriculum for kindergarten first and second grades and has cross referencing charts for regular elementary classroom teachers to find music activities for their classroom Importantly it shows teachers how to include the artistic processes of creating performing responding and connecting in their lessons These processes make up the new music standards featured in NAfME s new Core Arts Music Standards In order to maximize comprehension the book includes assessment tests sheet music work sheet templates and brainstorming activities centered on using technology to enhance composition projects Lesson plans are organized by the calendar year each inspired by the seasons American culture and world culture These lessons may be used as is or used to generate new curricula altogether The Everyday Internet All-in-One Desk Reference For Dummies Peter Weverka, 2005-04-29 The Internet made its way into everyday life as a tool people used occasionally to keep in touch with friends and gather information for personal or business needs Now thanks to high speed connections wireless access and safe and powerful Web sites the Internet has become the main means for handling personal finance shopping for big ticket items and communicating with people around the world It s to the point where many people can t get through the day without turning to the Internet to get things accomplished The Everyday Internet All in One Desk Reference For Dummies is the complete resource for casual Internet users who are looking to make the jump to becoming experienced navigators of the wired world Written by Internet guru Peter Weverka this book walks readers through the basics of going online before heading into the realms of online bargain shopping bill paying personal finance keeping up with hobbies and even setting up an online business The material is broken into mini books that make it easier to find an answer and keep moving along the

online highway This book clarifies all the mysteries of how to use the Internet to make everyday life simpler Covers key Internet properties like eBay Google and Yahoo as well as favorite tasks like playing games tracing family roots and keeping Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics. The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate The Best Web Sites for Teachers Vicki F. Sharp, Martin G. Levine, Richard M. Sharp, 2002 **Appraisal** Barbara D. Culp, 2017-09-13 The Art of Appraisal saves time and boosts performance with effective tools and a streamlined process With a few detailed comments an appraisal can correct weak habits boost midlevel professionals and launch excellent teachers into greatness The Art of Appraisal allows administrators to reap the greatest benefits by creating clarity and efficiency in the process First a binary feedback structure ruled by four performance tiers is described Then ten key areas of teacher responsibility are defined Each task is further parsed into four subcategories Evaluations become faster and easier and the feedback becomes exponentially more profound Rich with real world examples and comments about different performance ratings The Art of Appraisal clarifies and distills the evaluation process Supplemental chapters are packed with practical comments that can be pasted into evaluations This structured step by step system was developed by Dr Culp an educational professional with over forty years of experience An invaluable tool for administrators and the teachers they evaluate The Art of Appraisal allows a school s most effective tool to be used in the most efficient manner The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence

rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans. The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **Part 3, Bilingual Education** United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1977 Children Learn Mathematics Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2014-10-20 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M Positive Discipline in the Classroom, Revised 3rd Edition Jane Nelsen, Ed.D., Lynn Lott, H. Stephen Glenn, 2011-08-17 The Acclaimed Bestseller That Can Improve Your Classroom Experience Forever Over the years millions of parents have come to trust the classic Positive Discipline series for its consistent commmonsense approach to child rearing Hundreds of schools also use these amazingly effective strategies for restoring order and civility to today s turbulent classrooms Now you too can use this philosophy as a foundation for fostering cooperation problem solving skills and mutual respect in children Imagine instead of controlling behavior you can be teaching instead of confronting apathy you will enjoy motivated eager students Inside you ll discover how to Create a classroom climate that enhances academic learning Use encouragement rather than praise and rewards Instill valuable social skills and positive behavior through the use of class meetings Understand the motivation behind students behavior instead of looking for causes And much more Over 1 million Positive Discipline books sold Arts Integration Merryl Goldberg, 2016-07-07 Practical and engaging Merryl Goldberg s popular guide to integrating the arts throughout the K 12 curriculum blends contemporary theory with classroom practice Beyond teaching about the arts as a subject in and of itself the text explains how teachers may integrate the arts literary media visual and performing throughout subject area curriculum and provides a multitude of strategies and examples

Promoting ways to develop children's creativity and critical thinking while also developing communications skills and fostering collaborative opportunities it looks at assessment and the arts engaging English Language Learners and using the arts to teach academic skills This text is ideal as a primer on arts integration and a foundational support for teaching learning and assessment especially within the context of multicultural and multilingual classrooms In depth discussions of the role of arts integration in meeting the goals of Title I programs including academic achievement student engagement school climate and parental involvement are woven throughout the text as is the role of the arts in meeting state and federal student achievement standards Changes in the 5th Edition New chapter on arts as text arts integration and arts education and their place within the context of teaching and learning in multiple subject classrooms in multicultural and multilingual settings Title I and arts integration focus on student academic achievement student engagement school climate and parental involvement the 4 cornerstones of Title I Attention to the National Core Arts Standards as well as their relationship to other standardized tests and arts integration more and more recent research based studies integrated throughout Examples of how to plan arts integrated lessons using backward design along with more examples from classrooms Updated references examples and lesson plans units Companion Website www routledge com cw goldberg Instructional Alignment Suzanne Houff, 2012-09-13 In response to a quagmire of jargon based and convoluted curriculum textbooks Instructional Alignment offers a concise and basic approach to instructional design By exploring the areas of planning assessment and methodology the text explains how these three areas provide an essential framework for effective teaching and illustrates how they align in order to maximize student learning Houff guides the reader through the process of developing objectives that identify what the learners should know and be able to do at the end of the lesson Next the readers study assessment strategies and tools that correlate with the stated objective in order to accurately determine if the objective has been met Direct and indirect instructional strategies are then explored to provide the reader with a variety of options or methods to best meet the objective Final alignment is demonstrated through a project based unit example that provides a visual representation of theory into practice With the concluding glossary of current trends and terms in instructional design readers will finish this key guidebook with a thorough understanding of effective instruction as well as the capacity to adopt methodical tested lessons in the classroom ENC Focus Review ,2003

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