

1<sup>st</sup> session

Marks: 100 Marks

Time: 2 hrs.

### Part A – Fundamentals of Accounting

1. Bill is drawn by Mr. Mohan on Mr. Mahesh on 30<sup>th</sup> January 2012 for one Month, then due date of the bill is \_\_\_\_\_  
 a) 28<sup>th</sup> February, 2012      b) 2<sup>nd</sup> March, 2012  
 c) 3<sup>rd</sup> March, 2012          d) 4<sup>th</sup> March, 2012
2. The expenditure Rs.2,000 incurred on a trial run of newly purchased machine is \_\_\_\_\_  
 a) Preliminary expenses  
 b) Capital expenditure  
 c) Revenue expenditure  
 d) Deferred revenue expenditure
3. Unclaimed dividend is shown under \_\_\_\_\_  
 a) Other current liabilities  
 b) Reserves & Surplus  
 c) Secured loans  
 d) Miscellaneous expenditure
4. Proprietor used a rented building both for business purpose and as well as residence equally. The rent paid during the year for the building was Rs.1,32,000 debited to rent expenses A/c in the books of business. One month rent is still outstanding. Liability of the business for rent outstanding \_\_\_\_  
 a) Rs.11,000                      b) Rs.12,000  
 c) Rs.5,500                      d) Rs.6,000
5. Which of the following will not affect trial balance?  
 a) Purchase book was under casted by Rs.5,000  
 b) White wash charges Rs.10,000 were debited to building A/c  
 c) Cash paid to Briz Binan Rs.500 was debited to Briz Binan A/c as Rs.5,000  
 d) Credit sales of Rs.2,000 to P correctly recorded in sales book but not posted to P's account.
6. Which of the following is an event ?  
 a) Purchase of goods worth Rs.4,000  
 b) Sale of goods worth Rs.2,000  
 c) Closing stock worth Rs.2,000  
 d) Rent paid Rs.2,000
7. The normal rate of return is 20%. The total capital employed is Rs.6,00,000. The average profit is Rs.1,50,000. Calculate goodwill as the basis of 3 years purchase of super profits.  
 a) Rs.90,000                      b) Rs.1,20,000  
 c) Rs.1,00,000                  d) Rs.60,000
8. Which of the following is not a contingent liability?  
 a) Claim against enterprises not acknowledged as debt  
 b) Guarantee given in respect of third parties  
 c) Liability in respect of bills discounted  
 d) Penalty imposed by excise officer for violation of provisions of Central Excise Act
9. Opening stock 400 units @ Rs.20 each. Purchases during the year 200 units @ Rs.25 each. Issues – 250 units  
 In FIFO Method, closing stock will be?  
 a) 8750      b) 7000      c) 7750      d) 8000
10. Which of the following concept shows difference between amount of receipt and right to receive an amount?  
 a) Matching Concept  
 b) Going concern Concept  
 c) Accrual Concept  
 d) Realisation Concept
11. Balance in JLP A/c of partners is \_\_\_\_\_  
 a) Total premium paid by the firm  
 b) Annual premium paid each year  
 c) Surrender Value  
 d) JLP amount - Surrender Value
12. Goods sent on sale or return basis at a cost of Rs.1 lakh. In that, 50% of goods were accepted and 30% of the goods were returned. The remaining stock was held with customer and the period not yet expired. Then closing stock will be \_\_\_\_\_  
 a) 1,00,000      b) 50,000      c) 20,000      d) 30,000

# June 2013 Question For Grade 1

**Brian P. McCall**



## June 2013 Question For Grade 1:

*Early Years Policy and Practice* Pat Tomlinson, 2025-02-28 A comprehensive and up to date text for all those required to understand early years policy and practice It provides a succinct insight into key elements of the national and international political economic and social agendas that influence and affect young children s lives and the impact of these on early years professional practice and provision It provides a critical examination of policy development and its application within an historical and international context

*CTET and TET Mathematics and Pedagogy for Class 6 to 8 for 2021 Exams* Arihant Experts, 2021-03-25 1 The book Mathematics Mathematics and Pedagogy giving Chapterwise coverage to the syllabus 4 Previous Years Solved Papers and 5 Practice sets are designed exactly on the latest pattern of the examination 5 More than 1500 MCQs for thorough for practice 6 Useful for CTET UPTET HTET UTET CGTET and all other states TETs Robert Stenberg once said There is no Recipe to be a Great Teacher that s what is unique about them CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepare yourself for the exam with current edition of Mathematics and Pedagogy Paper II that has been developed based on the prescribed syllabus of CTET and other State TETs related examination The book has been categorized under 2 Sections Mathematics Pedagogy giving clear understanding of the concepts in Chapterwise manner Each chapter is supplied with enough theories illustrations and examples With more than 1500 MCQs help candidates for the quick of the chapters Practice part has been equally paid attention by providing Previous Years Questions asked in CTET TET Practice Questions in every chapter along with the 5 Practice Sets exactly based on the latest pattern of the Examination Also Latest Solved Paper is given to know the exact Trend and Pattern of the paper Housed with ample number of questions for practice it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TOC Solved Paper I II 2021 January Solved Paper I 2019 December Solved Paper II 2019 December Solved Paper 2019 July Solved Paper 2018 December Mathematics Introduction of Numbers Simple and Decimal Fraction LCM and HCF Square Square Root and Cube Cube Root Algebra Geometry Area and Perimeter Volume and Surface Area Data Handling Problem Based on Arithmetic Pedagogy Nature of Mathematics Mathematics in Curriculum Language of Mathematics Community Mathematics Evaluation Problems of Teaching Mathematics Error Analysis Diagnostic and Remedial Teaching Practice Sets 1 5

*Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition* 9789387045941, 2020-05-01

**Cambridge IGCSE® Mathematics Core and Extended Coursebook** Karen Morrison, Nick Hamshaw, 2018-03-15 This Cambridge IGCSE Mathematics Core and Extended series has been authored to meet the requirements of the Cambridge IGCSE Mathematics syllabus 0580 0980 for first examination from 2020 This second edition of Cambridge IGCSE Mathematics Core and Extended Coursebook offers complete coverage of the Cambridge IGCSE Mathematics 0580 0980 syllabus It contains detailed explanations and clear worked examples followed by practice exercises to allow students to consolidate the required mathematical skills The

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**Cambridge IGCSE Mathematics Core and Extended Coursebook with CD-ROM** Karen Morrison, Nick Hamshaw, 2015-12-03 Revised edition of the IGCSE Mathematics Core and Extended Coursebook for the 0580 syllabus for examination from 2015

**Child Development & Pedagogy for CTET & STET (Paper 1 & 2) with Past Questions 3rd Edition** Shalini Punjabi, 2018-07-11 The new edition of the book Child Development Pedagogy for CTET STET has been updated with past CTET papers upto 2016 September Further some past papers of various State TETs have also been added The book provides an exclusive treatment to the subject with special emphasis upon Child Development Inclusive Education Learning and the Pedagogical Issues The book has been divided into 10 chapters For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE NCERT NCF 2005 This is followed by 2 set of exercises The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET s The exercise 2 TEST YOURSELF provides carefully selected MCQs for practice The book is a must for all the candidates

appearing in the Paper 1 and 2 of the CTET and all State TETs

**Reforming Pedagogy in Cambodia** Takayo Ogisu, 2022-01-08 This book presents a sociocultural account of logic or a pedagogy that governs Cambodian education from policy making to classroom practices In so doing it seeks to not only provide an introduction to Cambodian education but also to help readers understand the complexities involved in reforming educational practices by drawing on an ethnographic multi level case study of an ongoing pedagogical reform policy The book reveals what is actually taking place in today s Cambodian classrooms and how actors view their own practices in response to the new pedagogy Importantly the book situates Cambodian pedagogical reform efforts amid the global wave of student centered pedagogies and sheds new light on the political economy of educational policy making and policy implementation along a global local axis

After Piketty Heather Boushey, J. Bradford DeLong, Marshall Steinbaum, 2017-05-08 Are Thomas Piketty s analyses of inequality on target Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation In After Piketty a cast of economists and other social scientists tackle these questions in dialogue with Piketty in what is sure to be a much debated book in its own right

Assessing Mathematical Literacy Kaye Stacey, Ross Turner, 2014-11-03 This book describes the design development delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment PISA First the origins of PISA s concept of mathematical literacy are discussed highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world and clarifying PISA s position within this part of the mathematics education territory The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas The underlying mathematical

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*Mathematics and Transition to School* Bob Perry, Amy MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life the opportunities provided by transition to school for young children's mathematics learning the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning and teaching the critical impact of expectations on their mathematics learning as children start school the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers the importance for the aspirations of children families communities educators and educational organisations to be recognised as legitimate and key determinants of actions experiences and successes in both transition to school and mathematics learning and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school In each chapter authors reflect on their work in the area of mathematics and transition to school place that work within the overall context of research in these fields predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically

**The Routledge Handbook of the Economics of Education** Brian P. McCall, 2021-12-30 The economics of education is a burgeoning area of study employing increasingly sophisticated analytical tools to answer questions with high societal impact Thus the aim of this handbook is to provide readers with an up to date overview of the current state of the field of the economics of education and its main areas of research This comprehensive handbook provides an authoritative overview of key theoretical and policy areas covering topics like econometric methods for education economics returns to education competition in education provision education and economic growth and education and inequality It reviews the current state of research from early childhood through postgraduate education as well as adult education and life long learning Offering a truly international perspective the

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*PET/CT in Cancer: An Interdisciplinary Approach to Individualized Imaging* Mohsen Beheshti, Werner Langsteger, Alireza Rezaee, 2017-05-25 Edited authored and reviewed by an expert team of oncologists and nuclear physicians radiologists this one of a kind title helps you make the most of the critical role PET CT plays in cancer staging and therapeutic responses to individualized treatments Drs Mohsen Beheshti Werner Langsteger and Alireza Rezaee place an emphasis on cutting edge research and evidence based practice ensuring that you re up to date with every aspect of this fast changing field For each tumor entity you ll find authoritative discussions of background pathology common pattern of spread TNM classification clinical guidelines discussion evidence based recommendations key points and pitfalls Contains 130 teaching cases with high quality PET CT images Presents clear practical guidance from multiple experts across subspecialties nuclear medicine oncology oncologic surgery radiation oncology and clinical research Includes separate comprehensive chapters on head and neck lung breast esophageal gastric pancreas neuroendocrine colorectal hepatobiliary lymphoma gynecologic prostate melanoma and brain cancers Features short reviews of clinical aspects of different cancers primary diagnostic procedures and recommendations regarding PET CT from ESMO and NCCN Helps to reveal positive outcomes or potential deficits or weaknesses in an individual plan of care allowing for better outcomes in patient care future cancer research and application of radiotracers beyond 18F FDG

**How the Special Needs Brain Learns** David A. Sousa, 2016-02-17 Teaching students with learning challenges just got easier with this groundbreaking guide If you ve been searching for effective strategies to meet the needs of learning challenged students look no further In this newly revised and updated third edition expert David A Sousa addresses the causes of common learning disabilities and provides alternative instructional strategies to ensure learning occurs Discover cutting edge brain research to help you Effectively instruct students with ADHD LD dyslexia autism and more Utilize assistive technologies to remove barriers to learning Differentiate instruction in speech reading writing and mathematics

**Commonsense Methods for Children with Special Needs and Disabilities** Peter Westwood, 2020-11-25 This fully revised and updated eighth edition of Peter Westwood s book offers practical advice and strategies for meeting the challenge of inclusive teaching Based on the latest international research from the field it offers practical advice on both new and well tried evidence based approaches and strategies for teaching students with a wide range of difficulties As well as covering special educational needs learning difficulties and disabilities in detail chapters also explore topics such as self management and autonomy managing behaviour and social skills The book offers sound pedagogical practices and strategies for adapting curriculum content designing teaching materials differentiating instruction for mixed ability classes and implementing inclusive assessment of learning Key features of this new edition include Additional information on linking all aspects of

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**Biotechnology, Agriculture, Environment and Energy** Fangli Zheng, 2014-11-18 The 2014 International Conference on Biotechnology Agriculture Environment and Energy ICBAEE 2014 was held May 22 23 2014 in Beijing China The objective of ICBAEE 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world to present their research results and development activities in Biotechnology Agriculture Environment and Energy This conference provided opportunities for the delegates to exchange new ideas and application experiences face to face to establish business or research relations and to find global partners for future collaboration The program consisted of invited sessions and technical workshops and discussions with eminent speakers and contributions to this proceedings volume cover a wide range of topics in Biotechnology Agriculture Environment and Energy

Minerals Yearbook, 2012 *Numerical Development - From cognitive functions to neural underpinnings* Korbinian Moeller, Elise Klein, Klaus F Willmes - von Hinckeldey, Karin Kucian, 2015-02-24 Living at the beginning of the 21st century requires being numerate because numerical abilities are not only essential for life prospects of individuals but also for economic interests of post industrial knowledge societies Thus numerical development is at the core of both individual as well as societal interests There is the notion that we are already born with a very basic ability to deal with small numerosities Yet this often called number sense seems to be very restricted approximate and driven by perceptual constraints During our numerical development in formal e g school but also informal contexts e g family street we acquire culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic digits refining our numerical capabilities In recent years numerical development has gained increasing research interest documented in a growing number of behavioural neuro scientific educational cross cultural and neuropsychological studies addressing this issue Additionally our understanding of how numerical competencies develop has also benefitted considerably from the advent of different neuro imaging techniques allowing for an evaluation of developmental changes in the human brain In sum we are now starting to put together a more and more coherent picture of how numerical competencies develop and how this development is associated with neural changes as well In the end this knowledge might also lead to a better understanding of the reasons for atypical numerical development which often has grievous consequences for those who suffer from developmental dyscalculia or mathematics learning disabilities Therefore this Research Topic deals with all aspects of numerical development findings from behavioural performance to underlying neural substrates from cross sectional to longitudinal evaluations from healthy to clinical populations To this end we included

empirical contributions using different experimental methodologies but also theoretical contributions review articles or opinion papers

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Materials Processing Fundamentals 2023 Samuel Wagstaff, Alexandra Anderson, Adrian S. Sabau, 2023-02-05 This volume covers various aspects of the fundamentals synthesis analysis design monitoring and control of metals materials and metallurgical processes and phenomena Topics represented include but are not limited to Use of artificial intelligence or big data in the control or optimization of industrial processes Modelling or optimization of recycle streams and scrap loops Measurement and control in hostile environments Modeling transport phenomena in materials processing and metallurgical processes involving iron steel nonferrous metals and composites Thermodynamics kinetics and physical chemistry of materials processes and modelling thereof

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