TEXT A: Sheep Higration

This text is an article about sheep behaviour and migration

Large migrations are some of nature's greatest spectacles. Wildebest and zebra chase the rains through the Hera ecosystem every year, monarch butterflies trace a path from Hexico to Cahada and back, and tiny songbirds fly non-stop for days at a time. And now extentiots are starting to figure out how they know where to go, and when.

Some of these animals, they've found, have their migration pathways written into their genes. A songbird hetched in a liaboratory, having seen nothing of the natural world, still attempts to begin migration at the right time of year and in the right cardinal direction.

But large mammals like bighorn sheep and moose are a different story. Wildlife researchers have long suspected that they require experience to migrate effectively, that their annual journeys are the result of learning from one another, not of genetic inheritance. A new study suggests that those hunches may be correct—some animals must learn how to migrate.

The exceptance of collective information and knowledge, that can be passed from older animals to younger ones, is a form of "culture," researchers explain. And when animals learn as a result of social interaction and the transfer of this information, that's a type of cultural exchange—as opposed to genetic.

On the mountains and plains of North America, massive herds of ungulates"—hoofed creatures. like carbou, elk, moose, and bighorn sheep—migrate from high altitude breeding grounds to warmer, lower altitudes during the harsh winter, following the growth of new greenery. Ecologists call this "surfing the green wave," and the new study finds that highorn sheep and moose have to learn how to surf.

The new study shows that sheep and mode do learn to optimize new routes over time; the longer a population survives in a new habitet, the more effectively its members can surf. Those animals who chance upon a more efficient impration strategy survive longer and leave behind more offspring. Those young learn how to migrate from their mothers, and acquire new knowledge along the way to even further refine their migration strategies.

"Singulate: a marronal with hooves."

Read TEXT A: Sheep Migration and then answer Operations 15a1-5e3 in your book.

Concestion 11

(a) Give two examples of animals that migrate according to the text. [1]

(b) Using your own words, explain what the text means by:

(ii) "nature"o oreatest spectacles' (line 1): (2)

(iii) 'written into their cenes' lline 50, (2).

6c) Re-read paragraph 3. I that large mammals like highors sheep... how to magrate 7. Find two suspicions about migration that wildlife researchers have had for a while. [2].

649 Re-read paragraph 5 I On the mountains and plains. Now to surf 3.

(ii) Identify two reasons why the creatures move during the winter, (2)

bill Explain what ecologists mean when they say "surfing the green wave". 130

6e) Re-read panagraph 6. I The new study shows... Imigration strategies 1. Using year even woods, explain how young assmals learn migration strategies (3).

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Peter Lucantoni

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schemes worldwide It analyses education measures which have been put in place and discusses ways in which these can be used efficiently and fairly to allocate funding to students who are persistently at risk of underachievement The book is unique in synthesising many forms of evidence from around the world and finding a definition of educational disadvantage that can be used fairly across different contexts Offering significant implications for ways to improve educational outcomes for disadvantaged students the book will be essential reading for students of education policy sociology of education and educational practices and all researchers school leaders and policy makers working in this area Introduction to English as a Second Language Teacher's Book Peter Lucantoni, 2014-10-09 Introduction to English as a Second Language Teacher's Book is part of the series of resources which bring students to a level where they are ready to study Cambridge IGCSE or equivalent courses The series is written by an experienced ESL teacher and trainer This Teacher s Book accompanies the Introduction to English as a Second Language Coursebook and Workbook The book includes answers to all of the exercises in the Coursebook Top Tips to help teachers with the course and Differentiated Activities to stretch able students while supporting those that need more help Cambridge IGCSE English as a second language John Reynolds, 2014-10-31 Endorsed by Cambridge International Examinations An easy and cost effective way to teach both the speaking and listening components This title has been written for the latest Cambridge IGCSE English as a Second Language 0510 and 0511 syllabuses Prepares students for their exams with a focus on assessed language features such as inference opinion and attitude Develops language abilities at an appropriate pace Cambridae IGCSE Enalish as a Second Lanauaae Coursebook with Audio CD Peter Lucantoni, 2014-07-24 Cambridge IGCSE English as a Second Language Fourth edition matches the requirements of the revised University of Cambridge International Examinations 0510 and 0511 syllabus The series is written by an experienced IGCSE teacher and trainer and is endorsed by Cambridge International Examinations Together with the Workbook sold separately this Coursebook is an exam preparation course offering clear practical support for students The units utilise a diverse range of topical stimulus material to enliven the subject They also include imaginative activities and exam tips designed to build confidence and develop the skills needed to succeed Audio CD is included for listening activities

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