

# MAIN IDEA AND DETAILS

The **main idea** is what the passage is **MOSTLY** about.

To find the main idea ask:

- What is the text mainly about?
- What information is in the title or subheadings?
- What do I see in the illustrations?
- Do I see the main idea in the first or last sentence?
- Are any words used repeatedly?

**Details** support the main idea.



- |                |                     |
|----------------|---------------------|
| • facts        | • thoughts          |
| • information  | • statistics        |
| • descriptions | • explanations      |
| • dialogue     | • illustrations     |
| • actions      | • graphs and charts |

# Identifying Main Idea And Supporting Details College

**L Towne**



## **Identifying Main Idea And Supporting Details College:**

Reading Comprehension Teachers Guide Level C Teacher Created Materials Staff,2006-03-31 Reading Comprehension is a full color consumable workbook series for Grades 1 8 which develops the following key reading comprehension skills Identify Main Idea and Supporting Details Summarize and Paraphrase Use Prior Knowledge and Make Connections Identify Author s Point of View Use Text Organizers Ask Questions Visualize Make Inferences Compare and Contrast Predict Identify Sequence Identify Cause and Effect Classify and Categorize Identify Story Elements Analyze Plot Teacher Edition This item is a replacement for item 10153      **Reading Intervention Case Studies for School Psychologists** Melissa

Coolong-Chaffin, Renee O. Hawkins, Michael I. Axelrod, 2023-09-12 Reading Intervention Case Studies for School Psychologists provides vivid real world examples of school based interventions targeting students phonological awareness phonics fluency and comprehension in reading This book offers a rich variety of applied reading interventions in school settings spanning strategies such as incidental teaching word boxes peer tutoring taped words story mapping and beyond Each case includes thorough descriptions of the specific area of concern detailed intervention protocols data collection and analysis methods and tips for ensuring social acceptability and treatment integrity School psychologists along with related professionals in special education general education and speech language pathology will come away with new insights into this comprehensive set of well researched and frequently applied reading interventions      Using Picture Books in Middle School Teacher Created Resources, 2004-08-24 Explains how to use picture books with middle school students to teach a variety of topics and introduce new concepts across the curriculum      *Activities for a Differentiated Classroom Level 4* Wendy Conklin, 2011-02-01 Easily implement grade appropriate lessons suitable for Grade 4 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD      **Successful Strategies for Reading in the Content Areas:**

**Secondary** Sarah K. Clark, Sharon Coan, 2007-06 Three books containing a variety of reading strategies that will help increase comprehension Some strategies include purpose questions predicting previewing anticipation guides webbing writing before reading etc      *Reading Comprehension: Using Graphic Organizers to Identify Main Ideas* Brenda Rollins, 2013-05-01 This is the chapter slice Using Graphic Organizers to Identify Main Ideas from the full lesson plan Reading Comprehension A child s ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts

and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom s Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy

**Mystery Solved** John G. Laflamme Ed.D.,2021-12-23 The book covers writing concepts that are overlooked when teaching writing Though the writing process has contributed greatly to helping students improve their writing very little instruction exists to assist students in understanding how to organize the ideas once they have generated them Students need to be adept at identifying the function of each sentence in a paragraph Too often students write general statements about a topic and do not provide the concrete details needed to help the reader understand the point Teachers also want rigor in the writing curriculum but that often means assigning more and longer essays A rigorous writing curriculum can challenge students without adding to a teacher s correction load This book helps teachers achieve that balance

**Show Me** Katherine Scraper,Vicki Scraper,2006 Organized into fiction nonfiction and word study units 32 graphic organizers build reading strategies such as predicting identifying main ideas making inferences analyzing cause and effect and drawing conclusions Each organizer is supported by a six page lesson comprising teacher instructions a reproducible passage to read a photocopy master of the organizer a filled out copy of the organizer along with model student responses a writing assignment for which the graphic organizer becomes a writing planner and assessment and extension activity ideas Grades 4 6 Illustrated Good Year Books 202 pages

**The Middle School Writing Toolkit** Tim Clifford,2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom

Middle School Today Holly Henderson Pinter,Kim K. Winter,Kayleigh Kassel,2025-02-18 Middle School Today is clustered into major themes adolescent development and identity the adolescent learner curriculum and instruction and the contemporary middle school The book describes the components related to adolescent development starting with simple principles from psychology regarding the physical cognitive and social development of adolescents The book then explores current trends in research regarding contemporary topics such as trauma informed practices social emotional learning and social justice A large section of the book is devoted to curriculum and instruction This section will reach both broadly and deeply to the ins and outs of designing instruction implementing instruction and assessment across all content areas Readers will have access to resources for teacher candidates and teacher educators to utilize in practice Finally the book explores the historical grounding of middle level education relying on foundational principles from the Association of Middle Level Education AMLE and address how teachers can connect best practices to school settings where implementing best practice may be absent

**Resources in Education** ,1985

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**Innovations in Flipping the Language Classroom** Jeffrey Mehring, Adrian Leis, 2017-12-04 This book provides advice on flipping from a vast range of topics related to second and foreign language teaching such as assessment pronunciation speaking listening reading writing and content based language teaching Based on insights from other professionals in the field it helps teachers of English as a foreign language better understand the idea of a flipped classroom The book provides examples for teachers who wish to start flipping their own classes and additional ideas for those who are already flipping

Everyday Comprehension Intervention Activities Grade 5 with CD Sandy Riggs, 2009 1 Book 1 CD ROM      **Inquiring Scientists, Inquiring Readers in Middle School** Terry Shiverdecker, Jessica Fries-Gaither, 2016-11-30 Great news for multitasking middle school teachers Science educators Terry Shiverdecker and Jessica Fries Gaither can help you blend inquiry based science and literacy instruction to support student learning and maximize your time Several unique features make Inquiring Scientists Inquiring Readers in Middle School a valuable resource Lessons integrate all aspects of literacy reading writing speaking listening and viewing The texts are relevant nonfiction including trade books newspaper and magazine articles online material infographics and even videos A learning cycle framework helps students deepen their understanding with data collection and analysis before reading about a concept Ten investigations support current standards and encompass life physical and Earth and space sciences Units range from Chemistry Toys and Accidental Inventions to Thermal Energy An Ice Cube s Kryptonite The authors have made sure the book is teacher friendly Each unit comes with scientific background a list of common misconceptions an annotated text list safety considerations differentiation strategies reproducible student pages and assessments This middle school resource is a follow up to the authors award winning Inquiring Scientists Inquiring Readers for grades 3 5 which one reviewer called very thorough and any science teacher s dream to read The book will change the way you think about engaging your students in science and literacy      **Transition and Continuity in School Literacy Development** Pauline Jones, Erika Matruglio, Christine Edwards-Groves, 2021-11-18 This book addresses a significant gap in the research literature on transitions across the school years the continuities and discontinuities in school literacy education and their implications for practice Across different curriculum domains and using social semiotic ethnographic and conversation analytic approaches the contributors investigate key transition points for individual students literacy development elements of literacy knowledge that are at stake at each of these points and variability in students experiences Grounding its discussion in classroom voices experiences and texts this book reveals literacy specific curriculum demands and considers how teachers and students experience and account for these evolving demands The contributors include a number of established names such as Freebody Derewianka Myhill Rowsell Moje and Lefstein as well as emerging scholars gaining increasing recognition in the field They draw out implications for how literacy development is theorized in school curriculum and practice teacher education further research and policy formation In addition each section of the book features a summary from an international scholar who draws together key ideas from the

section and relates these to their current thinking They deploy a range of different theoretical and methodological approaches in order to bring rich yet complementary perspectives to bear on the issue of literacy transition **100**

**Brain-Friendly Lessons for Unforgettable Teaching and Learning (K-8)** Marcia L. Tate,2019-07-31 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning K 8 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas English language arts mathematics science and social studies Plans designed around the most frequently taught objectives found in national and international curricula Lessons educators can immediately replicate in their own classrooms or use to develop their own 20 brain compatible research based instructional strategies that work for all learners Five questions that teachers should ask and answer when planning brain compatible lessons and an in depth explanation of each of the questions Guidance on building relationships with students that enable them to learn at optimal levels It is a wonderful time to be a teacher This hands on resource will show you how to use what we know about educational neuroscience to transform your classroom into a place where success is accessible for all Literacy for Learning Gregory Berry,2013-12-24 Literacy for Learning A Handbook of Teaching Strategies for Middle and High School Teachers is a collection of proven effective teaching strategies to promote content area literacy and help teachers incorporate literacy learning as a means of improving learning in all subject areas The book presents a concise overview of content area literacy research and a rationale for teachers in all subject areas Those who teach or are about to teach middle and high school students will find a variety of engaging strategies for improving student comprehension and retention of content material Numerous examples of how the strategies can be used across the curriculum are included 122 strategies in all are included plus tips and suggestions for their use This valuable handy and easy to use resource contains strategies for teaching reading writing and vocabulary Each section contains numerous strategies for use across the curriculum An additional section focuses on ways to incorporate technology and multi media resources into teaching to promote learning Each strategy presented includes learning objectives Common Core State Standards connections a concise overview and simple easy to follow instructions for implementing the strategies Teachers can pick up this book and immediately begin using the strategies in their own classrooms With the implementation of Common Core State Standards it will become more important than ever for every teacher to be a literacy teacher This book should find widespread acceptance as a handy tool to help all teachers achieve this goal **Altissia And Blended Learning: Optimizing Reading Comprehension In Senior High School Students** Eka Surya Fitriani,Sisi Rosida,Rizky Vita Losi,Lestari Sylvana,2024-12-23 This book is here to

provide a deeper understanding of the use of technology in education especially in improving reading comprehension among senior high school students through the use of the Altissia digital learning platform in a blended learning setting

Technological advancement has brought great changes in the world of education one of which is through blended learning that combines face to face and online learning In this book I review the application of Altissia to improve students reading comprehension and explore the challenges and potentials of using technology in learning Motivation and Learning Strategies for College Success Helena Seli, Myron H. Dembo, 2016-06-21 Combining theory research and applications this popular text guides college students on how to become self regulated learners Students gain knowledge about human motivation and learning as they improve their study skills The focus is on relevant information and features to help students to identify the components of academic learning that contribute to high achievement to master and practice effective learning and study strategies and then to complete self regulation studies that teach a process for improving their academic behavior A framework organized around motivation methods of learning time management control of the physical and social environment and monitoring performance makes it easy for students to recognize what they need to do to become academically more successful Pedagogical features include Exercises Follow Up Activities Student Reflections Chapter end Reviews Key Points and a Glossary New in the Fifth Edition Discussion of the importance of sleep in learning and memory Revised and updated chapter on self regulation of emotions Current research on impact of students use of technology including digital learning platforms and tools social media and online learning Updated Companion Website resources for students and instructors

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