

## Go Math Lesson Plans

Title: Hands-On Algebra • Model and Draw Addition Problems		Chapter/Lesson: 3-4	CCSS: K.OA.A.3
Lesson Overview		Progression of the Day: 1. Spatial Review (2 min)	
<b>Pre-Assessment:</b> Share What You Know pp. 208-209  <b>Resources:</b> Grids and Go Centers Network/Stretch Student Library/ Practice Manipuland connecting cubes	<b>Objectives:</b> Students will be able to use objects and drawings to solve addition word problems within 5.  <b>Essential Questions:</b> How can you use objects and drawings to solve addition word problems?  <b>Vocabulary:</b> plus, is equal to	<b>Number of the Day</b> Hold up one red cube and one blue cube. How many red cubes are shown? How many blue cubes? How many cubes in all? <b>1 + 1 = 2</b>  <b>Engage (10 min)</b> Ask children to tell what they know about using plus and is equal to symbols to show addition. • On the board, write $2 + 2 = \underline{\quad}$ . Point to the addition sentence. How can you say this out loud? <b>2 plus 2 is equal to</b> • When you see the plus symbol, what do you know is happening? <b>Numbers are being added.</b> What should come after the is equal to symbol? <b>the total, or how many in all</b>	
	<b>EXPLORE (15-20 min)</b>  Read aloud the problem to children twice. <b>Rita has one red cube and one blue cube. How many cubes does Rita have?</b> Give each child one red cube and one blue cube. Help children locate the red and blue cubes on the top of the page. • Use your cubes to cover the cubes on the top of the page. • How many red cubes are there? 1 • How many blue cubes are there? 1 • Put the red and blue cubes together to make a cube train. Color to show how it looks. • Count the cubes. How many cubes are there in the cube train? 2 Remind children that the is equal to symbol in the addition sentence means is the same as. • Trace the addition sentence. It also tells how many cubes are put together. How would you read the addition sentence? <b>2 plus 1 is equal to 3.</b> Read the problem. Have children tell how they can use their cubes and the addition sentence to solve. • How many cubes does Rita have? 2		
<b>Share and Show: Guided Practice (15 min)</b>  Have children model the problem in Exercise 1 with connecting cubes. • Rita has one blue cube. She has two orange cubes. How many cubes does she have? • Place one blue cube and two orange cubes on top of the ones shown. • How many blue cubes are there? 1 How many orange cubes are there? 2 Put the cubes together. Draw the cube train. • To find how many cubes Rita has, count the cubes. How many cubes are there? 3 • Complete the addition sentence. How many cubes are in the train? 3 Ask children to explain how both the model and the addition sentence show Rita's cubes. Work through Exercise 2 in the same way, using the following problem: • Ben has one yellow cube and three green cubes. How many cubes does Ben have? 4			
<b>Connect. Share</b>		<b>Assessment/Quick Check</b>	
After putting together cubes, children may write one of the addends as the sum.		If ... a child misses the checked exercise(s) If ... a child does not miss the checked exercise(s) they do: (optional) See page 54, Personal Math Trainer K.O.A.3	
<b>Differentiated Groups (15 min)</b>			
<b>Support:</b> If a child misses the checked exercise(s): • See Tier 2 Activities (optional) • See page 54 • Personal Math Trainer K.O.A.3	<b>On Grade:</b> If a child does not miss the checked exercise(s) they do: • More Practice	<b>Enrich:</b> If a child does not miss the checked exercise(s) they do: • More Practice, again • Enrichment Activity on Grid 3-Go	
<b>Wrap-Up (10 min)</b>			
<b>Mid-Chapter Checkpoint</b>			
<b>Practice &amp; Homework</b>			

# Go Math Lesson Plans

**Kerry C. Williams**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

## Go Math Lesson Plans:

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions, success criteria, misconceptions, formative evaluation, and knowing thy impact are stunning. Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math, it's a great go-to book for all who teach mathematics. John Hattie, Laureate Professor, Deputy Dean of MGSE, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education. YOU are the architect in the mathematics classroom. When it comes to mathematics lessons, do you sometimes feel overly beholden to the required texts from which you teach? Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do? How often do you find yourself in the last minute online scramble for a great task activity that will capture your students' interest and align to your state standards? In *The Mathematics Lesson Planning Handbook, Grades 3-5: Your Blueprint for Building Cohesive Lessons*, you'll learn the streamlined decision-making processes that will help you plan the focused, research-based standards-aligned lessons your students need. This daily reference offers practical guidance for when and how to pull together mathematics routines, resources, and effective teaching techniques into a coherent and manageable set of lesson plans. This resource will lead teachers through a process of lesson planning based on various learning objectives. Set the stage for lesson planning using relatable vignettes. Offer sample lesson plans for Grades 3-5. Create opportunities to reflect on each component of a mathematics lesson. Suggest next steps for building a unit from the lessons. Provide teachers the space and tools to create their own lesson plans going forward. Based on years of classroom experience from seasoned mathematics educators, this book brings together the just-in-time resources and practical advice you need to make lesson planning simple, practical, and doable. From laying a solid foundation to choosing the right materials, you'll feel confident structuring lessons that lead to high student achievement.

**Lesson Plans** Judson G. Everitt, 2017-12-21 In *Lesson Plans*, Judson G. Everitt takes readers into the everyday worlds of teacher training and reveals the complexities and dilemmas teacher candidates confront as they learn how to perform a job that many people assume anybody can do. Using rich qualitative data, Everitt analyzes how people make sense of their prospective jobs as teachers and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education, K-12 education, and gender. Trained to constantly adapt to various contingencies that routinely arise in schools and classrooms, teacher candidates learn that they must continually try to reconcile the competing expectations of their jobs to meet students' needs in an era of accountability. *Lesson Plans* reveals how institutions shape the ways we produce teachers and how new teachers make sense of the multiple and complicated demands they face in their efforts to educate students.

**The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that

lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson

you're planning by distinguishing between conceptual understanding, procedural fluency, and transfer. Select worthwhile tasks and materials that make the best use of representations, manipulatives, and other instructional tools and resources. Choose the format of your lesson using reasoning and number routines, games, whole class discussion, and pairs or small group work. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Decide how you'll launch your lesson, facilitate questioning, encourage productive struggle, and close your lesson. Included is a lesson planning template and examples from kindergarten, first, and second grade classrooms.

**Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students.**

**Number Sense Routines** Jessica Shumway, 2023-10-10 Following up her best-selling book *Number Sense Routines: Building Numerical Literacy Every Day in Grades K-3*, Jessica Shumway turns her focus to upper elementary classrooms. *Number Sense Routines: Developing Mathematical Understanding Every Day in Grades 3-5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs. Consistent Daily Routines: Work Adaptable to any curriculum. Shumway's 5, 10, or 15 minute warm-up routines are an easy and effective way to build and solidify students' number sense foundations as a supplement to any program. Planning and Facilitating Your Classroom No matter how familiar the routine, Shumway provides insight on how to keep daily warm-ups fresh. She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms. Assessment Strategies As students engage in the process, each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking. Identify Big Ideas Not only will these math routines help develop students' mathematical understanding as they move towards using standard algorithms, but teachers will learn to better recognize the big ideas that emerge in discussions, how to encourage important strategies based in number sense, and how to facilitate conversations on key mathematical concepts. These routines may appear in other places, but I have never seen them written in such detail and with so many variations. Although she makes what she does sound easy, we all know that teaching math well is anything but easy. It is challenging and complex. Unpacking what students are saying, helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models, visuals, or equations is no easy task. Jessica provides wonderful visual examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing, improve student learning.

From the Foreword by math coach and consultant Lucy West

**Math for All Participant Book (3-5)** Babette Moeller, Barbara Dubitsky, Marvin Cohen, 2011-08-22 A joint publication with Educational Development Center and Bank Street College of Education

*Level Up Your Lesson Plans* Teresa K. Kwant, 2025-04-28 *Level Up Your Lesson Plans: Ignite the Joy of Learning with Fun and Educational Materials* Tired of spending hours on lesson plans? Discover strategies to streamline your planning process and

maximize student engagement Access exclusive templates tools and resources designed to help you create effective lessons that align with learning standards Save time reduce stress and elevate your teaching game In Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for

**Teaching Middle School Mathematics** Douglas K. Brumbaugh, 2013-05-13 Middle school teaching and learning has a distinct pedagogy and curriculum that is grounded in the concept of developmentally appropriate education This text is designed to meet the very specific professional development needs of future teachers of mathematics in middle school environments Closely aligned with the NCTM Principles and Standards for School Mathematics the reader friendly interactive format encourages readers to begin developing their own teaching style and making informed decisions about how to approach their future teaching career A variety of examples establish a broad base of ideas intended to stimulate the formative development of concepts and models that can be employed in the classroom Readers are encouraged and motivated to become teaching professionals who are lifelong learners The text offers a wealth of technology related information and activities reflective thought provoking questions mathematical challenges student life based applications TAG tricks activities games sections and group discussion prompts to stimulate each future teacher s thinking Your Turn sections ask readers to work with middle school students directly in field experience settings This core text for middle school mathematics methods courses is also appropriate for elementary and secondary mathematics methods courses that address teaching in the middle school grades and as an excellent in service resource for aspiring or practicing teachers of middle school mathematics as they update their knowledge base Topics covered in Teaching Middle School Mathematics NCTM Principles for School Mathematics Representation Connections Communication Reasoning and Proof Problem Solving Number and Operations Measurement Data Analysis and Probability Algebra in the Middle School Classroom and Geometry in the Middle School Classroom **The Link** , 1998 **Physical Education Lesson Plans for Classroom**

**Teachers, Kindergarten-3rd Grade** Carol Jahan, 2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a

sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next. Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his/her students will enjoy. It's all been done for the classroom teacher. All he/she has to do is follow the book. In print book format and ebook format, two editions are available: K-3rd Grade and Grades 4-6.

About the author: Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K-6. She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach. She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level.

**Lesson Plan and Record Book** Teacher Created Resources, 2002-02. Weekly lesson plan pages for six different subjects. Records for each of four 10-week quarters can be read on facing pages. Plus helpful tips for substitute teachers. 8 1/2 x 11 Spiral bound.

**Productive Math Struggle** John J. SanGiovanni, Susie Katt, Kevin J. Dykema, 2020-03-09. All students face struggle and they should. It is how they learn and grow. The teacher's job is not to remove struggle but rather to value and harness it, helping students develop good habits of productive struggle. But what's missing for many educators is an action plan for how to achieve this, especially when it comes to math. This book guides teachers through six specific actions including valuing, fostering, building, planning, supporting, and reflecting on struggle to create a game plan for overcoming obstacles by sharing actionable steps, activities, and tools for implementation. Instructional tasks representative of each grade level. Real world examples showcasing classroom photos and student work.

**Elementary Classroom Management** Kerry C. Williams, 2009. Elementary Classroom Management: A Student-Centered Approach to Leading and Learning provides the information and resources that teachers need to design a classroom management system that incorporates the principles of autonomy, belonging, competency, democracy, and motivation. This text includes stories, strategies, research, and reflection tools to help teachers effectively manage the spaces, procedures, and pedagogy of the classroom environment.

**English Language Learners in the Mathematics Classroom** Debra Coggins, 2007-02-12. The number of students whose first language is not English is increasing. As a result, many teachers need new resources to adapt their teaching of mathematics to support the mathematical learning of students with limited English and to include them in rigorous instruction. By incorporating multimodal strategies, teachers can more confidently teach standards-based mathematics that can reach all of their students. Through simple, straightforward language and examples, this resource helps teachers develop specialized understanding and strategy knowledge for supporting a high level of mathematics learning along with language acquisition.

**Lesson Plan** William G. Bowen, Michael McPherson, 2017-10-31. Why and how American colleges and universities need to change in order to meet the nation's pressing needs. American higher education faces some serious problems, but they are not the ones most people think. In this brief and accessible book, two leading experts show that

many so called crises from the idea that typical students are drowning in debt to the belief that tuition increases are being driven by administrative bloat are exaggerated or simply false At the same time many real problems from the high dropout rate to inefficient faculty staffing have received far too little attention In response William G Bowen and Michael S McPherson provide a frank assessment of the biggest challenges confronting higher education and propose a bold agenda for reengineering essential elements of the system to meet them The result promises to help shape the debate about higher education for years to come Lesson Plan shows that for all of its accomplishments higher education today is falling short when it comes to vital national needs Too many undergraduates are dropping out or taking too long to graduate minorities and the poor fare worse than their peers reinforcing inequality and college is unaffordable for too many But these problems could be greatly reduced by making significant changes including targeting federal and state funding more efficiently allocating less money for merit aid and more to match financial need creating a respected teaching corps that would include nontenure faculty improving basic courses in fields such as math by combining adaptive learning and face to face teaching strengthening leadership and encouraging more risk taking It won t be easy for faculty administrators trustees and legislators to make such sweeping changes but only by doing so will they make it possible for our colleges and universities to meet the nation s demands tomorrow and into the future *A Guide for Using the Watsons Go to Birmingham - 1963 in the Classroom* Debra Housel, 2002-02 Pages perforated for removal and reproduction

**Bringing Math Students Into the Formative Assessment Equation** Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, Emily R. Fagan, 2015-01-21 Make formative assessment work for you and your math students Finally formative assessment that adds up Bringing Math Students Into the Formative Assessment Equation is the ultimate resource for helping teachers implement formative assessment in the middle school mathematics classroom And it s much more than that With this research based teacher tested guide you won t just learn effective teaching strategies you ll turn your students into self regulated learners They ll monitor and assess their own progress and communicate to you about it Features include A clear and manageable six aspect instructional model Detailed strategies for helping students own their successes Real life examples from middle school mathematics teachers Useful resources and a companion website to help you implement formative assessment in your classroom Formative assessment isn t just for teachers anymore With the help of this essential resource you ll work together with your students toward a common goal of math success This book is outstanding I would recommend it to any math educator The depth of research integrated into practice is extensive and as a result it is the most practical book I have come across related to formative assessment and mathematics The self regulation aspects as well as the ownership and involvement emphasized in the book went beyond the traditional cognitive strategies endorsed in most books Marc Simmons Principal Ilwaco Middle School Ocean Beach School District Long Beach WA The ideas in this book are brought to life with examples of teachers and students in the classroom The teacher voices comments and quotes lend credibility and are a big



component of the book's strengths as well as the visuals and graphics Rita Tellez Math Coordinator Ysleta Independent School District El Paso TX      Mathematics Lesson Study Around the World Marisa Quaresma, Carl Winsløw, Stéphane Clivaz, João Pedro da Ponte, Aoibhinn Ní Shúilleabháin, Akihiko Takahashi, 2018-03-23 This book introduces the specifics of mathematics lesson study with regard to regional national particularities discussing the methodological and theoretical tools that can be used to pursue research on lesson study its forms contents effects etc from an international perspective Lesson study and learning study LS are becoming increasingly important in teacher education mostly in continuous professional development but also in prospective teachers education and this interest is accompanied by a demand for more solid theorization of the lesson study process A number of social cultural cognitive and affective issues are reflected in the way LS develops and the book examines the latest results of these developments      Computer Education for Teachers Vicki F. Sharp, 2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for teachers      **Equipping Students with 21st Century Technology Skills** Donny Wise, 2015-03-03 A revolutionary method for introducing technology into the K 12 classroom Cover

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